



S.E.A. College of Science, Commerce and Arts

(Affiliated to Bengaluru North University, and Recognized by Govt. of Karnataka)

NAAC Accredited with 'B++' Grade

Ekthanagar, A. Krishnappa Circle, Ayyappanagar, Virgonagar Post, Bengaluru - 560049.

Tel. : 25613741 / 42 Fax : 25613418 Mob : 9900732511

Website : www.seadegree.ac.in

E-mail : priseadegree@gmail.com



HANDBOOK 2024-2025

Name of The Student:.....

Register Number :

Course / Semester :.....

ACCREDITATIONS



Website: seadegree.ac.in

STUDENT INFORMATION

Register number :

Academic year of admission :
.....

Course :
.....

Date of birth :
.....

Aadhaar number :
.....

Mobile number :
.....

Email id :
.....

Blood group :
.....

Permanent address :
.....

Present address :
.....

Mother's name :
.....

Father's name :
.....

Guardian's name (if any) :
.....

Mobile no (parents) :
.....

Email id(parents) :
.....

Identification marks : 1.....
(as noted in the xth class certificate) 2.....

College Code : 19UU
AISHE Code C-21052



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(ಬೆಂಗಳೂರು ಉತ್ತರ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಂಯೋಜನೆಗೊಂಡಿದೆ ಹಾಗೂ ಕರ್ನಾಟಕ ಸರ್ಕಾರದಿಂದ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ)

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FOUNDER'S WORD



Sri A. Krishnappa

Founder, SEA Educational Trust (S.E.A.E.T)

Ex-Minister, Government Of Karnataka

We believe that education is the foundation of all transformation and progress. In alignment with this belief, we ventured into the field of education in 2000 through the South East Asian Education Trust (S.E.A.E.T), formed with the sincere hope of providing educational opportunities to underserved and unserved segments of society across diverse disciplines.

Over the years, our institution has grown, introducing programs in Science, Commerce, and Arts in 2002, and Nursing in 2003. In 2007, we expanded further to include a Law College, Schools of Education, and Engineering & Technology, equipped with world-class infrastructure. The management is deeply committed to upholding traditional Indian values while seamlessly integrating the traditional with the modern. Our institution is dedicated not only to enhancing students' self-esteem but also to instilling respect for others. The teaching-learning approach is based on the principles of "Do, Feel, Learn, Reflect, and Be." Students engage in learning through exploration, experimentation, critical analysis, and proposing innovative solutions. Field trips, educational tours, and visits to historical and cultural sites further enrich their educational journey. Our primary goal is to expose students to diverse opportunities that elevate their aspirations. By engaging them in real-life experiences, we strive to instil a resilient willpower, preparing them to face life's challenges confidently.

Recognizing that intellectual growth alone is not sufficient, our institution places a strong emphasis on refining the spirit, embodying the concept of "Atma Samskriti." This focuses on cultivating values that bring grace and depth to life. Our institution is designed to empower students, guiding them to realize their full potential. We aspire for our students to internalize enduring values that will serve as a steadfast anchor throughout their lives. Equipped with strong character and ideals, our students are prepared to navigate life's journey with confidence, inspired by our motto, "Empower Through Education."

ABOUT THE SEA TRUST

The South East Asian Education Trust (S.E.A.E.T), registered under the Indian Trust Act 1960 was established in the year 2000, with the objective of providing academic excellence to all sections of society. The trust focuses on imparting quality education, disciplined integrated personality development, research, management skills to tackle global challenges.

The campus at South East Asian Education trust with its extensively landscaped gardens is widely acknowledged as one of the most beautiful in Bengaluru, harmoniously combining buildings and open spaces. S.E.A.E.T prides itself on its world-class facilities intermingled with the heritage-protected buildings and state-of-the art teaching and research facilities, including lecture halls and performance theatres, tutorial space, studios, and laboratories. S.E.A.E.T has computer laboratories throughout the campus, carrying the latest and subject specific software and hard ware in general.

S.E.A EDUCATION TRUST



SHRI. A. KRISHNAPPA
FOUNDER
S.E.A.E.T



MRS MANJULA KRISHNAPPA
CHAIRPERSON

S.E.A.E.T



MR. SRINIVASA DT
SECRETARY

MLC SOUTH EAST
TEACHERS CONSTITUENCY,
Bengaluru



MRS. POORNIMA
SRINIVASACEO

EX MLA, HIRIYUR ASSEMBLY
CONSTITUENCY

S.E.A.E.T



MRS. ANUPAMA K
TREASURER S.E.A.E.T



DR. K VIYYANNA RAO
HONORARY DIRECTOR
EX-VICE CHANCELLOR
ACHARYA NAGARJUNA
UNIVERSITY
ANDHRA PRADESH



Dr. BRIJESH
MEMBER S.E.A.E.T



MR ROHAN YADAV
MEMBER S.E.A.E.



MISS. VINISHA YADAV
VICE-PRESIDENT S.E.A.E.T

S.E.A. COLLEGE OF SCIENCE, COMMERCE AND ARTS



S.E.A. College of Science, Commerce and Arts is anchored in a value-driven organizational culture that encourages students, staff, and faculty to perceive education as a tool for self-expression, unfolding individual potential, and achieving excellence. The campus cultivates a familial atmosphere where members embrace each other's strengths and weaknesses, supporting one another in their journey toward mental resilience and physical agility. The institution promotes a culture of diligence, self-regulation, and self-discipline, fostering a reputation for its members as adept decision-makers in the face of dynamic challenges. Recognizing that success requires commitment without shortcuts, S.E.A. College of Science, Commerce and Arts instils a value system in young minds, guiding them through a transformative journey from basic literacy to a comprehensive education. This evolution involves a shift from reactive to proactive approaches, from follower to initiator, from a competitive mind-set to one of collaboration, and from self-contentment to team contentment. Encouraging a shift from casualness to creativity and from inactivity to competency, the institution creates an environment where individuals strive for excellence in both their professional and personal pursuits

GREETINGS FROM CHAIRPERSON



The primary focus of S.E.A college is to continuously fine-tune our education delivery systems and internal processes in accordance with the needs and challenges of the contemporary world. Apart from active involvement in academic and extracurricular pursuits, we believe in building competencies necessary for success in the world. We also make conscious efforts to improve the sensitivity of our students to different ethos, value systems, and cultural milieu which they may experience during their careers. The aim is to make our students autonomous and socially responsible human beings. I am confident that those who choose to be a part of us as students will find the experience enriching and exciting.

I wish you all a successful and fulfilling academic year. Let us explore, enlighten and go in pursuit of our aspirations.

With regards
Mrs. Manjula A. Krishnappa
Chairman, S.E.A.E.T.

SECRETARY



The college remains acutely aware of globalization's impact on Indian education and is committed to addressing the country's need for youth skilled in advanced science and technology who can leverage these fields to create exceptional products and services. We aim to develop graduates capable of translating needs into practical, high-impact solutions. Our track record in both pass rates and student placements speaks to our success, and we continuously refine our teaching and learning processes to ensure they are modern, relevant, and forward-looking. Today's graduates need versatile problem-solving skills that transcend their specific fields, understanding that their roles contribute to a larger corporate mission of value creation. By fostering this perspective, our students become highly employable and well-prepared for global industry standards.

At the heart of this educational journey is the student's responsibility for learning. No matter how excellent the teachers, resources, and environment may be, a student's effort is crucial to achieving meaningful education. Mastery of foundational concepts and principles becomes the bedrock upon which lifelong learning is built, equipping students to stay current with technological advances through hands-on experience and continual learning. At S.E.A.E.T, this philosophy guides us. While we provide top-tier infrastructure, resources, libraries, and laboratories, we emphasize the development of original thought and self-directed learning skills. Much of our success can be attributed to this approach.

Additionally, we believe that exceptional education requires exceptional faculty. Our rigorous faculty recruitment process, led by renowned academicians, ensures that S.E.A.E.T offers an educational experience that is both enriching and transformative. S.E.A.E.T proudly stands as a pillar of society, championing academic excellence, fostering creativity, and cultivating a vibrant learning environment.

**With regards,
Mr. D.T Srinivasa
Secretary, S.E.A.E.T
MLC South East Teacher's Constituency
Bengaluru, Karnataka**

TREASURER AND JOINT SECRETARY



As we embark on a new academic year, I want to express our unwavering commitment to providing a learning environment that not only imparts knowledge but also instills values, encourages innovation and fosters a sense of community. The S.E.A group provides a friendly learning environment that encourages close connections among the students, fostering a strong and enduring social network. The college atmosphere is designed to support students' learning goals and contribute to their overall professional development.

Our aim this year is to improve faculty expertise, improve infrastructure, and refine processes to meet the group's pursuit of excellence. I welcome you all to make use of the faculty, facilities, extra-curricular activities, and value added courses provided to you to enrich your college experience and realize your full potential.

Challenge yourself, support your peers and make the most of the resources available to you. I wish you all a successful and fulfilling academic year.

With regards

MRS. ANUPAMA

Treasurer & Jt. Secretary , S.E.A.E.T.

CHIEF EXECUTIVE OFFICER



At S.E.A.E.T, our vision is centered on delivering high quality education, and unveiling the latent skills and abilities of the students through structured guidance. We are steadfast in our commitment to provide education that holds significance, conducting impactful research and provide training across all levels to match global standards.

Our policy is to mould the students by building confidence in them by imbibing qualities like discipline, dedication and determination. We have assembled a team of experienced, highly qualified, motivated and dedicated staff. Supported by excellent infrastructural facilities, this team strives to create an ideal learning environment in our college.

As you embark on your educational journey with us, i extend my best wishes for you success in all your future endeavors.

With regards
Mrs. Poornima K Srinivas,
C.E.O, S.E.A.E.T
Ex-MLA Hiriyyur Constituency

HONORARY DIRECTOR



I am extremely glad to note that the S. E. A College Of Science, Commerce & Arts is bringing out its annual publication of “**Student Handbook**” for the current academic year 2024-25. Truly, these documents serve as the gateway of information about the institution. Sharing information with the students as the primary stakeholder is crucial as gesture of respecting transparency. This small booklet contains information about the structure of the courses, eligibilities, rules and regulations scholarships, awards, and medals. In the context of changing times, it also becomes necessary to incorporate some essential information relating to ragging, sexual harassment, aspects that have been duly addressed in the handbook. I am also happy to note that the present handbook has the special focus on the implementation of State Education Policy 2024.

I am confident that this concise handbook would be received with appreciation by the students. Their suggestions for improvement in future editions will be valued and I earnestly hope that the college would act up on them.

With regards,
PROF. K. VIYYANNA RAO
Honorary Director S.E.A.E.T
Former Vice-Chancellor
Acharya Nagarjuna University, A.P

PRINCIPAL



It is my pleasure to invite you to explore the heart of SEA College Of Science, Commerce, and Arts college where substance meets style, and over two and a half decades of excellence speak volumes. Through remarkable milestones and a reputation for quality, sea has become a preferred destination for aspiring students.

SEA college offers a balanced blend of strong academic achievements alongside a vibrant co-curricular program, encompassing sports, cultural activities, and leadership training. Our mission is to ignite a lifelong passion for learning in our students, nurturing the skills and mind sets essential for becoming responsible global citizens. We aim to equip them with resilience and optimism, while fostering values like respect and trust that form the bedrock of true success.

At SEA, we believe that education is a holistic journey. We are committed to redefining its meaning by creating a united SEA family—a diverse, culturally rich community where every student finds a sense of belonging and support. We warmly welcome you on this journey, and look forward to having you as part of our sea family.

With regards
Dr. MUTHE GOWDA T N
Principal
S.E.A College of Science, Commerce & Arts

VISION, MISSION AND QUALITY POLICY

VISION

To be a dynamic learning institution providing intellectual, ethical, and technical empowerment of human resources to meet the challenges of the future.

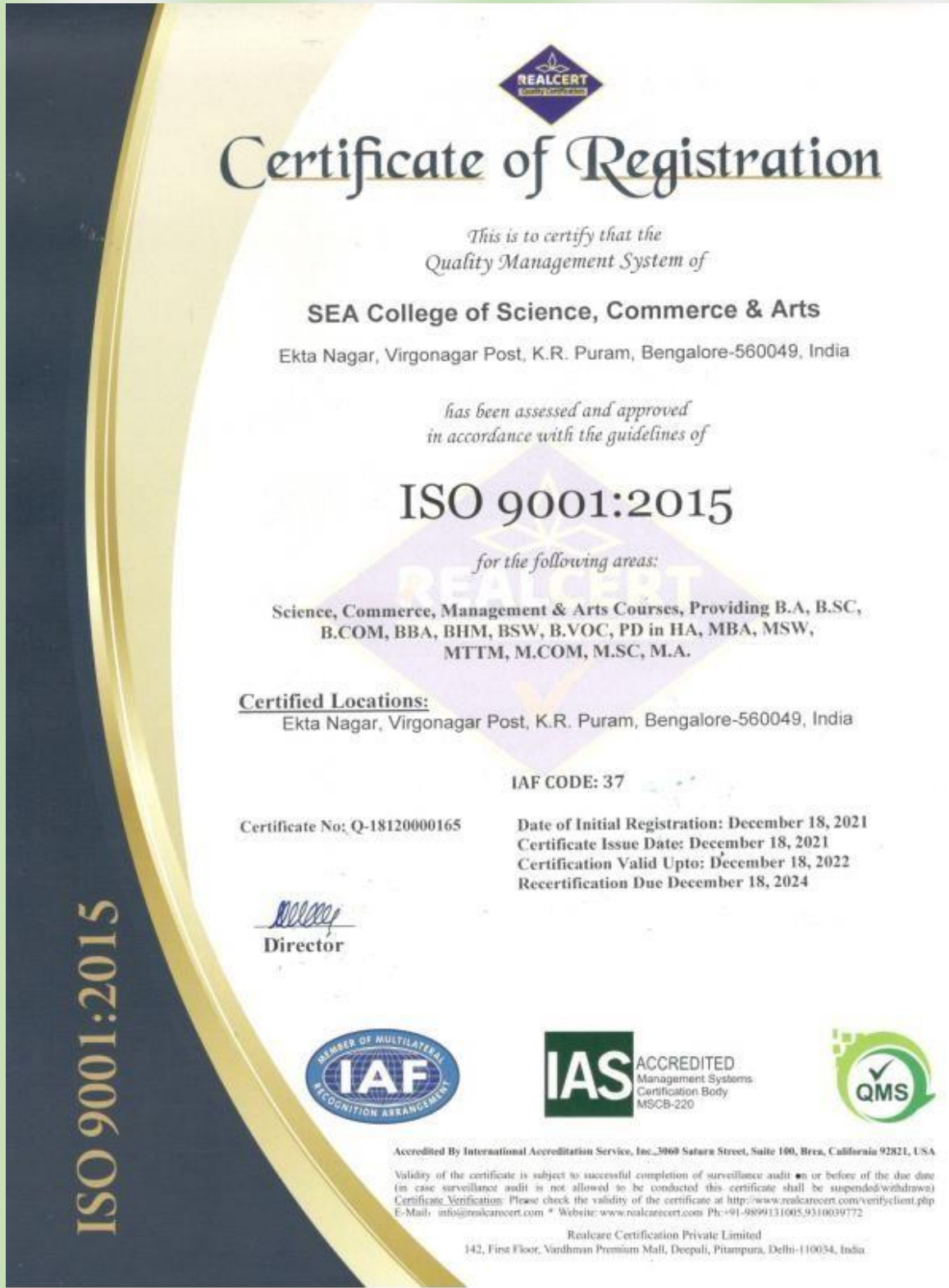
MISSION

Create a congenial academic atmosphere, through interactive learning experience; utilizing the best resources available for the young and energetic minds and promote the value and quality-based education for the overall development of the youth of our country.

QUALITY POLICY

Committed to providing state-of-the-art creative learning experience with specific focus on shaping the young minds to be the role models in building new India”

ISO 9001-2015 CERTIFICATE



NAAC CERTIFICATE



INSTITUTIONAL CORE VALUES AND OBJECTIVES

CORE VALUES:

1. **Commitment:** The College is committed to students' success and achievement by providing an accessible learning environment.
2. **Excellence:** The College is implementing measures to uphold a standard of performance ~~at~~ guides the students towards the accomplishment of the academic goals.
3. **Diversity and Inclusion:** The College ensures multiple perspectives of equity and diverse values to foster and inclusive and enriching educational experience.
4. **Ethics and Dignity:** The college encourage recognizing the value of each individual and promoting the exchange of ideas providing a collaborative environment.
5. **Personality Development:** The College is promoting a proactive approach to personality development.
6. **Integration Of Technology:** The College takes various endeavors to enhance instruction and prepare learners for lifelong learning.
7. **Accountability:** The College trains students to accept responsibility.
8. **Environmental Sustainability:** The College implements initiatives to reduce its ecological footprint and promote a greener future.
9. **Civic Awareness:** The College is taking steps for producing responsible citizens by actively involving the students in community engagement.
10. **Sportsmanship:** The College emphasizes fair play, respect and teamwork both on and off the field.
11. **Women Empowerment:** The College provides a supportive environment that encourages education, leadership and equal opportunities for women.
12. **Social Responsibility:** The College engages students in community service and programs.
13. **Skill enhancement:** The College trains students with the skills necessary to respond to opportunities and challenges.

OBJECTIVES

1. To encourage multidisciplinary learning.
2. To provide access to education for empowering the underprivileged and socially disadvantaged sections.
3. To impart quality education for human resource development and nation-building.
4. To focus on holistic development and promotion of lifelong learning.
5. To take measures towards sustainable development of society and environment.
6. To develop civic awareness among students for better leadership.
7. To focus on women empowerment by gender sensitization.
8. To develop sportsmanship qualities among students by arranging various sports events.
9. To make the students ethically sound by imparting value-based education.
10. To integrate ICT in the field of education by using teaching – learning audio – visual aids.

FACILITIES

The college sports an array of facilities that make our campus a thriving community. As the students embark on a journey of higher education, the college has everything that the questing young mind needs to enhance their academic and recreational experience in the college. The college has two blocks for undergraduate and post graduate courses respectively and has the following facilities for the benefit of the students.

1. **ICT Enabled Classrooms:** - Our academic buildings have state-of-the-art classrooms of which 32 are ICT-enabled to keep the students use multimedia/internet/and online platforms to listen as well as to participate actively in the learning process.
2. **Laboratories:** - The college has four computer labs with 420+ computers loaded with cutting edge technology and with latest software to keep the inquisitive spirit of the students. The college also has a biotechnology lab, electronics lab, commerce lab, language lab, etc.
3. **Internet Connectivity:** - The campus is connected with robust Wi-Fi connectivity, ensuring seamless internet connectivity across various areas. The libraries, common areas, labs and a few classrooms have high-speed connectivity to facilitate uninterrupted online research and coursework.
4. **Library:** - The college library is a treasure trove of resources to support students in their academic pursuits. It attracts modern-age students with a high-speed internet-enabled digital library that provides them with their academic needs in terms of e-books, e-journals, e-magazines, question banks, newspapers and accessibility to various online libraries such as JSTOR, DELNET, etc.

5. **Indoor And Outdoor Stadiums:** - To support recreational activities and promote physical well-being, the college offers state-of-the-art sports facilities on campus. Our indoor stadium is equipped with modern amenities, providing an enclosed space for various sports, including snooker, a shooting range, chess, badminton, basketball, and carrom. Additionally, the outdoor stadium features well-maintained fields and tracks, ideal for both competitive and recreational sports such as cricket, volleyball, hockey, kho-kho, and football. This comprehensive setup creates an inclusive and vibrant environment for every sports enthusiast.
6. **Gym:** - Equipped with a range of exercise machines, the gym offers a comprehensive space for strength training, and cardio workouts and caters to the diverse wellness needs of the students
7. **Counselling Center:** - The counseling center in our college provides a supportive space dedicated to promote the mental and emotional well-being of our students. Various committees and cells, together with the counselors provide confidential guidance, and support to guide the students through various challenges. The center ensures a positive and nurturing college experience.
8. **Hostels:** - Nestled within the campus is the college hostel which is a home away from home for the students from other states and nationalities. It provides a safe and secure environment with nourishing food and comfortable living space. They provide a convenient and easy access to the academic buildings, libraries and other recreational areas in the campus which the residents are free to use any time they are free.
9. **Common Rooms, Lawns And Gardens:** - There are separate common rooms for boys and girls which they can avail during their free time to relax and have fun time with their friends. The campus is decorated with plush lawns and gardens which totally refresh the students and visitors alike apart from providing oxygen charged shaded surrounding.
10. **Bank and ATM :** - The on-campus bank and ATM provide a range of financial services such as transactions, account management, educational loans and financial consultations. This facility provides a seamless and accessible banking experience contributing to the over all convenience of the campus life.
11. **Canteen:** - The canteen in the campus is a vibrant space where students can relax, socialize and savor a variety of food. It is a central meeting point for many students, enjoying a leisurely meal with friends. It is one of the major attractions of the campus with its fast-food joint, food court, a cozy atmosphere and a friendly canteen staff.
12. **Security Office:-** The security office oversees campus safety, monitors access, points and responds promptly to any security concerns. It works diligently to provide safe and secure environment for all the members of the campus community.
13. **CCTV:** - Our campus prioritizes safety and the CCTV plays a crucial role in maintaining a secure environment. They are strategically placed throughout the campus and they are monitored closely by the principals of the various institutions in the campus, and the security office and the issues are swiftly attended to for any concerns

ADMISSION INFORMATION

Sl.no.	Course name	Combinations	Duration	Eligibility
1.	BA	History, Economics, Political Science, Tourism, Journalism, Criminology, Psychology	3 years [6semesters]	Students who have completed two years (10+2) Pre-university course of Karnataka state or equivalent
2.	B.Sc.	Physics, Computer Science, Electronics, Mathematics, Chemistry, Psychology, Forensic Science And Criminology, Biotechnology, Life Sciences, Geology, Clinical Nutrition & Dietetics, Zoology	3 years [6semesters]	Students who have completed two years science PCMB/PCMCS/PCME) (10+2) Pre-university course of Karnataka state or equivalent
3.	B.Sc. Clinical Nutrition And Dietetics	As per university syllabus	3 years [6semesters]	Students who have completed two years science (10+2) Pre-university course of Karnataka state or equivalent
4.	B.Sc. Forensic Science	As per university syllabus	3 years [6semesters]	Students who have completed two years science (10+2) Pre-university course of Karnataka state or equivalent
5.	B.Com	As per university syllabus	3 years [6semesters]	Students who have completed two years (10+2) Pre-university course of Karnataka state or equivalent
6.	B.Com (Logistics And Supply Chain Management)	As per university syllabus	3Years[6semesters]	Students who have completed two years (10+2) Pre-university course of Karnataka state or equivalent

7.	BBA	As per university syllabus	3 years [6semesters]	Students who have completed two years (10+2) Pre-university course of Karnataka state or equivalent
8.	BBA (Aviation)	As per university syllabus	3years [6 semesters]	Students who have completed two years (10+2) Pre-university course of Karnataka state or equivalent
9.	BHM	As per university syllabus	4years [8 semesters]	Students who have completed two years (10+2) Pre-university course of Karnataka state or equivalent
10.	BSW	As per university syllabus	3 years [6 semesters]	Students who have completed two years (10+2) Pre-university course of Karnataka state or equivalent
11.	BCA	As per university syllabus	3 years [6 semesters]	Students who have completed two years (10+2) Pre-university course of Karnataka state or equivalent
12.	B.Voc Food Processing and nutraceuticals	As per university syllabus	3years [6semesters]	Students who have completed two years (10+2) Pre-university course of Karnataka state or equivalent
13.	M.Com	As per university syllabus	2 years [4 semesters]	Students who have completed three-year Degree (B.Com/BBA) (10+2+3) Recognized by any University of Karnataka state or equivalent and gm, OBC candidates minimum 50% And SC and ST candidates 45%

14.	M.Sc (Computer Science)	As per university syllabus	2 years [4 semesters]	Students who have completed three years Degree (B.Sc. Computer Science, BCA)(10+2+3) recognized by any university of Karnataka state or equivalent and gm, obc candidates with minimum 50% and SC and ST candidates with 45%, students who have completed three years degree (B.Sc. Chemistry) (10+2+3) recognized by any university of Karnataka state or equivalent and gm, obc candidates with minimum 50% and SC and ST candidates with 45%
	M.Sc (Chemistry)	As per university syllabus	2 years [4 semesters]	
15.	MBA	As per university syllabus	2 years [4 semesters]	Students who have completed three year /four - year degree course (10+2+3) recognized by any university of Karnataka state or equivalent and gm, OBC candidates with minimum 50% and SC and ST candidates with 45%
16.	MA Economics	As per university syllabus	2 years [4 semesters]	Students who have completed three-year degree (BA Economics) (10+2+3) recognized by any university of Karnataka state or equivalent and gm, OBC candidates minimum with 50% and SC and ST candidates with 45%

17.	MA Kannada	As per university syllabus	2 years [4 semesters]	Students who have completed three-year degree (BA Kannada) (10+2+3) recognized by any university of Karnataka state or equivalent and gm, OBC candidates with minimum 50% and SC and ST candidates with 45%
18.	MA English	As per university syllabus	2 years [4 semesters]	Students who have completed three-year degree (BA English) (10+2+3) recognized by any university of Karnataka state or equivalent and GM, OBC candidates with minimum 50% and SC and ST candidates with 45%
19.	MA (Journalism & Mass Communication)	As per university syllabus	2 years [4 semesters]	Students who have completed three-year degree (10+2+3) recognized by any university of Karnataka state or equivalent and GM, OBC candidates with minimum 50% and SC and ST candidates with 45%
20.	PG Diploma Hospital Administration And Health Care Management	As per university syllabus	1 years [2 semesters]	Students should have completed 10+2 class or any degree other equivalent qualification from a recognized school board in India. 50% aggregate marks in case of general candidates and 45% marks in case of SC and ST candidates are eligible to Apply for this course

21.	MSW	As per university syllabus	2 years [4semesters]	A candidate who has passed any degree examination from a recognized university with a minimum of 50% marks is eligible for admission to the program (45% in case Of SC/ST/PH students).
22.	MCA	As per AICTE syllabus	2 years	A candidate who has passed any recognized BCA / Bachelor Degree In Computer Science Engineering Or Equivalent degree (or) passed B.SC. / B.COM / B.A. with Mathematics at 10 + 2 level or at graduation level (with additional bridge courses as per the norms of the concerned university) and obtained an aggregate minimum of 50% marks taken together in all the subjects in all the years of the degree examination is eligible for admission to MCA courses. 45% of marks in Q. E. In case of SC, ST and category-i of Karnataka candidates

UG- ACADEMIC CALENDER OF EVENTS – 2024-25 (ODD SEM)

SL. NO	DATE	EVENT
1.	08 th Aug 2024	Principal Meeting with All teaching staffs on Curriculum development and Discussion
2.	19 th Aug 2024	Commencement of classes for I, III and V Semester
3.	22 nd Aug 2024	Orientation Program for I Sem
4.	26 th Aug 2024	Janmashtami- celebration
5.	28 th Aug 2024	Investiture Ceremony (Announcement of Leaders)
6.	04 th Sep 2024	Freshers Day
7.	05 th Sep 2024	Teachers Day Celebration
8.	07 th Sep 2024	Ganesh Chaturthi
9.	12 th Sep 2024	Guest Lecture (Department Wise)
10.	15 th Sep 2024	Onam
11.	16 th Sep 2024	Eid Milad
12.	18 th Sep 2024	Alumni Meeting
13.	20 th & 21 st Sep 2024	Inter College Commerce Fest
14.	25 th to 28 th Sep 2024	1 st Internal Test
15.	30 th Sep 2024	Outreach Program
16.	2 nd Oct 2024	Gandhi Jayanti
17.	3 rd Oct 2024	Language and Humanities Conference
18.	4 th Oct 2024	Computer Science, Science, Commerce and Management
19.	5 th Oct 2024	PTM for UG students
20.	3 rd to 30 th Oct 2024	Value added Course (30-40 hrs.)
21.	09 th Oct 2024	Industrial Visit (Department Wise)
22.	11 th & 12 th Oct 2024	Dussehra
23.	14 th Oct 2024	Guest lecture (Department Wise)
24.	16 th Oct 2024	Workshop on Competitive and Career Guidance
25.	18 th Oct 2024	Fresher's Day
26.	23 th Oct 2024	ED Cell Activity
27.	30 th Oct 2024	Industrial Visit
28.	31 st Oct 2024	Diwali
29.	1 st Nov 2024	Kannada Rajyotsava Day
30.	2 th to 9 th Nov 2024	Department Activities
31.	10 th Nov 2024	International Accounting Day
32.	16 th Nov 2024	ED Cell activity

33.	21 st to 28 th Nov 2024	2 nd Internal Test
34.	30 th Nov 2024	Last Working Day
35.	1 st Dec 2024	Final Internal Marks Submission
36.	11 th Dec 2024	Commencement of Theory Examination

UG- ACADEMIC CALENDER OF EVENTS – 2024-25 (EVEN SEM)

SL. NO	DATE	EVENT
1.	15th January 2025	Principal Meeting With All Teaching Staffs On Curriculum Development And Discussion
2.	20th Jan 2025	Commencement Of Classes For 2nd, 4th And 6th Semester
3.	26 th Jan 2025	Republic Day - Celebration
4.	1st Feb 2025	Alumni Meeting
5.	07th Feb 2025	Workshop(Department Wise)
6.	21st Feb 2025 - 25th Feb 2025	1st Internal Test
7.	26th Feb 2025	Mahashivaratri
8.	28th Feb 2025	Science Day Celebration
9.	5th March 2025	Guest Lecture (Department Wise)
10.	8th March 2025	Women's Day Celebration
11.	13th March 2025	Parents Teachers Meeting
12.	20th March -21st March 2025	Placement Program
13.	27th March - 29th March 2025	Sports Day
14.	30 th March 2025	Ugadi
15.	31st March 2025	Ramzan
16.	5th April 2025	Industrial Visit (Department Wise)
17.	10th April 2025	Mahaveer Jayanti
18.	14th April 2025	Ambedkar Jayanti Celebration
19.	18th April 2025	Good Friday

20.	21st April 2025	Cell/Committees Activities
21.	23rd April - 26th April 2025	2 nd Internal Test
22.	8th May 2025	Last Working Day
23.	10th May 2025	Final Internal Marks Submission
24.	14th May 2025	Commencement Of Theory Examination

GOVERNANCE

Sl. No	Name	Designation	Department	Contact
1.	Dr. Muthe gowda T.N	Principal	Kannada	9900732511
2.	Dr. Raji. S	Vice- Principal	Com & Mgmt.	9482518212

HEAD OF THE DEPARTMENTS

3.	Ms. Hemavathi M	HOD, B.Com & BBA	9590132139
4.	Mr. Mahalingaiah G K	HOD, MA (Economics)	9741413822
5.	Mr. Vijayakumar M C	HOD, BA (Humanities)	9980876594
6.	Ms. Nethra HS	HOD, Science	9743437476
7.	Mr. Manjunatha. S	HOD, MCA & M.Sc.	9844864295
8.	Ms. Santhi Theja P	HOD, BCA	9620113418
9.	Ms. Sarala. M	HOD, Languages	9740363853
10.	Dr. Sridhar M	PG COORDINATOR	9886331107
11.	Ms. Kalanjali	HOD, BHM	7760034926
12.	Mr. Nashimappa B M	HOD, MSW	9844035633

CODE OF CONDUCT FOR STUDENTS

All students must abide by the rules and regulations of the college. The college authorities take disciplinary action if any student violates the rules and regulations. Students are required to adhere to the code of conduct and discharge their responsibilities as a student. Students are required to follow the following rules:

1. Classes start from 8.30a.m. And may continue up to 2:30p.m. Students are required to come to the college by 8.20 a.m. To attend the classes.
2. Every student must carry his or her identity card inside the campus. Any violation of this will lead to disciplinary action.
3. Students must help to keep the college campus neat and clean.
4. Students should wear college uniforms on Monday, Tuesday, Friday, and Saturday and whenever instructed by the competent authority.
5. Use of mobile phones during class hours is strictly prohibited. Any violation of this will lead to disciplinary action. After two warnings, the mobile phone will be impounded and will not be returned.
6. Students need to read notices/circulars regularly.
7. Spitting, smoking, and throwing bits of paper on the premises are prohibited.
8. Sea campus is plastic free. No student should use or throw plastic bottles/carry bags, etc.
9. Misuse or unauthorized use of the institute premises, items, or property, including computer misuse, library misuse, etc., may lead to disciplinary and/or penalized action.
10. Students should not involve in any ragging activities. Any violation of this will lead to penal action as per the guidelines of the supreme court & any other competent authority from time to time.
11. All acts of violence and sexual harassment of any kind will lead to disciplinary action and/or penal action as per the competent authority.

PUNISHMENT FOR VIOLATION OF CODE OF CONDUCT

The competent authority will impose any of the following punishments on any student if found guilty of any acts of indiscipline or misconduct and violation of the code of conduct of the college.

1. No permission to appear in internal tests.
2. Debarring from appearing in university examination.
3. Deduction of internal marks.
4. Expulsion from the college and hostel.
5. Withholding results.
6. Fine up to Rs.20,000/- (in case of ragging as per supreme court order/rules)
7. Lodging complaint with the Police.

CODE OF CONDUCT FOR TEACHERS

All the faculty members are required to display good conduct, fostering a positive learning environment, where students can view their teachers as exemplary role models. Following are the code of conduct that every faculty shall adhere to:

1. All faculty members must maintain the required standard of punctuality, honesty, and professional ethics.
2. The faculty appointed in the institute will be on probation for six months from the date of joining subject to the approval by the management.
3. On completion of the probation period, the management may extend, if necessary, the probation for one more year after reviewing the performance of the faculty and his/her commitment of the institution.
4. Every faculty member shall discharge his/her duties efficiently and effectively as per the norms laid down by the ugc/aicte, and management from time to time.
5. Every faculty member should report to the college at least 10 minutes before the commencement of college.
6. All faculty members must be enthusiastic about taking up the subjects allotted to them.
7. All faculty members should prepare a lesson/teaching plan, notes, academic file well in advance before the commencement of the classes.
8. A mentor should take proper care of his/her group of students by guiding, motivating, counseling, and monitoring their attendance and performance.
9. Every faculty member should be responsible for conducting regular classes and practical and taking extra classes whenever necessary.
10. Every faculty member shall respect the rights and dignity of the student in expressing his/her opinion.
11. Every faculty member shall deal impartially with students regardless of their religion, caste, economic, social, and physical identity.
12. No faculty members shall act in any manner that violates the decorum or morality within the campus.
13. Every faculty member should work within the institutional policies and practices to satisfy the vision and mission of the institute/trust.
14. All faculty members must refrain from harassment or unlawful discrimination based on existing legislative norms relating to gender/sexuality/ age/ marital status.

CODE OF CONDUCT NON-TEACHING STAFF

1. Every staff member employed in the college shall discharge his/ her duties efficiently and diligently as per the rules and regulations laid by the competent authority.
2. All staff members should display the highest possible standards of professional behavior.
3. All staff members should be punctual and disciplined towards their work.
4. Every staff member shall maintain the appropriate levels of confidentiality concerning student and staff records and other sensitive matters.
5. Every staff member should cooperate with students, colleagues and superiors. All staff members should uphold the image of the institute through standards of dress, general courtesy, etc.
6. All the staff members should respect the rights and opinions of others.
7. Every staff member should adhere to the norms and job details as signed by the management, director, and superior for smooth operations and collaborative success of the institution.
8. All staff members must refrain from any form of harassment or unlawful discrimination based on existing legislative norms relating to gender/sexuality/ age/marital status.
9. Violations of the code of conduct by the teaching and non-teaching staff are subject to disciplinary action, show cause notice, memo, enquiry committee, transfer to any other institute, suspension, termination, etc. Or any other action as per the competent authority

CURRICULUM DESIGN AS PER NEP- 2020

Education plays a significant role in building a nation. There are quite a large number of educational institutions engaged in imparting education in our country. However, our present education system is churning out youth who have to compete locally, regionally, nationally as well as globally. The Twenty-first century has opened up many new challenges in the field of Higher Education. The present alarming situation necessitates transformation and/or redesigning of the system, not only by introducing innovations but by developing a “learner-centric” approach. But the majority of our higher education institutions have been following a system which obstructs the flexibility for the students to study the subjects/courses of their choice and their mobility to different institutions. Thus, there is a need to allow flexibility in the education system, so that students depending upon their interests can choose inter-disciplinary, intra-disciplinary and skill-based courses. It should be holistic to train the student into a perfect human being and a useful member of society. The aim of higher education is to develop good, well-rounded and creative individuals. It has to enable an individual to study one or more specialized areas of interest at a deeper level, while at the same time building character, ethical and constitutional values, intellectual curiosity, spirit of service and capabilities across disciplines including sciences, social sciences, arts, humanities as well as professional, technical and vocational crafts. At the society level, higher education must enable the development of an enlightened, socially conscious, knowledgeable and skilled nation that can uplift its people and construct and implement solutions to its own problems. It is also to bridge the increasing gap between an undergraduate degree and employability.

The New Education Policy (2019) initiated and developed by the Ministry of Human Resource Development (HRD), Govt. of India, has been approved by the Central cabinet on 29th July 2020. The National Education Policy (NEP) has brought several reforms in Indian education which include broad-based multidisciplinary Undergraduate Education with 21st Century skills while developing specialized knowledge with disciplinary rigor. It is to bring equity, efficiency and academic excellence in National Higher Education System. The important ones include innovation and improvement in course-curricula, the introduction of paradigm shift in learning and teaching pedagogy, evaluation and education system.

The role of Universities and colleges in the 21st Century extends far beyond traditional knowledge creation and dissemination to encompass new expectations for innovations that will have broader, social and economic benefits. To cater to the needs of students with diverse talents, aspirations and professional requirements, it is necessary to make qualitative changes in its undergraduate and postgraduate programs. In this backdrop, the National Education Policy has recommended a

Multi-disciplinary Undergraduate Program with multiple exit and entry options with certificate/Diploma/degrees at each of the exits. A nationwide ecosystems of vibrant multi-disciplinary graded higher educational institutions (Universities and Colleges) are to be developed. In this context, a liberal approach has to be the basis of undergraduate education in all fields and disciplines at the undergraduate level, including professional education. Undergraduate curriculum needs to be focused on creativity and innovation, critical thinking and higher order thinking capacities, problem-solving abilities, team work, communication skills, more in-depth learning and mastery of curricula across fields.

The University Grants Commission has asked all the universities in the country to implement the multidisciplinary and holistic education across disciplines for a multidisciplinary world, in all Universities and Affiliated Colleges. Karnataka State Higher Education Council has also communicated general guidelines in this regard.

Further, the Karnataka State Higher Education Council has proposed a model curriculum framework and an implementation plan for the State of Karnataka. It is to suggest and facilitate the implementation of schemes and programs, which improve not only the level of academic excellence but also improve the academic and research environment in the state. The proposed curriculum framework endeavors to empower the students and help them in their pursuit for achieving overall excellence.

The proposed Four-year Multi-disciplinary Undergraduate program is a fundamental transformation of the current undergraduate education, which replaces the conventional undergraduate programs of universities in the State. Outcome Based Education (OBE) practices are to be used to design the curriculum. It is proposed to develop Graduate Attributes at appropriate level that will act as common denominator for curriculum across universities.

The curriculum shall focus on critical thinking and problem solving. Conscious efforts to develop cognitive and non-cognitive problem-solving skills among the learners shall be part of the curriculum. Use of Bloom's Taxonomy in designing curriculum to move from lower order thinking skills to higher order thinking skills is a desired option. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary teams.

Hence the Bangalore University thought it fit to implement the multidisciplinary and holistic education in all the under-graduate programs and the consequential post-graduate programs, with multiple entry and exit options with multiple certificate/diploma/degrees in the Faculties of Arts, Science, Commerce and Management to replace the present undergraduate degree programs effective from the academic year 2021-22. Hence, these Regulations.

Students will have the option to exit after one year with a certificate, 2-years with award of the diploma and after 3-years with the award of the bachelor degree. Successful completion of the four-year program will lead to award of the bachelor

degree with honours in particular subjects. Continuation of the undergraduate program for the fourth year in colleges is optional, in subjects in which they are not offering post-graduate programs. But, it is a preferred option. The graduates of these colleges can seek admission to the fourth year program in the respective post-graduate departments in the university or in the colleges wherever it is offered, as the present post-graduate programs in subjects will be restructured into one-year Master's degree for honours degree holders and two years' master's' degree for the basic degree holders in the subjects.

1. Title and Commencement:

- a) These regulations shall be called **“The Regulations Governing the Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options in the Undergraduate, and Postgraduate Degree Programmes in the Faculties of Arts, Science and Commerce”**.
- b) These regulations shall come into force from the Academic Year 2021-22.

2. Salient Features of the Four Years Multidisciplinary Undergraduate Programmes with Multiple Entry and Exit Options

- a) The program shall be structured in a semester mode with multiple exit options with Certification, Diploma and Basic Bachelor Degree at the completion of first, second and third years, respectively. The candidate who completes the four years Undergraduate Program, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree with Honours.
- b) The four years undergraduate Honours degree holders with a research component and a suitable grade are eligible to enter the „Doctoral (Ph.D.) Program“ in a relevant discipline or to enter „Two Semester Master's Degree programme with project work“.
- c) Candidates who wish to enter the master's/doctoral programme in a discipline other than the major discipline studied at the undergraduate programmes, have to take additional courses in the new discipline to meet the requirement or to make up the gap between the requirement and the courses already studied.
- d) There may be parallel five years integrated master's degree programmes with exit options at the completion of third and fourth years, with the undergraduate degree and undergraduate degree with honours in a discipline, respectively.
- e) There may also be an integrated doctoral programme with an exit option at the end of the first year with the Master's degree.
- f) The students who exit with Certification, Diploma and Basic Bachelor Degree shall be eligible to re-enter the programme at the exit level to complete the programme or to complete the next level.

- g) The Multidisciplinary Undergraduate Programme may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The program provides for both breadth and depth in diverse areas of knowledge. A range of courses are offered with rigorous exposure to multiple disciplines and areas while specializing in one or two areas. The programme fulfils knowledge, vocational, professional and skill requirements along-side humanities and arts, social, physical and life sciences, mathematics, sports etc.
- h) The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real world application through practical laboratory work, field work, internships, workshops and research projects.
- i) A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provides for depth of study.
- j) The areas of specialization which the students are required to choose are either two disciplines/ subjects or a discipline called „major“ (e.g. History or Economics or Physics or Mathematics) and an area of additional discipline called „minor“ (e.g. Music or Sports or Geography). Students gain deep disciplinary knowledge through theory and practical experiences in their area of specialization (major). They gain a reasonable understanding of the area of additional study (minor) that they choose. Students can choose subject combinations across „streams“ (e.g. a student can choose a „major“ in physics and combine it with a „minor“ in history or Music or Sports). One of the disciplines can also be a vocational subject or Teacher Education.
- k) The students may study two disciplines at the same level or breadth up to the sixth semester and choose one of them for study in the fourth year to obtain the Honours degree in that discipline. A student who wishes to get dual honours degrees may repeat the fourth year of the program in the second discipline.
- l) The students may choose one discipline and vocational subject or Teacher Education for their study in the undergraduate program. This will enable them to get an Honours degree either in the discipline or in the vocational subject/ Teacher Education or both, in the discipline and in the vocational subject/ Teacher Education.
- m) Skills shall be explicitly integrated, highly visible, taught in context, and have explicit assessment. The skills shall include abilities in language and communication, working in diverse teams, critical thinking, problem solving, data analysis and life skills.
- n) Students shall be given options to choose courses from a basket of courses which the institution is offering. There shall be no rigidity of combination of subjects.

The Four-Year Choice Based Credit System Semester Scheme makes the product of a University at par with the global practices in terms of academic standards and evaluation strategies. In the emerging scenario of Internationalization of Indian Higher Education, it is imperative that the Universities in India should follow this system so that the mobility of their products both within and across the geographical jurisdiction becomes possible.

The Salient Features of the Credit Based Semester Scheme:

Each course shall carry certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning and evaluation strategies such as the number of contact hours, the course content, teaching methodology, learning expectations, maximum marks etc. In the proposed programs, generally one hour of instructions per week in a semester is assigned one credit. In terms of evaluation, one credit is generally equivalent to 25 marks in a semester. Thus a 3 or 4 credits course will be assessed for 100 marks, 2 credits courses are assessed for 50 marks and one credit course will be assessed for 25 marks. What matters for the calculation of Semester Grade Point Average (SGPA) or the Cumulative Grade Point Average (CGPA) is the percentage of marks secured in a course and the credits assigned to that course.

On this basis, generally, a three-year six-semester undergraduate program will have around 140 credits, and a four-year eight-semester honors degree program will have around 180 credits and a five-year ten-semester master's degree programme will have 220 credits.

The general features of the Credit Based Semester Scheme are

- a) The relative importance of subjects of study are quantified in terms of credits.
- b) The subjects of study include core, elective, ability/skill enhancement courses
- c) The programme permits horizontal mobility in course selections.
- d) The students shall take part in co-curricular and extension activities.
- e) The declaration of result is based on Semester Grade Point Average (SGPA) or Cumulative Grade Point Average (CGPA) earned.

Definitions of Key Words:

- a) **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- b) **Choice Based Credit System (CBCS):** The CBCS provides choice for students to select courses from the prescribed courses (core, open elective, discipline elective, ability and skill enhancement language, soft skill etc. courses).
- c) **Course:** Usually referred to, as „papers“ is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ project work/ vocational training/viva/

- seminars/term papers / assignments / presentations/ self-study etc. or a combination of some of these.
- d) **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree /diploma /certificate is prescribed in terms of number of credits to be earned.
 - e) **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week in a semester. One credit is equivalent to one hour of lecture or tutorial or two hours of practical work/field work per week in a semester. It will be generally equivalent to 13-15 hours of instructions
 - f) **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
 - g) **Credit Point:** It is the product of grade point and number of credits for a course.
 - h) **Letter Grade:** It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
 - i) **Programme:** A programme leading to award of a Degree, diploma or certificate.
 - j) **Semester:** Each semester will consist of over 16 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be generally scheduled from June to November and even semester from January to May.
 - k) **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
 - l) **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all the semesters of a programme. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters and sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
 - m) **Transcript or Grade Card or Certificate:** Based on the grades earned, a Grade Card shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured etc.).

3. PROGRAMMES:

Faculty of Arts:

- a) Bachelor of Arts, B.A., Bachelor of Arts with Honors, B.A.(Hons.), Integrated Master of Arts, M.A.(Integrated) and Master of Arts, M.A. in various Disciplines/ Subjects
- b) Bachelor of Social Work, B.S.W., Bachelor of Social Work with Honors, B.S.W. (Hons.) and Master of Social Work, M.S.W.
- c) Bachelor of Arts, B.A. in Choreography, Dance, Music, Music-Hindustani (vocal/ instrumental) and Music-Carnatic music (vocal/instrumental) and Theatre (Drama).
- d) Bachelor of Fine Arts, B.F.A./ Bachelor of Performing Arts, B.P.A. in Dance, Music and Theatre, and Master of Fine Arts, M.F.A/ Master of Performing Arts, M.P.A. in Dance, Music and Theatre;
- e) Bachelor of Visual Arts, B.V.A. and Master of Visual Arts (M.V.A.).

Faculty of Science:

- a) Bachelor of Science, B.Sc. and Bachelor of Science with honors, B.Sc. (Hons.), Master of Science, M.Sc. (Integrated) and Master of Science, M.Sc. in various Disciplines/ Subjects, including Life/Biological Sciences.
- b) Bachelor of Computer Applications, BCA, Bachelor of Computer Applications with Honors, BCA (Hons.) and Master of Computer Applications, MCA.
- c) Bachelor of Science in Composite Home Science, B.Sc. (CHS), Bachelor of Science in Composite Home Science with Honors, B.Sc. (CHS) (Hons.), Master of Science in Composite Home Science, M.Sc. (CHS), with specialization.
- d) Bachelor of Science in Clinical Nutrition, B.Sc. (CN), Bachelor of Science in Clinical Nutrition with Honors, B.Sc. (CN) (Hons.) and Master of Science in CN, M.Sc. (CN);
- e) Bachelor of Science in Clinical Nutrition and Dietetics, B.Sc. (CND), Bachelor of Science in Clinical Nutrition and Dietetics with Honors, B.Sc. (CND) (Hons.) and Master of Science in Clinical Nutrition and Dietetics, M.Sc. (CND);
- f) Bachelor of Science in Nutrition & Dietetics (ND), Bachelor of Science in Nutrition & Dietetics with Honors, B.Sc. (ND) (Hons.) & Master of Science in ND, M.Sc. (ND).
- g) Bachelor of Science (Food, Nutrition and Dietetics), B.Sc. (FND) and Bachelor of Science (Food, Nutrition & Dietetics) with Honors, B.Sc. (FND) (Hons.) and
Master of Science (Food and Nutrition and Dietetics), M.Sc. (FND)
- h) Bachelor of Science (Food Science and Nutrition), B.Sc. (FSN), Bachelor of Science (Food Science and Nutrition) with Honors, B.Sc. (FSN)(Hons.) and Master of Science (Food Science and Nutrition), M.Sc. (FSN).
- i) Bachelor of Science (Food Technology), B.Sc. (FT), Bachelor of Science (Food Technology) with Honors, B.Sc. (FT) (Hons.) and Master of Science (FT).
- j) Bachelor of Science in Human Development (HD), Bachelor of Science in HD with Honors, B.Sc. (HD) (Hons.) & Master of Science in HD, M.Sc. (HD).
- k) Bachelor of Science (Care & Welfare), B.Sc.(CW)/Bachelor of Care and Welfare, BCW; Bachelor of Science (Care & Welfare) with Honors, B.Sc.(CW) (Hons.)/ Bachelor of Care and Welfare with Honors, BCW (Hons.);
- l) Bachelor of Science in Fashion and Apparel Design, B.Sc.(FAD) and Bachelor of Science in Fashion and Apparel Design with Honors, B.Sc.(FAD) (Hons.) and Master of Science in Fashion and Apparel Design, M.Sc.(FAD) and

- m) Bachelor of Science (Graphic Design), B.Sc.(GD), Bachelor of Science (Graphic Design) with Honors, B.Sc.(GD) (Hons.) and Master of Science, M.Sc.(GD).
- n) Bachelor of Science in Interior Design & Decoration, B.Sc. (ID & D), Bachelor of Science in Interior Design & Decoration with Honors, B.Sc.(ID&D) (Hons.) and Master of Science in Interior Design & Decoration, M.Sc. (ID & D)
- o) Bachelor of Science in Multi-Media, Bachelor of Science in Multi-Media (Honours) and Master of Science in Multi Media.

Faculty of Commerce:

- i) Bachelor of Commerce, B.Com., Bachelor of Commerce with Honors, B.Com.(Hons.) and Master of Commerce, M. Com.;
- ii) Bachelor of Business Administration, BBA, Bachelor of Business Administration with Honors, BBA (Hons.) and Master of Business Administration, MBA.
- iii) Bachelor of Business Administration, BBA (Aviation Management), Bachelor of Business Administration with Honors, BBA (Hons.) (Aviation Management) and Master of Business Administration, MBA (Aviation Management).
- iv) Bachelor of Commerce (Logistics & Supply Chain Management), B.Com. (LSCM), Bachelor of Commerce with Honors (Logistics & Supply Chain Management), B.Com. (Hons.) (LSCM) and Master of Commerce (LSCM), M. Com. (LSCM)
- v) Bachelor of Commerce, B.Com.(Accounting and Finance), Bachelor of Commerce with Honors B.Com.(Hons.) (Accounting and Finance) and Master of Commerce (LSCM), M. Com. (Accounting and Finance)
- vi) Bachelor of Commerce (Tourism & Travel Management), B.Com. (TTM);
- vii) Bachelor of Commerce, B.Com. (Tax Procedure), Bachelor of Commerce with Honors B.Com. (Hons.) (Tax Procedure) and Master of Commerce, M. Com. (TP).
- viii) Bachelor of Commerce, B.Com.(Computer Applications);
- ix) Bachelor of Commerce, B.Com.(Vocational), Bachelor of Commerce with Honors B.Com.(Hons.) (Vocational) and Master of Commerce, M.Com.(Vocational);
- x) Bachelor of Commerce/ Bachelor of Business Administration (Banking & Finance), B.Com. (BF)/BBA (BF); Bachelor of Commerce/ Business Administration (Banking & Finance) with Honors, B.Com./BBA(BF) (Hons.) and Master of Commerce / Master of Business Administration (Banking & Finance), M.Com. (BF)/ MBA (BF)
- xi) Bachelor of Commerce/ Bachelor of Business Administration (Data/ Business Analytics), B.Com. (DA/BA)/BBA (DA/BA); Bachelor of

Commerce/ Bachelor of Business Administration (Data/Business Analytics) with Honors, B.Com. (DA/BA) (Hons.)/ BBA (DA/BA) (Hons.) and Master of Commerce / Master of Business Administration (Data/Business Analytics), M.Com. (DA/BA)/ MBA (DA/BA)

- xii) Bachelor of Commerce/ Bachelor of Business Administration (Insurance & Actuarial Studies), B.Com.(IAS)/ BBA(IAS), Bachelor of Commerce/ Bachelor of Business Administration (IAS) with Honors, B.Com.(IAS) (Hons.)/ BBA (IAS) (Hons.) and Master of Commerce/ Master of Business Administration (IAS), M.Com.(IAS)/ MBA(IAS).
- xiii) Bachelor of Hotel Management, BHM and Master of Hotel Management, MHM;
- xiv) Bachelor of Hotel Management and Catering Technology, BHMCT and Master of Hotel Management and Catering Technology, MHMCT;
- xv) Bachelor of Tourism & Travel Management (B.T.T.M) and / Master of Tourism & Travel Management (M.T.T.M);

4. DURATION OF PROGRAMMES, CREDITS REQUIREMENTS AND OPTIONS:

The undergraduate degree should be of either a three- or four-year duration, with multiple entry and exit options within this period. The four years multidisciplinary Bachelor’s programme is the preferred option as it allows the opportunity to experience the full range of holistic and multidisciplinary education with a focus on major and minor subjects as per the student’s preference. The four-year programme may also lead to a degree with Research, if the student completes a rigorous research project in the major area(s) of study.

The undergraduate programmes shall extend over four academic years (Eight Semesters) with multiple entry and exit options. The students can exit after the completion of one academic year (Two semesters) with the Certificate in a discipline or a field; Diploma after the study of Two academic years (Four Semesters) and Regular Bachelor Degree after the completion of Three academic years (Six Semesters). The successful completion of Four Years undergraduate Programme would lead to Bachelor Degrees with Honours in a discipline/subject. Each semester shall consist of at least 16 weeks of study with a minimum of 90 working days (excluding the time spent for the conduct of final examination of each semester).

The candidates shall complete the courses equivalent to minimum credit requirements

Exit with	Minimum Credits Requirement*	NSQF Level
Certificate at the Successful Completion of First Year (Two Semesters) of Four Years Multidisciplinary UG Degree Programme	48	5

A Diploma at the Successful Completion of the Second Year (Four Semesters) of Four Years Multidisciplinary UG Degree Programme	96	6
Basic Bachelor Degree at the Successful Completion of the Third Year (Six Semesters) of Four Years Multidisciplinary Undergraduate Degree Programme	140	7
Bachelor Degree with Honours in a Discipline at the Successful Completion of the Four Years (Eight Semesters) Multidisciplinary Undergraduate Degree Programme	180	8

*Details of courses to be successfully completed equal to minimum credits requirement are described later

The students shall be required to earn **at least fifty per cent of the credits** from the Higher Education Institution (HEI) awarding the degree or diploma or certificate: Provided further that, the student shall be required to earn the required number of credits in the core subject area necessary for the award of the degree or Diploma or Certificate, as specified by the degree awarding HEI, in which the student is enrolled.

A candidate who successfully completes a three-year Bachelor's degree, with a minimum CGPA of 7.5 and wishes to pursue the fourth year of the undergraduate programme by research, shall be allowed to continue the programme with Research to obtain the Bachelor's degree with honours by research, while other candidates may continue their studies in the fourth year of the undergraduate programme with or without a research project along with other courses as prescribed for the programme to complete their Bachelor's degree with honours.

Candidates who successfully complete their four years Bachelor's degree with honours, either by research or course work with research component and a suitable grade are eligible to enter the „Doctoral (Ph.D.) Programme“ in a relevant discipline or to enter the „Two Semester Master's Degree programme“.

Candidates who wish to complete the undergraduate and the postgraduate programmes faster, may do so by completing the different courses equal to the required number of credits and fulfilling all other requirements in N-1 semesters (where N is the number of semesters of an undergraduate/ postgraduate programme). This facility is available for the programmes with a minimum duration of three years or six semesters. For example, a candidate may obtain his/her Six Semesters Bachelor's degree, after successfully completing five semesters of the programme, provided he/she has completed courses equal to the required/ prescribed number of credits and fulfills all other requirements for awarding the degree. Likewise, a candidate may obtain his/her Eight Semesters Bachelor's degree with honours, after successfully completing seven semesters of the programme, provided he/she has completed courses equal to the required number of credits and fulfills all other requirements for awarding the Bachelor's degree with honours.

Similarly, candidates may complete both the undergraduate and the postgraduate programmes in slow track. They may pursue the three years or six semester programmes

in 4 to 5 years (8 to 10 semesters) and four years or eight semester programmes in 5 to 6 years (10 to 12 semesters). As a result, the higher education institutions have to admit candidates not only for programmes, but also for subjects or courses. But the new admissions are generally made in the beginning of an academic year or the beginning of odd semesters.

National Skills Qualifications Framework

The National Skills Qualifications Framework (NSQF) is a competency-based framework that organizes qualifications according to a series of knowledge, skills and aptitude. The NSQF levels, graded from one to ten, are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning. National Occupational Standards (NOS) are statements of the skills, knowledge and understanding needed for effective performance in a job role and are expressed as outcomes of competent performance. They list down what an individual performing that task should know and also are able to do. These standards can form the benchmarks for various education and training programs to match with the job requirements. Just as each job role may require the performance of a number of tasks, the combination of NOSs corresponding to these tasks form the Qualification Pack (QP) for that job role. The NOSs and QPs for each job role corresponding to each level of the NSQF are being formulated by the respective Sector Skill Councils (SSCs) set up by National Skill Development Corporation(NSDC) with industry leadership. The curriculum which is based on NOSs and QPs would thus automatically comply with NSQF.

General Education has to be synchronized/ aligned with skill and Vocational Education as per National Skills Qualifications Framework. The level descriptors are given below as described in UGC Guidelines on National Skills Qualifications Framework. The curriculum should be designed in a manner that at the end of year-1, year-2 and year-3, students are able to meet below mentioned level descriptors for level 5, 6 and 7 of NSQF, respectively: The progressive curriculum proposed shall position knowledge and skills required on the continuum of novice problem solvers (at entry level of the program) to expert problem solvers (by the time of graduation):

- At the end of first year** – Ability to solve well defined problems
- At the end of second year** – Ability to solve broadly defined problems
- At the end of third year** – Ability to solve complex problems that are
ill-structured requiring multi-disciplinary skills to solve them
- During fourth year-** Experience of workplace problem solving in the form of
Internship or Research Experience preparing for
Higher Education or Entrepreneurship Experience

Levels	Process required	Professional knowledge	Professional skill	Core skill	Responsibility
Level 5	Job that requires well developed skill, with clear choice of procedures in familiar context	Knowledge of facts, principles, processes and general concepts, in a field of work or study	A range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic methods, tools materials and information	Desired mathematical skill, understanding of social, political and some skill of collecting and organizing information, communication.	Responsibility for own work and learning & some responsibility for other's works and learning
Level 6	Demands wide range of specialized technical skill, clarity of knowledge and practice in broad range of activity involving standard / non-standard practices	Factual and Theoretical knowledge in broad contexts within a field of work or study	A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Reasonably good in Mathematical calculation, Understanding of social, political and, reasonably good in data collecting organizing information, and logical communication	Responsibility for own work and learning and full responsibility for other's works and learning
Level 7	Requires a command of wide ranging specialized theoretical and practical skill, involving variable routine and non-routine context	Wide ranging, factual and theoretical knowledge in broad contexts within a field of work or study	Wide range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Good logical and mathematical skill; understanding of Social, political and natural environment; ability in collecting and organizing information, communication and presentation skill	Full responsibility for output of group and development

Professional knowledge is what a learner should know and understand with reference to the subject; **Professional skills** are what a learner should be able to do and; **Core skills** refer to basic skills involving dexterity and use of methods, materials, tools and instruments used to perform the job including IT skills needed for that job and **Responsibility aspect** determines the (i) nature of working relationship, (ii) level of responsibility for self and others, (iii) managing change and (iv) accountability for actions.

The Integrated Master's Degree Programmes shall extend over Five academic years (Ten Semesters) with exit options with Bachelor Degree after successful completion of Three academic years (Six Semesters) of study and Bachelor Degree with Honours in a

discipline/ subject at the end of Four academic years (Eight Semesters). Completion of five years of Integrated Programme would lead to Masters degree in a subject.

Credit Requirements:

The candidates shall complete courses equivalent to a minimum of 140 credits to become eligible for the Regular Bachelor Degree, 180 credits to become eligible for the Bachelor Degree with Honours 220 credits to become eligible for the Integrated Master's Degree.

Master's Degree Programmes will be of One Academic Year (Two Semesters) for the Four Years Honours Degree holders and it will be of Two Academic Years (Four Semesters) for the three years basic or three years Honours Degree holders.

Two Years Master's Degree Programmes will have an exit option at the end of One Academic Year (Two Semesters) with the Post-graduate Diplomas in the respective disciplines/ subjects, provided they complete courses equal to a minimum of 44 credits.

44 Credits after the Bachelor Degree to become eligible for the PG Diploma 88 Credits after the Bachelor Degree to become eligible for the Masters Degree.

It is optional to the candidate to exit or not, after two, four and six semesters of the undergraduate programme with Certificate, Diploma and with Regular Bachelor Degree, respectively. He/she will be eligible to rejoin the programme at the exit level to complete either the diploma, degree or the honours degree. Further, all the candidates will be awarded Bachelor degrees on successful completion of Three academic years (Six Semesters) of the undergraduate programmes.

A student will be allowed to enter/re-enter only at the Odd Semester and can only exit after the Even Semester. Re-entry at various levels as lateral entrants in academic programmes should be based on the earned credits and proficiency test records.

5. ACADEMIC BANK OF CREDITS (ABC)

The Academic Bank of Credits (ABC), a national-level facility will promote the flexibility of the curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with appropriate "credit transfer" mechanism. It is a mechanism to facilitate the students to choose their own learning path to attain a Degree/ Diploma/Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/ institutions.

The multiple entry and exit options for students is facilitated at the undergraduate and Master's levels. It would facilitate credit accumulation through the facility created by the

ABC scheme in the “Academic Bank Account” opened for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose of fulfilling the credits requirements for the award of certificate/ diploma/degree by the authorized HEIs. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that certificate, diploma or degree, shall stand debited and deleted from the account concerned. HEIs offering programmes with the multiple entry and exit system need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.

The validity of credits earned will be for a maximum period of seven years or as specified by the Academic Bank of Credits (ABC). The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations, 2021.

Monitoring, Support and Quality Assurance by Universities and ABC:

- (1) It shall be the responsibility of Registered Higher Education Institutions, to monitor the development and operationalization of the ABC programme at the university level and at the level of their affiliated autonomous colleges.
- (2) Registered Higher Education Institutions shall offer teacher or staff training, mentoring, academic and administrative audit and other measures for improving the quality of performance of the ABC facility and promotion of holistic/multidisciplinary education with the support of ABC, which may be in the form of Faculty Development Programmes or Quality Improvement Programmes or Professional Development Programmes or Technology Inculcation Programmes.
- (3) The Quality assurance of the implementation of ABC at the level of the registered university or autonomous college shall be developed by the University or autonomous college concerned either through the Internal Quality Assurance Cell (IQAC) or any other appropriate structured mechanism as may be decided by the Registered Higher Education Institution.
- (4) Every Registered Higher Education shall upload, annually, on its website, a report of its activities vis-a-vis the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance and Quality enhancement.
- (5) There shall be an Academic Bank of Credits-Grievance Redressal Mechanism at the level of Central Government/University Grants Commission/Academic Bank of Credits, and at the level of every Higher Education Institution registered with Academic Bank of Credits to address the grievance/appeals of students.

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM:) is India’s

national Massive Open Online Course (MOOC) platform (www.swayam.gov.in), designed to achieve the three cardinal principles of India's Education Policy: access, equity, and quality. The University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular programme in a semester through the online learning courses offered through the SWAYAM platform. Universities with approval of the competent authority may adopt SWAYAM Courses for the benefit of the students. A student will have the option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC/ the regulatory body from time to time.

Course Structure for UG Programs Under SEP -2024 with effect from the Academic Year-2024-25

BA History

Semester	Title of the Paper	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	History of Ancient India	5	20	80	100	5
II	History Of Medieval India	5	20	80	100	5

BA Economics

Semester	Title of the Paper	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	DSC E1- Micro Economics	5	20	80	100	5
II	DSC E2- Macro Economics	5	20	80	100	5

BA Journalism

Semester	Title of the Paper	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Introduction to Communication and Journalism	4	20	80	100	3

	Communication skills	4	10	40	50	2
II	Basics of audio-visual Media	4	20	80	100	3
	Audio-visual Communication	4	10	40	50	2

BA Tourism

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Language – I	4+0+0	20	80	100	3
	Language – II	4+0+0	20	80	100	3
	Basics of Tourism Industry	6+0+0	20	80	100	5
	Major 2	6+0+0	20	80	100	5
	Major 3	6+0+0	20	80	100	5
	Constitutional & moral values I	2+0+0	10	40	50	2
II	Language – I	4+0+0	20	80	100	3
	Language – II	4+0+0	20	80	100	3
	Natural tourism resources of India	6+0+0	20	80	100	5
	Major 2	6+0+0	20	80	100	5
	Major 3	6+0+0	20	80	100	5
	Constitutional & moral values II	2+0+0	10	40	50	2

BSc Physics

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Mechanics	4	20	80	100	4
	Mechanics Practical	4	10	40	50	2

BSc Mathematics

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Mathematics-I	4	20	80	100	4
	Theory based Practical On Mathematics -I	4	10	40	50	2
II	Mathematics-II	4	20	80	100	4
	Theory based Practical on Mathematics-II	4	10	40	50	2

BSc Computer Science

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Computer fundamentals and Programming in c	4	20	80	100	4+0
	C programming lab	4	10	40	50	0+2
II	Data structures using c	4	20	80	100	4+0
	Data structures lab	4	10	40	50	0+2

BSc Electronics

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Analog and digital Electronics-1	4	20	80	100	4+0
	Practical	4	10	40	50	0+2
II	Analog and digital Electronics-II	4	20	80	100	4+0
	Practical	4	10	40	50	0+2

BSc Chemistry

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Chemistry-I	4	20	80	100	4+0
	Practical	4	10	40	50	0+2
II	Chemistry-II	4	20	80	100	4+0
	Practical	4	10	40	50	0+2

BSc Psychology

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Basic Psychological Processes I	60	20	80	100	4

BSc Forensic Science

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Principles of forensic science	4	20	80	100	3
	Practical	4	10	40	50	2
	Crime and society	4	20	80	100	3
	Practical	4	10	40	50	2
	Crime scene management	4	20	80	100	3
	Practical	4	10	40	50	2
II	Criminal and evidence law	4	20	80	100	3
	Practical	4	10	40	50	2
	Forensic dermatoglyphics	4	20	80	100	3
	Practical	4	10	40	50	2
	Forensic psychology	4	20	80	100	3
	Practical	4	10	40	50	2

BSc Clinical Nutrition and Dietetics

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Principles of human nutrition	4	20	80	100	3
	Practical	4	10	40	50	2
	Basic food science	4	20	80	100	3
	Practical	4	10	40	50	2
	Perspectives of food safety and hygiene	4	20	80	100	3
	Practical	4	10	40	50	2
II	Science of nutrition	4	20	80	100	3
	Practical	4	10	40	50	2
	Human physiology	4	20	80	100	3
	Practical	4	10	40	50	2
	Food processing	4	20	80	100	3
	Practical	4	10	40	50	2

BSc Biotechnology

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Cell biology and genetics	4	20	80	100	4+0
	Practical	4	10	40	50	0+2
II	General microbiology	4	20	80	100	4+0
	Practical	4	10	40	50	0+2

BSc Life Science

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Biosystematics & Diversity of Plants	4	20	80	100	4+0
	Practical	4	10	40	50	0+2
II	Biosystematics & Diversity of Animals	4	20	80	100	4+0
	Practical	4	10	40	50	0+2

B. Com Regular

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits	
I	Language-I	As decided by respective BOS					3
	Language-II	As decided by respective BOS					3
	Financial accounting	4+0+0	20	80	100	4	
	Management dynamics and Applications	4+0+0	20	80	100	4	
	Corporate Administration	4+0+0	20	80	100	4	
	Business decisions & Market structures	4+0+0	20	80	100	4	
	Constitutional & moral values Or Environmental studies	As decided by respective BOS					2
	Physical education – Yoga/Health & Wellness/NCC/NSS/R&R (EC&CC)						

II	Language-I	As decided by respective BOS	3			
	Language-II	As decided by respective BOS	3			
	Advanced financial accounting	4+0+0	20	80	100	4
	Human resource management	4+0+0	20	80	100	4
	Indian financial system	4+0+0	20	80	100	4
	Bumastics - I	4+0+0	20	80	100	4
	Constitutional & moral values Or Environmental studies	As decided by respective BOS				2
	Physical education – Yoga/Health & Wellness/NCC/NSS/R&R (EC&CC)					

B. Com logistics and SCM

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Language-I	As decided by respective BOS				3
	Language-II	As decided by respective BOS				3
	Financial accounting	4+0+0	20	80	100	4
	Business dynamics And Environment	4+0+0	20	80	100	4
	Corporate Administration	4+0+0	20	80	100	4
	Fundamentals of logistics and supply chain management	4+0+0	20	80	100	4

	Constitutional & moral values Or Environmental Studies	As decided by respective BOS				2
	Physical education – Yoga/Health & Wellness/NCC/NSS/R&R (EC&CC)					
II	Language-I	As decided by respective BOS				3
	Language–II	As decided by respective BOS				3
	Advanced financial accounting	4+0+0	20	80	100	4
	Materials management	4+0+0	20	80	100	4
	Business decisions and market structures	4+0+0	20	80	100	4
	Methods and techniques for Business data analysis	4+0+0	20	80	100	4
	Constitutional & moral values Or Environmental studies	As decided by respective BOS				2
	Physical education – Yoga/Health & Wellness/NCC/NSS/R&R (EC&CC)					

BBA Regular

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Language-I	4+0+0	20	80	100	3
	Language–II	4+0+0	20	80	100	3
	Principles and practices of management	4+0+0	20	80	100	4
	Business and market dynamics	4+0+0	20	80	100	4
	Fundamentals of accounting	4+0+0	20	80	100	4
	Soft skills for managers	4+0+0	20	80	100	4

	Constitutional & moral values Or Environmental Studies	2+0+0	10	40	50	2
Extra-curricular & co-curricular activities (EC&CC): sports / yoga /health & wellness / Cultural / NCC /NSS/ R&R (EC&CC)						
II	Language-I	4+0+0	20	80	100	3
	Language-II	4+0+0	20	80	100	3
	Organizational Behaviour	4+0+0	20	80	100	4
	Marketing management	4+0+0	20	80	100	4
	Financial accounting	4+0+0	20	80	100	4
	Business statistics and logic	4+0+0	20	80	100	4
	Constitutional & moral values Or Environmental Studies	2+0+0	10	40	50	2
Extra-curricular & co-curricular activities (EC&CC): sports / yoga /health & wellness / Cultural / NCC /NSS/ R&R (EC&CC)						

BBA Aviation

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Language-I	4+0+0	20	80	100	3
	Language-II	4+0+0	20	80	100	3
	Management principles and practices In aviation	4+0+0	20	80	100	4
	Business and market dynamics	4+0+0	20	80	100	4
	Fundamentals of accounting	4+0+0	20	80	100	4
	Introduction to aviation and airline Industry	4+0+0	20	80	100	4
	Constitutional & moral values	2+0+0	10	40	50	2

	Or Environmental Studies					
	Extra-curricular & co-curricular activities (EC&CC): sports / yoga /health & wellness / Cultural / NCC /NSS/ R&R (EC&CC)					
II	Language-I	4+0+0	20	80	100	3
	Language–II	4+0+0	20	80	100	3
	Organizational Behaviour	4+0+0	20	80	100	4
	Airline & airport Marketing management	4+0+0	20	80	100	4
	Passenger service Management	4+0+0	20	80	100	4
	Business statistics and Logic	4+0+0	20	80	100	4
	Constitutional& moral values Or Environmental Studies	2+0+0	10	40	50	2
	Extra-curricular & co-curricular activities (EC&CC): sports / yoga /health & wellness / Cultural / NCC /NSS/ R&R (EC&CC)					

BHM

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Language I	4	20	80	100	3
	Language II – French /German	4	20	80	100	3
	Fundamentals Of Food Production -I Theory	3	20	80	100	3
	Fundamentals Of Food Production -I Practical	4	20	80	100	2
	Fundamentals Of Food & Beverage Service -I Theory	3	20	80	100	3
	Fundamentals Of Food & Beverage Service -I Practical	4	20	80	100	2
	Fundamentals Of Front Office -I Theory	3	10	40	50	3

	Fundamentals Of Front Office -I Practical	2				1
	Fundamentals Of Housekeeping -I Theory	3				3
	Fundamentals Of Housekeeping -I Practical	2				1
	Constitutional Values / EVS	2				2
II	Language I	4	20	80	100	3
	Language II – French /German	4	20	80	100	3
	Fundamentals Of Food Production- II Theory	3	20	80	100	3
	Fundamentals Of Food Production -II Practical	4	20	80	100	2
	Fundamentals Of Food & Beverage Service -II Theory	3	20	80	100	3
	Fundamentals Of Food & Beverage Service -II Practical	4	20	80	100	2
	Fundamentals Of Front Office II Theory	3	10	40	50	3
	Fundamentals Of Front Office - II Practical	2				1
	Fundamentals Of Housekeeping -II Theory	3				3
	Fundamentals Of Housekeeping -II Practical	2				1
	Constitutional Values / EVS	2				2

BSW

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Language-I	4	20	80	100	3
	Language–II	4	20	80	100	3
	Fundamentals of Social Work	4	20	80	100	4
	Social Sciences’ Concepts for Social Work Practice	4	20	80	100	4
	Contemporary Social Problems in India	4	20	80	100	4
	Social Work Practicum – I	8	20	80	100	4
	As per the common syllabus for BA Programme of Bengaluru North University	2	10	40	50	2
II	Language-I	4	20	80	100	3
	Language–II	4	20	80	100	3
	Fields of social work practice	4	20	80	100	4
	Human growth and development	4	20	80	100	4
	Local self-governance in India	4	20	80	100	4
	Social work practicum - II	8	20	80	100	4
	As per the common syllabus for BA programme of Bengaluru north university	2	10	40	50	2

BCA

Semester	Title Of the Course	Contact Hrs	IA Marks	End Semester Marks	Total	Credits
I	Language-I	4	20	80	100	3+0
	Language–II	4	20	80	100	3+0
	Fundamentals of computers	4	20	80	100	4+0
	Programming in c	4	20	80	100	4+0
	Computational discrete Mathematics	4	20	80	100	4+0
	Office automation lab	4	10	40	100	0+2
	C programming lab	4	10	40	100	0+2
	Constitutional values-I	2	10	40	50	2+0
II	Language-I	4	20	80	100	3+0
	Language–II	4	20	80	100	3+0
	Data structures using c	4	20	80	100	4+0
	Statistical methods using r Programming	4	20	80	100	4+0
	Operating system concepts	4	20	80	100	4+0
	Data structures lab	4	10	40	100	0+2
	R programming lab	4	10	40	100	0+2
	Constitutional values-II	2	10	40	50	2+0

Course Structure PG

**MBA
I Semester**

Sl. No.	Course/ Paper Code	Course Category	Title of the Paper	Teaching Hours/ week L+T+P	Semester End Evaluation (Maximum Marks)		Total Marks	Credits
					SEE	CEE		
1	MBA1.1	DSC	Management &Organizational Behaviour	4-0-0	70	30	100	4
2	MBA1.2	DSC	Accounting for Managers	4-0-0	70	30	100	4
3	MBA1.3	DSC	Statistical Analysis for Managerial Decision	3-0-1	70	30	100	4
4	MBA1.4	DSC	Marketing Management	4-0-0	70	30	100	4
5	MBA1.5	DSC	Economics For Managers	4-0-0	70	30	100	4
6	MBA1.6	DSC	Innovation &Entrepreneurship	4-0-0	70	30	100	4
7	MBA1.7	SEC	Corporate Communication	3-0-0	70	30	100	2
Total							700	26
DSC-Discipline Specific Core, SEC- Skill Enhancement Course L+T+P : Lecture + Tutorial + Practical								

COURSE MATRIX

I SEMESTER - M.COM. (MASTER OF COMMERCE)

Paper Code	Subjects	Instruction Hrs/Week	Duration of Exam (Hrs)	Marks			Credits
				IA	Exam	Total	
1.1	Global Business Environment	4	3	30	70	100	4
1.2	Monetary System	4	3	30	70	100	4
1.3	Market Dynamics for Business Decision	4	3	30	70	100	4
1.4	Technology in Business	4	3	30	70	100	4
1.5	Advanced Financial Management & Practices	4	3	30	70	100	4
1.6	Knowledge Management & Innovation	4	3	30	70	100	3
1.7	SOFT CORE Business Models for Startups	3	3	30	70	100	2
1.8	Skill Based Certification Programme	-	-	50	-	50	1
I SEMESTER TOTAL OF CREDITS							26

II SEMESTER - M.COM. (MASTER OF COMMERCE)

Paper Code	Subjects	Instruction Hrs/Week	Duration of Exam (Hrs)	Marks			Credits
				IA	Exam	Total	
2.1	Contemporary Indian Banking	4	3	30	70	100	4
2.2	Risk Management & Derivatives	4	3	30	70	100	4
2.3	Applied Research Methods (Practicals)	4	3	30 (P*)	70	100	4
2.4	Digital Marketing	4	3	30	70	100	4
2.5	Venture Creation and Development	4	3	30	70	100	4
2.6	Indian Ethos and Leadership	3	3	30	70	100	3
2.7	SOFT CORE Financial Modelling for Business	3	3	30	70	100	2
2.8	Certification Programme	-	-	50	-	50	1
II SEMESTER TOTAL OF CREDITS							26

SCHEME OF STUDY AND EXAMINATION FOR MASTER OF COMPUTER APPLICATIONS (MCA)

Semester	Paper Code	Title of the Paper	Hours /Week	Marks			Credits	
				IA	Exam	Total	Subject	Total
I	MCA101T	Object Oriented Programming with Java	4	30	70	100	4	28
	MCA102T	Advanced Software Engineering	4	30	70	100	4	
	MCA103T	Mathematical Foundations for Data Science	4	30	70	100	4	
	MCA104T	Advanced Database Management System	4	30	70	100	4	
	MCA105T	Data Structures and Algorithms	4	30	70	100	4	
	MCA106T	Theory of Computation	4	30	70	100	4	
	MCA107P	Java Programming Lab	4	30	70	100	2	
	MCA108P	Data Structures and Algorithm Lab	4	30	70	100	2	
II	MCA201T	Artificial Intelligence	4	30	70	100	4	28
	MCA202T	Web Technologies	4	30	70	100	4	
	MCA203T	Advanced Python Programming	4	30	70	100	4	
	MCA204T	Operating System and Linux	4	30	70	100	4	
	MCA205T	Network and Information Security	4	30	70	100	4	

	MCA206T	Cloud Computing	4	30	70	100	4	
	MCA207P	Web Technologies Lab	4	30	70	100	2	
	MCA208P	Python Programming Lab	4	30	70	100	2	
III	MCA301T	Research Methodology	4	30	70	100	4	28
	MCA302T	Advanced PHP and MySQL	4	30	70	100	4	
	MCA303T	Elective-I	4	30	70	100	4	
	MCA304T	Elective-II	4	30	70	100	4	
	MCA305T	Elective-III	4	30	70	100	4	
	MCA306P	PHP and MySQL Lab	4	30	70	100	4	
	MCA307P	Mini Project	8	30	70	100	4	
III	MCA401P	Main Project	32	100	200	300	16	16

Electives

Elective-I (Any one to be opted)	Quantum Computing
	Object Oriented Analysis and Design using UML
	Internet of Things
Elective-II (Any one to be opted)	Cyber Security and Cyber Laws
	Software Testing Tools
	Mobile Computing
Elective-III (Any one to be opted)	Big Data Analytics
	Machine Learning
	Blockchain Technologies

Semester	Paper Code	Title of the Paper	Hours /Week	Marks			Credits	
				IA	Exam	Total	Subject	Total
I	MSC101T	Object Oriented Programming with Java	4	30	70	100	4	28
	MSC102T	Advanced Software Engineering	4	30	70	100	4	
	MSC103T	Mathematical Foundations for Data Science	4	30	70	100	4	
	MSC104T	Advanced Database Management System	4	30	70	100	4	
	MSC105T	Data Structures and Algorithms	4	30	70	100	4	
	MSC106P	Java Programming Lab	8	30	70	100	4	
	MSC107P	Data Structures and Algorithm Lab	8	30	70	100	4	
II	MSC201T	Artificial Intelligence	4	30	70	100	4	28
	MSC202T	Web Technologies	4	30	70	100	4	
	MSC203T	Advanced Python Programming	4	30	70	100	4	
	MSC204T	Operating System and Linux	4	30	70	100	4	
	MSC205T	Network and Information Security	4	30	70	100	4	
	MSC206P	Web Technologies Lab	8	30	70	100	4	
	MSC207P	Python Programming Lab	8	30	70	100	4	
III	MSC301T	Advanced PHP and MySQL	4	30	70	100	4	24
	MSC302T	Advanced R Programming	4	30	70	100	4	
	MSC303T	Elective-I	4	30	70	100	4	
	MSC304T	Elective-II	4	30	70	100	4	
	MSC305P	PHP and MySQL Lab	8	30	70	100	4	
	MSC306P	R Programming Lab	8	30	70	100	4	
IV	MSC401T	Research Methodology	4	30	70	100	4	20
	MSC402T	Elective-III	4	30	70	100	4	
	MSC403T	Elective-IV	4	30	70	100	4	
	MSC404P	Main Project	16	50	100	200	8	

Electives

Elective-I (Any one to be opted)	Theory of Computation
	Object Oriented Analysis and Design using UML
	Internet of Things
Elective-II (Any one to be opted)	Quantum Computing
	Software Testing Tools
	Cloud Computing
Elective-III (Any one to be opted)	Mobile Computing
	Cyber Security and Cyber Laws
	Entrepreneur Development
Elective-IV (Any one to be opted)	Big Data Analytics
	Machine Learning
	Blockchain Technologies

MSW COURSE STRUCTURE (CBCS)

I Semester

Sl. No.	Paper	Title of the paper	Instruction Hrs per Week	No. of Credits	Duration Of the Exam.	Marks		
						Internal Assessment	Semester end exam.	Total Marks
1	CS-1.1	Introduction to Professional Social Work	4	4	3 Hrs	30	70	100
2	CS -1.2	Human Growth and Development	4	4	3 Hrs	30	70	100
3	CS -1.3	Social Case Work	4	4	3 Hrs	30	70	100
4	CS -1.4	Social Group Work	4	4	3 Hrs	30	70	100
5	CS -1.5	Personal and Professional Growth	4	4	3 Hrs	30	70	100
6	SC – 1.6	Communication Skills for Social Work Practice Gerontological social work	3	2	3 Hrs	30	70	100
7	CSP-1.7	Social Work Practicum-I (Concurrent Field Work)	12(6)*	4		30	70 (Viva-voce)	100
Total				26				700

II Semester

Sl. No	Paper	Title of the paper	Instruction Hrs per Week	No. of Credits	Duration of the Exam.	Marks		
						Internals Semester	Semester end exam.	Total Marks
1	CS - 2.1	Community Organization and Social Action	4	4	3 Hrs	30	70	100
2	CS - 2.2	Social Welfare Administration	4	4	3 Hrs	30	70	100
3	CS - 2.3	Rural, Urban and Tribal Community Development	4	4	3 Hrs	30	70	100
4	CS - 2.4	Theory and Practice of Counselling	4	4	3 Hrs	30	70	100
5	SC- 2.5	(A) (Correctional social work / or (B) Project Planning, Monitoring and Evaluation	3	2	3 Hrs	30	70	100
6	CSP- 2.6	Social Work Practicum – II (Concurrent Field Work)	12(6)*	4	-	30	70 (Viva- voce)	100
7	CSP- 2.7	Social Work Practicum – III (Social Work Camp (A) and Summer Placement (B))	12 (6)**	4	-	30	70 (Viva- voce)	100
Total				26				700

Botany I Semester

SEMESTER I

Paper	Title of the Paper	Theory (Hrs/Week)	Practical (Hrs/Week)	Total No. of Hrs/Semester	Duration of Examination (Hrs)	Max. Marks Examination	Internal Assessment	Total Marks	Credits
HB 101	Mycology and Microbiology	4	-	52	3	70	30*	100	4
HB 102	Diversity of Algae and Bryophytes	4	-	52	3	70	30*	100	4
HB 103	Diversity of Pteridophytes and Gymnosperm	4	-	52	3	70	30*	100	4
HB 104	Plant Anatomy and Palynology	4	-	52	3	70	30*	100	4
SB 105	Phytogeography and Evolution	3	-	39	3	70	30*	100	2
Practical-I HB 106	Of Paper HB 101	-	4	52	4	70	20**	90	4
	Of Paper -HB 102	-	4	52					
Practical-II HB 107	Of Paper -HB 103	-	4	52	4	70	20**	90	4
	Of Paper -HB 104	-	4	52					
	Botanical Tour	-	-	-	-	-	-	20***	

Total marks = 700, Total Credits = 26

Scheme of Study and Examination M. Sc., CHEMISTRY (2024-25 Scheme)

I SEMESTER

Code No.	Title of the paper (Syllabus hours for each theory paper: 52)	Theory/ Practical (Hrs/Week)	Total No. of Hrs/Semester	Duration of Exam. Hrs.	Max. Marks (Exam)	Cont. Eval.	Total Marks	Credits
C-101	Inorganic Chemistry-I	4	52	3	70	30	100	4
C-102	Organic Chemistry-I	4	52	3	70	30	100	4
C-103	Physical Chemistry-I	4	52	3	70	30	100	4
C-104	Bioorganic Chemistry and Green Synthesis	4	52	3	70	30	100	4
C-105	Biophysical and Photochemistry (Soft Core)	3	36	3	70	30	100	2

C-105	Mathematics for Chemists (Soft Core)	3	36	3	70	30	100	2
C-106	Practicals-I : IC/OC/PC	4	60	4	35	15	50	2
C-107	Practicals-II : IC/OC/PC	4	60	4	35	15	50	2
C-108	Practicals-III : IC/OC/PC	4	60	4	35	15	50	2
C-109	Practicals-IV : IC/OC/PC	4	60	4	35	15	50	2
Total marks / credits for the semester							700	26

II SEMESTER

Code No.	Title of the paper (Syllabus hours for each theory)							
C-201	Inorganic Chemistry-II	4	52	3	70	30	100	4
C-202	Organic Chemistry-II	4	52	3	70	30	100	4
C-203	Physical Chemistry-II	4	52	3	70	30	100	4
C-204	Spectroscopy-I	4	52	3	70	30	100	4
C-205	Photoinorganic Chemistry (Soft Core)	3	36	3	70	30	100	2
C-205	Chemistry of Selected Elements (Soft Core)	3	36	3	70	30	100	2
C-206		4	60	4	35	15	50	2
C-207	Practicals-II ; IC/OC/PC	4	60	4	35	15	50	2
C-208	Practicals-III ; IC/OC/PC	4	60	4	35	15	50	2
C-209	Practicals-IV : IC/OC/PC	4	60	4	35	15	50	2
Total marks / credits for the semester							700	26

Rules and Regulations of BNU

6. ELIGIBILITY FOR ADMISSIONS:

B.A., BFA, BPA, BVA and B.S.W. (Basic and Hons. degrees)

- i) A candidate who has passed the two years Pre-University Examination conducted by the Karnataka Pre-University Education Board or any other examination considered as equivalent thereto shall be eligible for admission to these programmes.
- ii) Additional Conditions of Eligibility are required for specific combinations.
- iii) A candidate opting Bharathanatyam / Carnatic Music (Vocal) / Western Music (Instrumental) shall have undergone Two years of training from a recognized institute of dance or music or One-year bridge course in the Fine Art field.
- iv) A candidate opting Drawing & Painting shall produce a certificate for having undergone not less than three years training in the respective subject from any one of the following:
 - I) Principal of the college/last attended Junior College
 - ii) Head of the registered institution offering the concerned training

OR

Shall have passed higher grade examination in Drawing and Painting conducted by the Karnataka Secondary Education Examination Board.

B.Sc. (Basic and Hons. degrees) and M.Sc. (Integrated) Programmes

A candidate who has passed the two years Pre-University Examination conducted by the Pre-University Education Board in Karnataka or any other examination considered as equivalent thereto shall be eligible for admission to these programmes. Generally, a candidate to opt a subject should have studied that subject at the qualifying examination. Psychology, Home Science etc. may be exceptions to this requirement. But additional Conditions of Eligibility are required for specific subjects as follows:

- a) Candidate to opt Physics should have studied Mathematics in addition to Physics at the qualifying examination.
- b) Candidate to opt Biochemistry should have studied that subject or Chemistry at the qualifying examination.
- c) Candidate to opt Statistics should have studied that subject or Mathematics at the qualifying examination.
- a) Candidate to opt Biotechnology, Botany/Applied Botany, Microbiology or Zoology /Applied Zoology should have studied that subject or Biology at the qualifying examination.
- b) Candidate to opt Geology/Environmental Science should have studied at least two Science subjects at the qualifying examination.
- c) Candidate to opt Geology/Environmental Science should have studied at least two Science subjects at the qualifying examination.
- d) Candidate to opt Home Science or Library and Information Science may have

studied any subjects at the qualifying examination.

**B.Sc.(CN)/B.Sc.(CND)/B.Sc.(ND)/B.Sc.(FND)/B.Sc.(FSN)/ B.Sc. (Food Technology)
/B.Sc.(CW)/ BCW, Basic and Honours Degrees.**

A candidate who has passed the two years Pre-University Examination conducted by the Karnataka Pre-University Education Board or any other examination considered as equivalent thereto with any life science subject and chemistry/biochemistry is eligible.

B.Sc.(CHS)/ B.Sc.(FAD)/ B.Sc. (ID & D)/ B.Sc.(GD) Basic and Honours Degrees.

A candidate who has passed the Pre-University or 10+2 examination conducted by the Pre-University Education Board in the State of Karnataka or two years Job Oriented Courses conducted by the Board of Vocational Education of any State Government or any other examination considered as equivalent thereto.

B.C.A. Basic and Honours Degrees

A candidate who has passed the two years Pre-University Examination conducted by the Pre-University Education Board in Karnataka or JODC / Three years Diploma in Engineering of Government of Karnataka or any other examination considered as equivalent thereto shall be eligible for admission.

B.Com./ B.B.A./ B.M.S. (Basic and Hons. degrees) and M.M.S. (Integrated)

A candidate who has passed two years Pre-University Examination conducted by the Pre-University Education Board in the State of Karnataka or any other examination considered as equivalent thereto shall be eligible for admission to these programmes.

B.H.M./ BHMCT / BTTM Degree Programmes

A candidate who has passed two years Pre-University Examination conducted by the Pre-University Education Board in the State of Karnataka or any other examination considered as equivalent thereto shall be eligible for admission to these programmes.

BASLP.

- a) A candidate who has passed the Pre-University or 10+2 examination conducted by the Pre-University Education Board in the State of Karnataka or in other States.
- b) He/she Should have studied PC & B / Maths / Comp.Sci / Statistics / Electronics / Psychology / Home Science.
- c) At the time of entry/admission to 1st Semester BASLP course; the candidate should be 17 years of age and there is no upper age limit for admission.
- d) Lateral entry to 2nd year BASLP is permitted for candidate who have (a) Successfully passed Diploma in Hearing-Language-Speech revised course from any RCI recognized training institute with science background as specified under (b).Two years of work experience in the field. A maximum of 3 seats can be admitted on merit basis as supernumerary to total intake permitted by RCI and the university. For candidates who have successfully passed the pre-revised DHLS course recognized by RCI with 2 years

of work experience, 3 months stint Course approved by RCI's Entrance Test will be the requirement.

6.9. ELIGIBILITY FOR ADMISSION TO POST-GRADUATE PROGRAMMES:

- a) **GENERAL:** Candidates who have passed the three year Bachelor's degree examination of the University or any other University considered as equivalent thereto, with the respective subject as optional / major / special / main subject, are eligible for admission to the two years Master's Degree programmes provided they have secured a minimum of CGPA of 4.0 or 40% marks in the aggregate of all the subjects and CGPA of 5 or 50% marks (CGPA of 4.5 or 45% marks for SC/ST/Category I/Differently abled candidates/) marks in the major/cognate subject.
- b) Candidates who have passed the four-year Bachelor's honours degree examination of the University or any other University considered as equivalent thereto, with the respective subject as optional / major / special / main subject, are eligible for admission to the one-year Master's Degree programmes provided they have secured a minimum CGPA of 5 or 50% marks (CGPA of 4.5 or 45% marks for SC/ST/Category I/Differently abled candidates/) marks in the subject.

The specific requirements and relaxations admissible for specific Master's Degree Programmes shall be as prescribed by the respective Boards of Studies, approved by the Academic Council and notified by the University.

7. MEDIUM OF INSTRUCTION:

The medium of instruction and examination shall be English or Kannada.

8. SUBJECTS OF STUDY:

The Components of Curriculum for Four Years Multidisciplinary Undergraduate Programme: The Category of Courses and their Descriptions are given in the following Table and in **Appendix A and Appendix B.**

	Category of courses	Objective/Outcome
1	Languages	Languages provide the medium of fresh and free thinking, expression and clarity in thought and speech. It forms as a foundation for learning other courses. Helps fluent communication. In addition to English, a candidate shall opt for any of the languages studied at the Pre-University or equivalent level.
2	Ability Enhancement Courses	Ability enhancement courses are the generic skill courses which are basic and needed for all to pursue any career. These courses ensure progression across careers. They enable students to develop a deeper sense of commitment to oneself and to the society and nation largely.

3	Skill Enhancement/ Development Courses / Vocational courses	Skill Enhancement courses are to promote skills pertaining to a particular field of study. The purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability/ Self-employment. The objective is to integrate discipline related skills in a holistic manner with general education. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. The University can suggest its own courses under this category based on its expertise, specialization, requirements, scope and need.
4	Foundation/ Discipline based Introductory Courses	Foundation /Introductory courses bridge the gap for a student if he/she has not got a basic groundwork in a specific area of discipline. These courses will supplement in better understanding of how to integrate knowledge to application into a society.
5	Major Discipline Core Courses	A Major discipline is the field in which a student focuses during the course of his/her degree. A course in a discipline, which a candidate should compulsorily study as a core requirement is termed as a Core course. The core courses aim to cover the basics that a student is expected to imbibe in that particular discipline. They provide fundamental knowledge and expertise to produce competent, creative graduates with a strong scientific, technical and academic acumen. These courses are to be taught uniformly across all universities with minimum deviation. The purpose of fixing core courses is to ensure that all the institutions follow a minimum common curriculum so that each institution adheres to a common minimum standard which makes credit transfer and mobility of students easier.
6	Major Discipline Elective Courses	Elective Course is a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or enables an exposure to some other discipline/ subject/domain or which nurtures the candidate's proficiency/skill. Elective courses offered under the main discipline are referred to as Discipline Specific Electives. These courses provide more depth within the discipline itself or within a component of the discipline and provide advanced knowledge and expertise in an area of the discipline. The institutions have freedom to have their own courses based on their expertise, specialization, requirements, scope and need. The elective courses may be of interdisciplinary nature
7	Minor Discipline Courses	A Minor Discipline is a secondary specialization that one may choose to pursue in addition to a Major Discipline. They may be related areas of studies or two distinct areas of studies which are not interrelated at all.
8	Open or Generic Elective Courses	Open or Generic Elective Courses are courses chosen from an unrelated discipline/ subject, with an intention to seek exposure beyond discipline/s of choice. The purpose of these is to offer the students the option to explore disciplines of interest beyond the choices they make in core and discipline specific elective courses. Note: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Open or Generic Electives.

9	Project work/ Dissertation/ Internship/ Entrepreneurship	Project work is a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problem/ data analysis. Project Work has the intention to provide research competencies at undergraduate level. It enables to acquire special/ advanced knowledge through support study/a project work. Candidates shall carry out project work on his/her own with an advisory support by a faculty member to produce a dissertation/ project report. Internship/ Entrepreneurship shall be an integral part of the Curriculum
10	Sports, Cultural and Extension Activities	These activities help in character building, spiritual growth, physical growth, etc. They facilitate development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Creativity, Enthusiasm, and Positive thinking are some of the facets of personality development and the outcomes of these activities

ABILITY ENHANCEMENT COURSES:

Ability Enhancement (AE) Courses can be divided into two categories:

- a) AE Compulsory Courses (AECC): The universities may have common curriculum for these papers. There may be one paper each at least in the first four semesters viz.
 - (i) Environmental Studies and
 - (ii) Constitution of India.

In addition to these, two languages shall be studied in the first four semesters of the Undergraduate Programmes.

- b) Skill Enhancement Courses (SEC): The universities may offer from a common pool of papers listed by KSHCE/ National Regulatory Bodies such as UGC or GEC/ NHERC or the universities may frame some papers, in addition to the list suggested.

LANGUAGES:

Two languages are to be studied out of which one shall be Kannada and the other shall be either English or an Indian Language or other Foreign language:

English, Sanskrit, Hindi, Tamil, Telugu, Malayalam, Marathi, Konkani, Urdu, Persian, Arabic, German, French, Latin, Russian, Japanese and any other language prescribed/ approved by the university

- (a) The Candidates shall study two languages in the first four semesters of the programs. The students who have studied Kannada at the school and/or Pre-University or equivalent level, shall opt Kannada as one of the languages and study it in the first four semesters of the programmes. In addition to Kannada, the students shall opt for another language from the languages offered in the university/college and study it in the first two semesters of the programmes. They may continue to study the same language in the second year or may choose different language in the second year. A candidate may opt for any language listed

above even if the candidate has not studied that language at PUC or equivalent level.

- (b) Students who have not studied Kannada at any level from school to Pre-University shall study Kannada as functional language in one of the first two semesters along with another language of their choice. They shall study any two languages of their choice in the remaining three semesters. They may change the languages every year. With the permission of the University, a candidate may opt for any other language listed above even if the candidate has not studied that language at PUC or equivalent level
- (c) Speech/hearing/visually impaired/mentally challenged and study disabled students are exempted from studying one of the languages prescribed under para 8.2 above.

a) Skill Enhancement Courses (Common for all Programmes):

- i) Any four skill enhancement/development courses are to be studied in the first six semesters, one per semester as prescribed by the concerned faculty and approved by the Academic Council. The courses may include the following:

Sem.	B.A./BFA/BPA/BVA/BSW	B.Sc./B.C.A. etc.	B.Com./BBA/BMS/BHM
I/II	Digital Fluency/ Financial Literacy/ Banking & Finance	Digital Fluency/Financial Literacy/Banking &Finance	Digital Fluency/ Creativity and Innovation
III/IV	Building Mathematical Ability/Artificial Intelligence	Artificial Intelligence/ Creativity and Innovation/	Artificial Intelligence/Critical thinking &problem solving
V	Critical thinking &Problem solving/ Entrepreneurship	Cyber Security/ Entrepreneurship	Cyber Security/ Entrepreneurship
VI	Societal Communication/ Creativity and Innovation	Professional Communication / German / French	Professional Communication / German / French/
VII/IX	Science and Society/ Cultural Awareness	Critical thinking &problem solving/Cultural Awareness	Science and Society/ Cultural Awareness

- i) One soft core course or allied subject each in the seventh and eight semesters of the honours programme and the integrated Masters degree programme or in the first and second semesters of the post-graduate programmes, and one open elective in the ninth semester of the integrated master's programmes are to be studied as prescribed by the respective Board of studies and approved by the Academic council. The soft core courses may include research methodology course, one of the foreign languages such as German, French etc. or any other course prescribed by the university from time to time.

A. CORE SUBJECTS

A candidate may opt for any two core subjects for B.A/B.Sc. degree/honours degree

programmes. However, the candidate may opt for both the arts subjects for the B.A. degree/ honours degree programmes and both science subjects for the B.Sc. degree/ honours degree programmes. A candidate may also opt for one subject and one vocational subject for the B.A/ B.Sc. degree / honours degree programmes. In the third year of the programmes, candidates have to choose any one of the two core subjects as major or continue both the subjects as majors. The candidate shall study the major subject or one of the major subjects in the fourth year of the honours programme. A candidate who is interested in doing honours programme in a non-core language subject has to choose that language as major subject in the third year in lieu of one of the core subjects, provided that the candidate has studied that language in the first two years or four semesters of the programme.

The core subjects that a candidate can choose under the Faculty of Arts and Science, include the following:

a) B.A. Degree / Honours Degree Programme: Arts Subjects

- i) Arabic, English, French, German, Hindi, Kannada, Konkani, Malayalam, Marathi, Persian, Russian, Sanskrit, Tamil, Telugu, Urdu.
- ii) Ancient History, Archaeology, Anthropology, Applied Statistics, Bharathanatyam, Carnatic Music(Vocal), Choreography, Computer Applications, Co-operation, Criminology, Dance, Drama, Data Processing, Drawing and Painting, Economics, Education, Extension Education and Communication, Fashion and Apparel Design, Geography, History, Home Science, Human Development, Interior Design & Decoration, Journalism/Journalism & Mass Communication, Library & Information Science, Linguistics, Military Science, Music, Marketing, Theatre, Philosophy, Physical Education, Political Science, Psychology, Public Administration, Resource Management, Rural Development/Rural Development & Management, Secretarial Practice, Social Work, Sociology, Tourism, Western Music (Instrumental), Women Studies and such other subjects permitted by the university from time to time.

b) B.Sc. Degree / Honours Degree and M. Sc. Degree Programmes: Science Subjects

Anthropology, Applied Botany, Applied Flight Dynamics, Applied Genetics, Applied Geology, Applied Statistics, Applied Zoology, Audiology, Audiology and Speech Language Pathology Biochemistry, Biological Science, Biotechnology, Botany, Chemistry, Clinical Nutrition, Clinical Nutrition and Dietetics, Computer Science, Economics, Electronics, Electronic Media, Environmental Science, Extension Education and Communication, Fashion and Apparel Design, Food Science and Nutrition, Genetics, Geographical Information Science, Geography, Geoinformatics, Geology, Graphic Design, Home Science, Human Consciousness and Yogic Science, Human Development, Instrumentation, Interior Design & Decoration, Library & Information Science, Mathematics, Microbiology, Molecular Biology, Multi Media, Photonics, Physics, Psychological Counselling, Psychology, Resource Management, Sericulture, Statistics, Textiles and Clothing, Zoology and such other subjects permitted by the university from time to time.

B. CORE SUBJECTS BASED PROGRAMME.

In these programmes, there is no need to choose core subjects as these are subject based.

- a) B.S.W. Degree / Honours Degree Programme in Social Work:
- b) B.Sc. (CHS) Degree/ Honours Degree Programme in Composite Home Science:
- c) B.Sc. (CN) Degree/ Honours Degree Programme in Clinical Nutrition:
- d) B.Sc. (CND) Degree/ Honours Degree Programme in Clinical Nutrition and Dietetics:
- e) B.Sc. (ND) Degree / Honours Degree Programme in Nutrition and Dietetics:
- f) B.Sc. (FND) Degree/ Honours Degree Programmes in Food, Nutrition and Dietetics:
- g) B.Sc. (FSN) Degree/ Honours Degree Programmes in Food Science and Nutrition:
- h) B.Sc. (Food Technology) Degree/ Honours Degree Programmes in Food Technology:
- i) B.Sc. (C and W) Degree / Honours Degree Programme in Care and welfare:
- j) B.Sc. (HD) Degree / Honours Degree Programme in Human Development (HD)
- k) B.Sc. (FAD) Degree/ Honours Degree Programme in Fashion and Apparel Design:
- l) B.Sc. (ID&D) Degree / Honours Degree Programme in Interior Design & Decoration:
- m) B.C.A. Degree / Honours Degree Programme in Computer Applications:
- n) B.Com., Degree/ Honours Degree Programme in Commerce
- o) B.B.A. Degree / Honours Degree Programme:
- p) B.Com./BBA Degree/ Honours Degree Programme in
Logistics & Supply Chain Management/ Accounting & Finance/ Banking & Finance /
Tourism & Travel Management/ Insurance & Actuarial Studies
- q) B.M.S. Degree/ Honours Degree and M.M.S.(integrated) Degree Programmes:
- r) B.H.M./ BHMCT/ BTTM Degree Programme:

Vocational Subjects:

Advertising, Computer Applications, Communicative English, Electronic Equipment Maintenance, Entrepreneurship Development, Instrumentation, Office/Home Management and Secretarial Practice, Sales Promotion and Management, Tax Procedure and Practice, Tourism and Travel Management and any other subjects introduced from time to time.

Sports, Cultural and Extension Activities

A student shall opt for two of the following activities offered in the college, in each of the first six semesters of the undergraduate programmes. The activity carries a credit each for each of the activities and will be internally assessed for 50 marks.

- a) Physical Education or Activities related to Yoga/ Sports and Games
- b) N.S.S. / N.C.C / Ranger and Rovers/Red cross
- c) Field studies / Industry Implant Training
- d) Involvement in campus publication or other publications
- e) Publication of articles in news papers, magazines
- f) Community work such as promotion of values of National Integration,
Environment, Human rights and duties, Peace, Civic sense etc.
- g) A Small project work concerning the achievements of India in different fields
- h) Evolution of study groups/seminar circles on Indian thoughts and ideas

- i) Activity exploring different aspects of Indian civilizations
- j) Involvement in popularization programmes such as scientific temper
- k) Innovative compositions and creations in dance/music/theatre and visual arts.
- l) Any other activities such as Cultural Activities as prescribed by the University.

Evaluation of Co-curricular and Extension Activities shall be as per the procedure evolved by the university from time to time.

Choosing of Related Subjects in Science

- e) A candidate shall not opt for more than one language under core subjects.
- f) A candidate opting for Electronics/Physics/Statistics/Computer Science as a core subject may also opt for Mathematics as a core subject.
- g) A candidate opting for Biotechnology as a core subject may also opt Chemistry/ Biochemistry and Microbiology/Botany/Zoology/Home Science as a core subject.
- h) A candidate opting for Microbiology as a core subject may also opt for Chemistry / Biochemistry and Biotechnology / Botany / Zoology / Home Science as core subject,
- i) A candidate opting for Biochemistry as a core subject may also opt for Biotechnology / Botany / Zoology / Sericulture / Microbiology as core subject.
- j) A candidate opting for Environmental Science as a core subject may also opt for Chemistry / Biochemistry and Botany / Zoology / Microbiology / Biotechnology / Sericulture / Geology as core and open elective subjects, respectively.
- k) A candidate opting for Genetics as a core subject may also opt for and Botany / Zoology / Microbiology / Biotechnology / Sericulture and Chemistry/ Biochemistry as core and open elective subjects, respectively.

9. ATTENDANCE AND CHANGE OF SUBJECTS:

A candidate shall be considered to have satisfied the requirement of attendance for a semester if he/she attends not less than 75% of the number of classes actually held up to the end of the semester in each of the subjects. There shall be no minimum attendance requirement for the Co-curricular and extension activities. An option to change a language/subject may be exercised only once within four weeks from the date of commencement of the I/III Semester on payment of fee prescribed. Whenever a change in a subject is permitted, the attendance in the changed subject shall be calculated by taking into consideration the attendance in the previous subject studied. If a candidate represents his/her institution / University/ Karnataka State/ Nation in Sports /NCC / NSS / Cultural or any officially sponsored activities he/she may be permitted to claim attendance for actual number of days participated, based on the recommendation of the Head of the Institution concerned. If a candidate is selected to participate in national level events such as Republic Day Parade etc., he/she may be permitted to claim attendance for actual number of days participated based on the recommendation of the head of the Institution concerned.

A candidate who does not satisfy the requirement of attendance in one or more subjects shall not be permitted to take the University examination of these courses/ subjects and the candidate shall seek re-admission to those courses in a subsequent year.

10. COURSE PATTERNS AND SCHEMES OF EXAMINATIONS

The details of the Course Patterns (hours of instructions per week) and the Schemes of Examinations of the different degree programmes are given in **Appendix A & Appendix B**. The Syllabi of the courses shall be as prescribed by the University.

11. PEDAGOGY ACROSS ALL PROGRAMMES

Effective learning requires appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualize curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. Use of technology in creating learning environment that connects learners with content, peers and instructors all through the learning process respecting the pace of learners is need of the hour.

- a) Classroom processes must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.
- b) The emphasis is on critical thinking and challenge to current subject orthodoxy and develop innovative solutions. Curricular content must be presented in ways that invite questioning and not as a body of ready knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on knowledge.
- c) Classroom pedagogy should focus on the „how“ of things i.e. the application of theory and ideas. All courses including social sciences and humanities should design projects and practicums to enable students get relevant hands-on experiences.
- d) Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture.
- e) Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.
- f) Cooperative and peer-supported activities must be part of empowering students to take charge of their own learning.
- g) Faculty will have the freedom to identify and use the pedagogical approach that is best suited to a particular course and student.
- h) Pedagogies like PBL (Problem / Project Based Learning), Service Learning be brought into practice as part of curriculum. Experiential learning in the form of internship with a specified number of credits is to be made mandatory.

Blended learning (BL) mode is to be used to help learners develop 21st century skills along with the effective learning and skill development related to the subject-domains. BL should be carefully implemented and should not be replacing classroom time as a privilege. Every institute should strive to be a model institute to demonstrate a successful implementation of BL in the higher education of our country.

12. BLENDED MODE (BL) AS A NEW MODE OF TEACHING-LEARNING

UGC suggests implementing Blended Mode (BL) as a new mode of teaching-learning in higher

education. BL is not a mere mix of online and face-to-face mode, but it refers to a well-planned combination of meaningful activities in both the modes. The blend demands consideration of several factors, mainly focusing on learning outcomes and the learner centered instructional environment.

Implementing BL requires a systematic, planned instructional process. An effective teaching learning process in a blended environment calls for understanding and skills of using appropriate pedagogies with suitable technologies. The UGC Concept Note provides guidelines for implementation of BL.

Pedagogies for Online and Face-to-face Modes

Learner-centered teaching-learning activities include several cognitive processes which enable learners to be communicative, confident, creative and cooperative. Learners in BL environments are not visualized as passive learners, but active learners generating ideas, assimilating knowledge individually and in teams. Once learning resources are provided on an online platform, students sitting in the classroom need not again listen to the instructor. The time, then, can be used for engaging them in activities. Even their online time can be used innovatively for making online sessions more effective and interesting. There are a few learning processes for both online and face-to-face mode.

Higher education learners are adult learners who come with their own world of experience, previous knowledge gained at schooling level and previous years of education, exposure to other sources of knowledge, etc. Even pre-session resources suggested by teachers help them some knowledge, information. Lecturing of teacher assuming the learners are empty boxes is no more a preferred pedagogy. Learners, instead, can contribute by sharing their knowledge, ideas, views, either in the classroom or else on online platforms.

BL mode will provide this opportunity to learners to a great extent. Resources can be uploaded and external links can be posted on Learning Management systems prior to classroom sessions. These Out-of-class resources prove useful at least for acquiring information. Once the students study through the resources, classroom time can be utilized fruitfully in discussions. Online platforms such as discussion forums, shared documents, blogs, etc. may be used to help them share their ideas and knowledge on a common platform.

Brainstorming exercise always helps learners to think spontaneously; derive solutions, ideas; appreciate others' ideas and enjoy generation of several ideas by the whole group instead of listening to only teachers' ideas and views. It develops a sense of responsibility to think and learn ourselves.

In addition to Brainstorming, Concept-mapping/Mind-mapping, Creative Presentations, Exposure to the real world, Case Study, Cooperative Learning Strategies are a few learning processes for both online and face-to-face mode.

Hence the area of assessment and evaluation needs to be explored again in the light of BL mode.

Continuous Comprehensive Evaluation

Summative evaluation will not suffice the need of testing all levels of learning outcomes. Modular curriculum demands assessment at several intervals during and after achievement of learning outcomes specified for every module. Cognitive skills such as logical thinking application of knowledge and skills, analysis and synthesis of concepts and rules demands evaluation strategies other than summative paper pencil tests. Innovative evaluation strategies are to be used by teachers during the semester. Increased weightage of internal evaluation should be encouraged by including innovative assessment and evaluation strategies.

Innovative trends in Evaluation and Assessment

Out-of-box thinking about summative as well as formative evaluation is expected from the teacher implementing BL mode. The following paragraphs throw light on a few innovative strategies. The list is not exhaustive but mentions a few points with the expectation of continuous exploration of such strategies by the teachers.

Summative Evaluation Strategies

Open book examination:

It is a right way to move away from the conventional approach of examination where remembering and reproducing is prime. In real functioning beyond formal education, life is all about open book examination. Hence in Higher Education system, we must prepare students for work life by making them acquainted with open book examinations. It will also facilitate better understanding and application of the knowledge with a better potential for its positive impact.

Group examinations even for conventional theory papers:

Such an approach is followed some time for project and also laboratory assessments. But for theory type examinations it is generally not followed. The group examinations once introduced for theory papers can improve the average performance of a class as students would be encouraged to share their knowledge with each other and also help them improve their general understanding.

Spoken / Speaking examinations:

These types different approached can be introduced now with the support of new generation of technologies. They can make examination faster and easier and also can be helpful to students with different abilities

On demand examinations:

In most cases students are forced to write examination in a single go and collectively. However, with advent of new methods which are technology based and also blending of teaching-learning and examinations in new form, it would be a good approach to offer examination on demand to offer more flexibility and student centricity.

Formative Evaluation Strategies ePortfolio

ePortfolio is not only a compilation of a few best assignments, activities of a learner throughout the programme, but his/her reflections about the assignments, experience and challenges faced during the process of working on these assignments, overall approach, attitude, philosophy towards life as a learner and also his/her academic resume. ePortfolio is a comprehensive tool which becomes a mirror to a learner for the world.

Creative Products

Innovative Pedagogies and relevant ICT tools enable learners to come out with creative products as an individual or group learning activities. These products are learning experiences in the beginning, but learners should always be given corrective feedback about their outputs. Once feedback is sought, learners need to be given chance to improve on their products and then can be considered for formative evaluation. e.g. preliminary concept-map can be revised after discussion of the topic, summarization and feedback. Revised concept- map can be assessed.

One creative/collaborative activity may then be led towards the another product which can be an assessment activity. e.g. Group or individual presentations by self-learning would be a learning activity and not an assessment activity. Once teacher provided corrective feedback during such presentations, learners can be expected to revise the same presentations, add a small write-up/infograph/video to it and submit as an assignment.

Creative assignments such as digital stories, Cartoon strips, drama scripts, eNewsletter, eMagazine, Recorded interviews of stakeholders, Case studies, etc. can be used for formative assessment.

Classroom/Online Quizzes

Though paper-pencil tests, over-use of question-answers may be discouraged for formative assessments, a few ICT tools for quizzes and games can be used eventually for formative assessment.

Use of AI tools for Proctoring as well as assessments:

During the Covid time, many exams were forced to be conducted in an online mode. These were supported by variety of tools which came into being in recent times and were based on proctoring through Artificial Intelligence tools. However, AI as technology can be used for many more assessments like, attention levels, speed of learning, level of learning etc. Hence new tools should be experimented with for examinations and assessments.

13. ASSESSMENT AND EVALUATION

Assessment is an integral part of the teaching learning process. A multidisciplinary program requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The following are the guidelines for effective assessment of the program:

- a) Student assessment should be as comprehensive as possible and provide meaningful and constructive feedback to faculty and student about the teaching-learning process.

- b) Assessment tasks need to evaluate the capacity to analyze and synthesize new information and concepts rather than simply recall information previously presented.
- c) The process of assessment should be carried on in a manner that encourages better student participation and rigorous study.
- d) Assessment should be a combination of continuous formative evaluation and an end- point summative evaluation.
- e) A range of tools and processes for assessment should be used (e.g. open book tests, portfolios, case study/assignments, seminars/presentations, field work, projects, dissertations, peer and self-assessment) in addition to the standard paper-pencil test. The teachers concerned shall conduct test / seminar / case study, etc. The students should be informed about the modalities well in advance. The evaluated courses / assignments shall be immediately provided to the students.
- f) Paper-pencil tests should be designed rigorously using a range of tools and processes (e.g. constructed response, open ended items, multiple-choice with more than one correct answer). Faculty may provide options for a student to improve his / her performance in the continuous assessment mode.
- g) Continuous/ Internal assessment marks shall be shown separately. A candidate who has failed or wants to improve the result, shall retain the IA marks, provided he/she fulfils the minimum requirements.

13.1. Continuous Formative Evaluation/ Internal Assessment:

Total marks for each course shall be based on continuous assessments and semester end examinations. As per the decision taken at the Karnataka State Higher Education Council, it is necessary to have uniform pattern of 40: 60 for IA and Semester End theory examinations respectively and 50: 50 for IA and Semester End practical examinations respectively, in all the Universities, their Affiliated and Autonomous Colleges.

Total Marks for each course = 100% Continuous
assessment (C1) = 20% marks Continuous
assessment (C2) = 20% marks Semester End
Examination (C3) = 60% marks.

Evaluation process of IA marks shall be as follows.

- a) The first component (C1) of assessment is for 20% marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of syllabus of the course/s and within 45 working days of semester program.
- b) The second component (C2) of assessment is for 20% marks. This shall be based on test, assignment, seminar, case study, field work, internship / industrial practicum / project work etc. This assessment and score process should be based on completion of remaining 50 percent of syllabus of the courses of the semester.

- c) During the 17th – 19th week of the semester, a semester end examination shall be conducted by the University for each course. This forms the third and final component of assessment (C3) and the maximum marks for the final component will be 60%.
- d) In case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Program Coordinator / Principal. The Program Coordinator / Principal in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate on the date fixed by the concerned teacher but before commencement of the concerned semester end examinations.
- e) For assignments, tests, case study analysis etc., of C1 and C2, the students should bring their own answer scripts (A4 size), graph sheets etc., required for such tests/assignments and these be stamped by the concerned department using their department seal at the time of conducting tests / assignment / work etc.
- f) The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) of a course shall be as under.

Outline for continuous assessment activities for C1 and C2

Activities	C1	C2	Total Marks
Session Test	10% marks	10% marks	20%
Seminars/Presentations/Activity	10% marks		10%
Case study /Assignment / Field work / Project work etc.		10% marks	10%
Total	20% marks	20% marks	40%

- For practical course of full credits, Seminar shall not be compulsory. In its place, marks shall be awarded for Practical Record Maintenance. (the ratio is 50%: 50%)
 - Conduct of Seminar, Case study / Assignment, etc. can be either in C1 or in C2 component at the convenience of the concerned teacher.
 - The teachers concerned shall conduct test / seminar / case study, etc. The students should be informed about the modalities well in advance. The evaluated courses / assignments during component I (C1) and component II (C2) of assessment are immediately provided to the candidates after obtaining acknowledgement in the register by the concerned teachers(s) and maintained by the Chairman in the case of a University Post-Graduate Department and the Principal / Director in the case of affiliated institutions. Before commencement of the semester end examination, the evaluated test, assignment etc. of C1 and C2 shall be obtained back to maintain them till the announcement of the results of the examination of the concerned semester.
- l) The marks of the internal assessment shall be published on the notice board of the department / college for information of the students.

- m) The Internal assessment marks shall be communicated to the Registrar (Evaluation) at least 10 days before the commencement of the University examinations and the Registrar (E) shall have access to the records of such periodical assessments.
- n) There shall be no minimum in respect of internal assessment marks.
- o) Internal assessment marks may be recorded separately. A candidate who has failed or rejected the result, shall retain the internal assessment marks.

14. CONDUCT OF EXAMINATIONS:

A candidate shall register for all the courses/papers of a semester for which he/she fulfills the requirements, when he/she appears for examination of that semester for the first time.

- (a) There shall be Theory and Practical examinations at the end of each semester, ordinarily during November-December for odd semesters and during May-June for even semesters, as prescribed in the Scheme of Examinations.
- (b) Unless otherwise stated in the schemes of examination, practical examinations shall be conducted at the end of each semester. They shall be conducted by two examiners, one internal and one external and shall never be conducted by both internal examiners. The statement of marks sheet and the answer books of practical examinations shall be sent to the Registrar (Evaluation) by the Chief Superintendent of the respective Colleges immediately after the practical examinations.
- (c) The candidate shall submit the record book for practical examination duly certified by the course teacher and the H.O.D/staff in-charge. It shall be evaluated at the end of the Semester at the practical examination.

15. MINIMUM FOR A PASS:

- (a) No candidate shall be declared to have passed the Semester Examination as the case may be under each course/paper unless he/she obtains not less than 35% marks in written examination / practical examination and 40% marks in the aggregate of written / practical examination and internal assessment put together in each of the courses and 40% marks (including IA) in Project work and viva wherever prescribed.
- (b) A candidate shall be declared to have passed the program if he/she secures at least 40% of marks or a CGPA of 4.0 (Course Alpha-Sign Grade P) in the aggregate of both internal assessment and semester end examination marks put together in each unit such as theory papers / practical / field work / internship / project work / dissertation / viva-voce, provided the candidate has secured at least 40% of marks in the semester end examinations in each unit.
- (c) The candidates who pass all the semester examinations in the first attempts are eligible for ranks provided they secure at least CGPA of 6.00 (Alpha-Sign Grade B⁺).
- (d) A candidate who passes the semester examinations in parts is eligible for only Class, CGPA and Alpha-Sign Grade but not for ranking.
- (e) The results of the candidates who have passed the last semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed the Lower

Semester Examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.

- (f) If a candidate fails in a subject, either in theory or in practicals, he/she shall appear for that subject only at any subsequent regular examination, as prescribed for completing the programme. He/she must obtain the minimum marks for a pass in that subject (theory and practicals, separately) as stated above.

16. CARRY OVER:

Candidates who fail in lower semester examinations may go to the higher semesters and take the lower semester examinations.

17. CLASSIFICATION OF SUCCESSFUL CANDIDATES:

An alpha-sign grade, the eight-point grading system, as described below may be adopted. The declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned towards the completion of all the eight semesters of the programme and the corresponding overall alpha-sign grades. If some candidates exit at the completion of first, second or third year of the four years Undergraduate Programmes, with Certificate, Diploma or the Basic Degree, respectively, then the results of successful candidates at the end of second, fourth or sixth semesters shall also be classified on the basis of the Cumulative Grade Point Average (CGPA) obtained in the two, four, six or eight semesters, respectively. for award of

- Certificate in Arts/ Science/ Commerce
- Diploma in Arts/ Science/ Commerce
- Bachelor's Degree in Arts/ Science/ Commerce
- Bachelor's Degree with Honours in a Discipline/Subject

In addition to the above, successful candidates at the end of tenth semester of the integrated Master's Degree Programmes, shall also be classified on the basis of CGPA obtained in the ten semesters of the Programmes. Likewise, the successful candidates of one year or two semesters Master's Degree Programmes are also classified on the basis of CGPA of two semesters of the Master's Degree Programmes,

Table I: Final Result / Grades Description

Semester GPA/ Program CGPA	Alpha-Sign / Letter Grade	Semester/Program % of Marks	Result / Class Description
9.00-10.00	O (Outstanding)	90.0-100	Outstanding
8.00-<9.00	A+ (Excellent)	80.0-<90.0	First Class Exemplary
7.00-<8.00	A (Very Good)	70.0-<80.0	First Class Distinction
6.00-<7.00	B+ (Good)	60.0-<70.0	First Class
5.50-<6.00	B (Above Average)	55.0-<60.0	High Second Class
5.00-<5.50	C (Average)	50.0-<55.0	Second Class
4.00-<5.00	P (Pass)	40.0-<50.0	Pass Class

Below 4.00	F (Fail)	Below 40	Fail/Reappear
Ab (Absent)	-	Absent	-

The Semester Grade Point Average (SGPA) in a Semester and the CGPA at the end of each year may be calculated as described in **Appendix C**:

18. REJECTION OF RESULTS:

- A candidate may be permitted to reject result of the whole examination of any semester. Rejection of result course/paper wise or subject wise shall not be permitted.
- The candidate who has rejected the result shall appear for the immediately following examination.
- The rejection shall be exercised only once in each semester and the rejection once exercised shall not be revoked.
- Application for rejection of results along with the payment of the prescribed fee shall be submitted to the Registrar (Evaluation) through the College of study together with the original statement of marks within 30 days from the date of publication of the result.
- A candidate who rejects the result is eligible for only SGPA/CGPA or Class and not for ranking.

19. IMPROVEMENT OF RESULTS:

- A candidate who has passed in all the papers of a semester may be permitted to improve the result by reappearing for the whole examination of that semester.
- The reappearance may be permitted during the period N+2 years (where N refers to duration of the program) without restricting it to the subsequent examination only.
- The student may be permitted to apply for improvement examination 45 days in advance of the pertinent semester examination whenever held.
- If a candidate passes in all the subjects in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance, candidate shall retain the earlier result.
- A candidate who has appeared for improvement examination is eligible for class/CGPA only and not for ranking.
- Internal assessment (IA) marks shall be shown separately. A candidate who wants to improve the result or who, having failed, takes the examination again or who has appeared for improvement shall retain the IA marks already obtained.
- A candidate who fails in any of the semester examinations may be permitted to take the examinations again at a subsequent appearance as per the syllabus and scheme of examination in vogue at the time the candidate took the examination for the first time. This facility shall be limited to the following two years.

20. TRANSFER OF ADMISSION:

Transfer of admissions are permissible only for odd semesters for students of other universities and within the University.

Conditions for transfer of admission of students within the University.

- a) His/her transfer admission shall be within the intake permitted to the college.
- b) Availability of same combination of subjects studied in the previous college.
- c) He/she shall fulfill the attendance requirements as per the University Regulation.
- d) He/she shall complete the programme as per the regulation governing the maximum duration of completing the programme.

Conditions for transfer admission of students of other Universities.

- a) A Candidate migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of previous semesters / years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the regulations of the University.
- b) His/her transfer admission shall be within the intake permitted to the college.
- c) He/she shall fulfill the attendance requirements as per the University Regulation.
- d) The candidate who is migrating from other Universities is eligible for overall SGPA/CGPA or Class and not for ranking.
- e) Hershel shall complete the programme as per the regulation governing the maximum duration of completing the programme as per this regulation.

21. POWER TO REMOVE DIFFICULTIES:

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.

22. MODIFICATION TO THE REGULATIONS:

Notwithstanding the foregoing, any amendments / modifications issued or notified by the University Grants Commission/ Higher Education Commission of India and its verticals such as National Higher Education Regulatory Council, General Education Council or the State Government, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.

22. REPEAL AND SAVINGS:

The existing Regulations governing three years Bachelor degree programmes in the faculties of Arts, Science and Commerce shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of this regulation.

COMPUTATION OF SEMESTER GRADE POINT AVERAGE
AND CUMULATIVE (AGGREGATE) GRADE POINT AVERAGE

1. Calculation of Semester Grade Point Average (SGPA):

The Grade Points (GP) in a course shall be assigned on the basis of marks scored in that course as per the Table I. Any fraction of mark in the borderline less than 0.50 be ignored in assigning GP and the fractions of 0.50 or more be rounded off to the next integers. The Credit Points (CP) shall then be calculated as the product of the grade points earned and the credits for the course. The total CP for a semester is the sum of CP of all the courses of the semester. The SGPA for a semester is computed by dividing the total CP of all the courses by the total credits of the semester. It is illustrated below with typical examples.

2. Calculation of Aggregate or Cumulative GPA (CGPA):

The aggregate or cumulative SGPA (CGPA) at the end of the second, fourth, sixth, eighth and tenth semesters shall be calculated as the weighted average of the semester grade point averages. The CGPA is calculated taking into account all the courses undergone over all the semesters of a programme, i.e. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits for the programme.

$$\text{CGPA} = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

where G_i is the grade point of the i th course/ paper and C_i is the total number of credits for that course/ paper.

$$\text{CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

where S_i is the SGPA of the i th semester and C_i is the total number of credits in that semester. An illustration is given below.

Table 1: Conversion of Percentage of Marks into Grade Points in a Course/Paper

% Marks in a paper/practical	Grade Point (GP)	% Marks in a paper/practical	Grade Point (GP)
98-100	10	63-67	6.5
93-97	9.5	58-62	6.0
88-92	9.0	53-57	5.5
83-87	8.5	48-52	5.0
78-82	8.0	43-47	4.5
73-77	7.5	40-42	4.0
68-72	7.0	Below 40	0

An Illustration of Calculation of Semester Grade Point Average (GPA):

I Semester (Typical)

Courses/Papers	C1	C2	C3	C4	C5	C6	C7	C6	C7	C8	Total
Max. Marks	100	100	100	100	100	100	100	50	25	25	800
Marks Obtained	77	74	62	76	78	72	68	38	18	17	580
% Marks Obtained	77	74	62	76	78	72	68	76	72	68	-
Grade Points Earned (G)	7.5	7.5	6.0	7.5	8.0	7.0	7.0	7.5	7.0	7.0	-
Credits for the Course (C)	3	3	3	3	3	3	3	2	1	1	25
Credit Points, CP (G x C)	22.5	22.5	18.0	22.5	24.0	21.0	21.0	15.0	7.0	7.0	180.5

Semester Aggregate Marks : $580 / 800 = 72.5\%$

Classification of Result : **First Class Distinction**

SGPA = Total CP / Total Credits = $180.5 / 25 = 7.22$

Semester Alpha Sign Grade: A

5.4 Calculation of Cumulative Grade Point Average (CGPA):

The Cumulative Grade Point Average (CGPA) at the end of the second, fourth, sixth, eighth and tenth semesters shall be calculated as the weighted average of the semester grade point averages (SGPA) of two, four, six, eight and ten semesters, respectively. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits for the programme.

i) Calculation of Cumulative Grade Point Average (CGPA) for Certification:

Illustration I

Semester	I	II	Total
Total Marks per Semester	800	800	1400
Total Marks Secured	580	641	1221
Semester Alpha Sign Grade	A	A+	-
Semester GPA	7.22	8.02	-
Semester Credits (C)	25	25	48
Semester Credit Points (CP) (SGPA x C)	180.5	200.5	381.0

Aggregate Percentage of Marks = $1221 / 1600 = 76.31\%$

Classification of Result: *First Class Distinction*

Cumulative Grade Point Average (CGPA) = Total of Semester CP / Total Credits

for the program = $381.0 / 50 = 7.62$

Program Alpha Sign Grade: A

ii) Calculation of Cumulative Grade Point Average (CGPA) for the Diploma: Illustration II

Semester	I	II	III	IV	Total
Total Marks per Semester	800	800	800	800	3200
Total Marks Secured	580	641	664	684	2569
Semester Alpha Sign Grade	A	A+	A+	A+	-
Semester GPA	7.22	8.02	8.30	8.55	-
Semester Credits (C)	25	25	25	25	100
Semester Credit Points (CP) (SGPA x C)	180.5	200.5	207.5	213.8	802.3

Aggregate Percentage of Marks = $2569 / 3200 = 80.28\%$

Classification of Result: First Class Exemplary

Cumulative Grade Point Average (CGPA) = Total of Semester CP / Total Credits

for the program = $802.3 / 100 = 8.02$

Program Alpha Sign Grade: A⁺

iii) Calculation of Cumulative Grade Point Average (CGPA) for the Bachelor Degree: Illustration III

Semester	I	II	III	IV	V	VI	Total
Total Marks per Semester	800	800	800	800	600	600	4400
Total Marks Secured	580	641	664	684	490	499	3558
Semester Alpha Sign Grade	A	A+	A+	A+	A+	A+	-
Semester GPA	7.22	8.02	8.30	8.55	8.17	8.32	-
Semester Credits (C)	25	25	25	25	24	24	148
Semester Credit Points (CP) (SGPA x C)	180.5	200.5	207.5	213.8	196.1	199.7	1198.1

Aggregate Percentage of Marks = $3558 / 4400 = 80.86\%$

Classification of Result: ***First Class Exemplary***

Cumulative Grade Point Average (CGPA) = Total of Semester CP /
Total Credits

$$\text{for the program} = 1198.1 / 148 \\ = \mathbf{8.10}$$

Program Alpha Sign Grade: A⁺

iv) Calculation of Cumulative Grade Point Average (CGPA) for the Bachelor Degree with Honours: Illustration IV

Semester	I	II	III	IV	V	VI	VII	VIII	Total
Total Marks per Semester	800	800	800	800	600	600	600	600	5600
Total Marks Secured	580	641	664	684	490	499	467	506	4531
Semester Alpha Sign Grade	A	A+	A+	A+	A+	A+	A	A+	-
Semester GPA	7.22	8.02	8.30	8.55	8.17	8.32	7.78	8.43	-
Semester Credits (C)	25	25	25	25	24	24	22	22	192
Semester Credit Points (CP) (SGPA x C)	180.5	200.5	207.5	213.8	196.1	199.7	171.2	185.5	1554.8

Aggregate Percentage of Marks = $4531 / 5600 = 80.91\%$

Classification of Result: ***First Class Exemplary***

Cumulative Grade Point Average (CGPA) = Total of Semester CP /

$$\text{Total Credits for the program} = 1554.8 / 192 = \\ \mathbf{8.10}$$

Program Alpha Sign Grade: A⁺

i) Calculation of Cumulative Grade Point Average (CGPA) for the Integrated Master's Degree: Illustration V

Semester	I	II	III	IV	V	VI	VII	VIII	IX	X	Total
Total Marks per Semester	800	800	800	800	600	600	600	600	600	600	6800
Total Marks Secured	580	641	664	684	490	499	467	506	481	513	5525
Semester Alpha Sign Grade	A	A+	A+	A+	A+	A+	A	A+	A+	A+	-
Semester GPA	7.22	8.02	8.30	8.55	8.17	8.32	7.78	8.43	8.02	8.55	-
Semester Credits (C)	25	25	25	25	24	24	22	22	22	22	236
Semester Credit Points (CP) (SGPA x C)	180.5	200.5	207.5	213.8	196.1	199.7	171.2.	185.5	176.4	188.1	1919.3

Aggregate Percentage of Marks = $5525 / 6800 = 81.25\%$

Classification of Result: ***First Class Exemplary***

Cumulative Grade Point Average (CGPA) = Total of Semester CP /

Total Credits for the program = 1919.3
/236 = **8.13**

Program Alpha Sign Grade: A⁺

These are the sample illustrations of computing Semester Grade Point Averages (SGPA) and Cumulative Grade Point Averages (CGPA) and the Alpha – Sign Grades assigned

Value added programmes & skill development programmes

Value-added courses at sea college provide students with education that goes beyond the core curriculum, focusing on practical skills, industry insights, and hands-on experience. These courses are designed to enhance students' personal and professional growth, equipping them for a well-rounded career. Each course spans 30 hours and offers specialized learning to prepare students for success in their professional journeys.

Sahitya Ka Itihas Aur Sanskruti is a Hindi educative program to enlighten the students with the rich tradition and culture of the language and to develop communicative skills.

Communication Skills is a value added program to enable the diverse student community to blend well with everyone in the campus and outside.

Communication in Interviews: - This program is hosted by the Department of English in collaboration with industry experts to tackle interview skills especially for the final year students

Presentation Skills: - To make the students come out of their stage and crowd fear, the department Of English hosts this value-added course to train the students in classroom presentations and encourages them to participate in in-campus mock seminars and presentations.

Group Discussion: - To make the students come out clear in the most crucial aspect of any interview, being successful in the group discussion is very important. The students enrolled for this value-added program are trained by expert faculty in collaboration with industry experts. The students are trained to be extemporary and spontaneous speakers on any given topic on the spot.

Forensic Entomology: - This program is hosted by the department of forensic science to give the students hands on experience, case studies to gain a comprehensive understanding of forensic analysis. It equips them with practical expertise to match with real life scenarios

Psychology & Mental Health:- This Course hosted by the Department of Psychology aims to provide the students with a deeper understanding of the psychological principles and their application in mental health and wellbeing.

Rural Development: - This a a proactive initiative by the department of economics to promote community engagement and sustainable development practices in rural environments.

Sustainable Development : - It is a value added course in our college which delves into the principles of sustainable development. It aims to address the intricate balance between economic growth, and social equity. The students undergoing this course will explore innovative practical applications aimed at creating a positive impact on the communities and the planet.

Python Programming: - This course covering 30 hours by experts in the field aims to equip the students with practical coding abilities, fostering a strong foundation in software development.

Basic, .net And Oracle: - Students engaging in this course will have a hands-on experience with creating applications, managing data bases and enhance their proficiency in software development.

Group Discussion And Personal Interview Session :- This course combined with the academically learned concepts and theories aims to cultivate the interpersonal skills and technical proficiencies which are important for a competitive and dynamic professional.

Computer Fundamentals: - This course provides the students with the essential and foundational aspects of computing. This program covers fundamental concepts such as hardware, software, operating systems, and basic troubleshooting.

Basic Hospitality Management: - This course is a strategic initiative to provide foundational insight into hospitality industry, covering key aspects such as customer service and operational basics.

Basic Nutrition For Good Health: - This course aims to promote wellness and preventive healthcare. It provides foundational knowledge on nutrition essentials, emphasizing the connection between dietary habits and overall well-being.

Basic Mathematics For Competitive Examinations: - This program covers fundamental mathematical concepts and problem solving techniques essential for various competitive exams. The course aims to enhance student's aptitude, critical thinking and analytical skills.

Constitution Of India: - The aim of this course is to foster civic awareness and provides a deeper understanding of the foundational principles, rights, and duties enshrined in the Indian constitution.

Travel And Tourism Management: - This course covers fundamental aspects such as destination management, customer service, and the economic impact of tourism. It equips the students with practical knowledge and skills, making them understand various cultures, and gaining knowledge on the logistic aspects of the tourism industry.

Advanced Excel: - To enhance the students' proficiency in data analysis and complex functions in excel spreadsheet, automation and data visualization, this course is given as a value addition to provide practical edge to the students.

Advanced Cloud Computing : - This course aims to provide the students with hands on experience in managing and executing advanced cloud solutions.

Cultural History Of Karnataka: - To foster a sense of cultural appreciation and historical consciousness among students, this course is offered to the students. It provides a unique perspective on the diversity and legacy of the region and instills a pride and connection to the cultural roots of Karnataka.

Kaddaya Kanada Kalike : - This course is offered mainly for the non-Karnataka students. To facilitate the students from other states and nationalities connect well with the local population and get comfortable with the local lingua this program is provided. The students enrolled for this program will be taught basic communication skills to get along well with their friends and the world outside.

Business Management : - This course aims to prepare the students to understand management principles, develop strategic thinking, practical insights and readiness for a successful career.

Food and Nutrition: -This course enhances the students knowledge on dietary choices, and over all well-being. This course also lays emphasis on preparing the students for a career in nutrition, dietetics, and related fields.

Research Methods& Techniques: - This course aims to help the students interested in research-oriented fields either for academic research or field projects. It teaches the tools necessary for research in diverse fields such as professional research roles, evidence-based decision making etc.

Enforcement of intellectual property rights: - This course aims to provide the students with a specialized understanding of the legal frameworks and practical approaches to safeguarding intellectual property

STUDENT GOVERNING COUNCIL

The student council at S.E.A. College of Science, Commerce and Arts plays an active role in fostering communication between students and administrative authorities, acting as a primary channel for voicing student concerns, organizing events, and enhancing campus life. Made up of elected representatives, the council ensures that student perspectives are consistently represented.

Selection for the council is thorough, beginning with a screening test on college knowledge, followed by impromptu speaking sessions and final interviews. This process identifies students who excel academically and are also committed to balancing council responsibilities with co-curricular activities.

Throughout the academic year, the council leads a range of campus events and contributes to academic and administrative committees, ensuring the inclusion of student views. Additionally, they play a key role in the internal quality assurance cell (IQAC) and annual quality assurance report (AQAR) committee, actively supporting ongoing improvement initiatives.

The student council, through their dedication and teamwork, acts as a strong support system for the college. Their partnership with management continues to enrich the experience for students and staff alike, highlighting the council's enduring positive influence on campus.

SCHOLARSHIPS AND FREESHIPS

The SEA trust's legacy is to make education available to all classes of society. This vision is to emphasize equal access to educational opportunities, empowering individuals from various background to acquire knowledge and skills. It aspires to catalyze socio economic changes by empowering through education. The sea trust foundation provides scholarships for excellence in academics and sports at the undergraduate and post graduate levels. The trust plans to institute/offer many scholarships under merit. It will also correspond with various agencies listed below for extending their schemes to the college for the benefit of the students.

GOI and National Scholarship

- Ministry Of Human Resource Development
- Department Of Higher Education

Guidelines For the Scheme of Scholarship for College and University Students Background

National merit scholarship scheme was introduced by the department of education in 1961 -62. It was available to brilliant but poor students from class xi to post-graduation level. In addition, a scheme of scholarship at the secondary stage for talented children from rural areas was also introduced by the department of education in 1971-72. It was available to talented but poor students from rural areas from class vi to class xii. These two schemes were merged and a single scheme, namely, the 'national merit scholarship scheme', was established by the department of education for implementation from 2005-06. This was available to meritorious students from class ix to the post-graduation level. However, since

funds were not provided by the planning commission for the year 2007-08, the scheme has been discontinued w.e.f. 1.4.2007. School education has come under a new department, namely, department of school education & literacy w.e.f. The year 2007-08. The department of school education and literacy has introduced a new scheme: 'national means-cum-merit scholarship scheme. This scheme will cover students from classes x to xii. The department of higher education has introduced a new scheme for meritorious students from town income families going to colleges/ universities for implementation during the xi five-year plan period with an approved outlay of Rs. 1000 crore. This is a central sector scheme titled "central sector scheme of scholarship for college and university students".

1. Objective

To provide financial assistance to meritorious students from low- income families to meet a part of their day-to-day expenses while pursuing higher studies.

2. Scope

The scholarships will be awarded based on the results of the senior secondary examination. 82000 fresh scholarships per annum [41000 for boys and 41000 for girls] will be awarded for graduate / postgraduate studies in colleges and universities and professional courses, such as medical, engineering, etc.

3. Allocation of Scholarships

The total number of scholarships will be divided amongst the state boards based on the state's population in the age group of 18-25 years, after segregating the share of cbse and icse based on the number of students passing out from various boards in the country 50% of the scholarships would be earmarked for girls. The number of scholarships allotted to a state board would be distributed amongst pass outs of the science, commerce, and humanities streams of the state board in the ratio of 3:2:1.

4. Eligibility

Students who are above 80th percentile of successful candidates in the relevant stream for a particular board of examination, in class xii of 10+2 pattern or equivalent and not belonging to the creamy layer as defined by the dept. Of personnel and training in their notification no.36012t22t93-estt.(sct), dated 8.11.93(annexure-iv) and as modified vide their om no. 36033/3/2004-estt. (res), dated 9th march, 2004 (annexure v), and as maybe further modified from time to time, pursuing regular courses (not correspondence or distance mode) from recognized educational institutions and not

availing of any other scholarship scheme, would be eligible for consideration under this scheme. This applies to all categories of students both general and reserved.

5. Reservation

Students belonging to reserved categories / weaker sections/minorities are eligible based on merit, subject to central reservation policy and internal earmarking. The scholarship would be available to students belonging to the non-creamy layer. As per the latest guidelines on the subject, the income ceiling for the non-creamy layer is rs.4.5 lakh (rs.6 lakh from the academic year 2013-14* per annum. At present, reservations for the various categories are as follows: sc15% st12% obc27% and horizontally3% for physically handicapped in all the categories.

6. Selection Procedure

The examining bodies will draw up a merit list of scholars likely to be eligible for scholarship within five weeks after the results of the examinations announced by the boards/ universities/ authority for all students. The income of the student's parents will be considered before preparing the list.

The boards/universities/authority in the state/union territory will write to the eligible students from the top of the merit list up to twice the number of Scholarships available (to provide for refusal and ineligible cases) through a registered letter to confirm within 15 days whether he/she is prepared to accept the scholarship.

The candidates from whom replies are not received within 30 days of the state board/CBSE/ICSE seeking their willingness will not be considered for scholarship and the award will be given to the next eligible candidates in the merit list.

The boards/universities in the state/union territory will send to each candidate shortlisted for consideration for award of scholarships.

Community-Based Endowment Scholarships, Freeship, SC&ST Scholarship from Social Welfare Board - Objectives

Post-matric scholarship scheme has been solely put forth to offer financial support to the economically weaker students from the st, sc & obc/sebc communities.

This scheme offers scholarships for the students to pursue professional and non- professional courses after matriculation.

The main objective of this integrated e-governance portal is for the automation, streamlining & effective management of processes related to application receipt, processing, sanction, and disbursement of post-matric scholarships to students.

This initiative is aimed to facilitate faster and efficient disposal of scholarship applications and timely payment of the scholarships to the students, directly in their bank accounts.

Main features P R E R N A is the web-based application portal for post-matric scholarships and is having the following prominent features: -

- a) Students can submit their applications online, from anywhere anytime.
- b) Students can view the status of their application.
- c) Students can apply a fresh with the same credential (student id/password) in a new course in a new college.
- d) Provision of bar-coding to filter out the fake applications.
- e) Provision of sms and e-mail alerts to the stake holders such as institutions and students at various stages of processing.
- f) Renewal of the application by the institutes only—by importing the application from the previous year.
- g) Auto & bulk processing of scholarship application by the institute.
- h) Easy scholarship sanctioning process for sanctioning authority.
- i) Auto disbursement of scholarship to student's bank account.
- j) Easy monitoring of scholarship by the department and state authority.

Post-Matric Scholarship For Backward Class Students Of Karnataka

Post-Matric Scholarship

(as per government order no. Bcw 518 bms 2013, dated 3.9.2013)

Sl.no.	Group	Rate of scholarships granted (annual)
1	Group – a	3500/-
2	Group – b	3350/-
3	Group – c	2100/-
4	Group – d	1600/-

Special note: students must link their aadhaar number to their bank account (compulsory).

Eligibility:

1. He/she must be a citizen of india and permanent resident of karnataka and

belong to the caste included in the backward classes list specified by the government of India or the state government.

2. Backward classes who are pursuing post-matric education in government / local body / aided institution / recognized unaided private institutions affiliated to the statutory universities of Karnataka are eligible for post-matric scholarships.
3. Students admitted to government hostels / residential colleges are not eligible for post-matric scholarships.
4. Annual income limit has been fixed at rs. 2.50 lakh for category- i students and rs. 1.00 lakh for category – 2a, 3a, and 3b.
5. The minimum percentage set to get a scholarship for new and renewed students in previous classes.

Sl. No.	Category	Fresh	Renewal
1	Category-1	40%	50%
2	Category-2a, 3a and 3b	50%	60%

6. If attending the equivalent courses more than once, not eligible for scholarships.
7. Only two male members of the same family are eligible for the scheme. This restriction does not apply to females.
8. Post-matric scholarships per month for post-matric students attending various courses for a period of 10 months will be granted after considering eligibility and income limit.

Procedure of Selection:

1. Applications are invited from eligible students in SSP (State Scholarship Portal) software through online.
2. Students have to submit online application along with prescribed documents and bank account number and ifsc code, caste and income certificate, previous class marks card etc. Through online and submit the hard copy to concerned colleges.
3. College principals and inspection officers will review the application and documents at the relevant level and confirm online and the said documents should be submitted to the concerned taluk backward classes welfare officers.
4. Taluk backward classes welfare officer will check, verify and confirm online.
5. District backward classes welfare officer will check above said information.
6. The scholarship will be granted to the eligible students on the basis of merit

and marks in accordance with the district grant made available in the respective year.

7. Selected eligible applications will be granted scholarships on reservation policy and deposited directly into the student's bank account through treasury-2 software, in accordance with the respective year's budget.

Freeships offered by the Institution

S.E.A College of Science, Commerce, and Arts is dedicated to promoting educational equity through fee concessions and free ships. These benefits are extended to economically disadvantaged students, those with strong academic records, or in cases of family hardships. The Student Welfare Committee identifies and supports such students after reviewing their background. Additionally, the college provides fee concessions for first-year students to motivate them and offers scholarships as per government policies. Hostel fee concessions are also available for outstation students facing financial challenges.

Procedure to apply for Freeships from the institution

1. The student in need of fee concession may approach the Student Welfare Committee. The committee will review the applicant's request for a comprehensive understanding of the student's problem.
2. On the recommendation of the committee, the student will meet the principal with an application stating their financial hardships, mentioning the specific reasons for applying for a scholarship.
3. On approval from the principal, the management sanctions the fee concession to the respective student in need. The concession will be from 3,000 up to 30,000 based on the financial condition of the student.

EXAMINATION COMMITTEE

The examination committee convener coordinates with Bengaluru north university regarding all matters related to the university examinations. The committee also coordinates with the management regarding all the proceedings of the examination committee. Any information either received or required to be sent to the university is being dealt with in the committee. Any circular, guidelines, office order, notifications received by the college is processed in the committee, reply there of prepared and after principal's signature dispatched to the university

The institution has formed an examination committee to conduct examinations and make policy decisions about organizing and holding examinations. The committee is reconstituted comprising of the following members.

Roles and Responsibilities

- Notices from the university indicating details regarding exam fee collection, the last date of fee collection, modalities of payment of fine, etc. Are to be communicated.
- It is responsible for the preparation of smooth conduct of examinations, preparation of internal exam schedule, invigilation duty chart, seat allotment in the examination halls, etc.
- For the conduct of examination, preparation of proper staff mobilization, assigning the duty as per the duty chart already prepared.
- The committee analyzes all examination results and in consultation with the principal, prepares the report and submitted to the appropriate authorities for follow-up.
- All members are hereby informed to keep vigilance and oversee the implementation of the recommendations of the committee from time to time.

Name: Nethra H S

Contact no: 9743434476

Criteria to secure University rank

- The student must be enrolled in a college affiliated with Bangalore North University.
- Ranks are awarded only to students who complete their program within the stipulated duration (without extensions). Only the top performers in each program/course are considered for ranking.
- The student must complete all semesters of the program on the first attempt without any backlogs.
- The student must achieve the highest aggregate marks (75% and above) in the program/course across all semesters.

MALPRACTICE ENQUIRY COMMITTEE (MEC) AND RULES

I. Committee

1. Chief squad member
2. Flying squad member
3. Sitting squad member

II. Rules of Malpractices Enquiry

Every student appearing for the semester examination is liable to be charged with committing malpractice(s) if he/she is observed as committing any one or more of the following:

- Misbehavior with officials or any other kind of rude behavior in or near the examination hall and using abusive language.
- Writing on the question paper /admission ticket & or passing on to the other student(s) in the examination hall.
- Disclosing his/her identity by writing any words or by making any peculiar marks or by writing usn on the pages other than the facing sheet in the answerscripts.
- Possession of electronic gadgets like mobile phones, programmable calculator, pen-drive, smartwatches, nano-ipod, or such other storage devices in the examination hall.
- Communicating with any other student(s) or any other person(s) inside or outside the examination hall to take assistance or aid to write answers in the examination.
- Copying from the material or matter or answer(s) of another student or similar aid or assistance rendered by another student within the

examination hall.

- Make any request of representation or offer of any threat for inducement or bribery to room superintendent and/or any other official for favors in the examination hall or the answer script.
- Approaching directly or indirectly the teaching staff, officials, or examiners or bringing about undue pressure or influence upon them for favor in the examination.
- Smuggling out or smuggling in the answer script pages or supplementary sheets or tearing them off and/or inserting pages written outside the examination hall into the answer scripts.
- Receiving material from outside or inside the examination hall, for Copying.
- Bringing into the examination hall or being found in possession of portions of a book, manuscript, or such other material or matter in the examination hall.
- Impersonating or allowing any other person to impersonate to answer in his/her place in the examination hall.
- Committing any other act of commission or mission intending to gain an advantage or favor in the examination by misleading, deceiving, or inducing the examiner or official.
- Having in one's possession any written matter on scribbling pad, calculator, palm, hand, leg or any other part of the body, hand kerchiefs, clothing, socks, instrument box, identity card, hall ticket, scales, etc.,
- Destroying any evidence of malpractice, like, tearing or mutilating the answer script(s) or running away along with the answer script(s) from the examination hall.
- Any other practices which the university specifies in this regard as committing malpractice in the exams.

Bengaluru University (BU) from various colleges was slapped with a fine of Rs. 5,000 for indulging in malpractices like using chits and notes written in pencil. Previously, accused students would escape with milder punishments like being barred from a single exam. However, given the increased cases of malpractices each year, the varsity decided to impose monetary fines besides debaring the students from two or more exams.

Bengaluru university registrar (evaluation) to send a strong message and hence used the provisions from our exam ordinance to impose fines.” For example, a student of ii semester ba was caught for possession of a mobile phone. The varsity decided to debar him from two exams along with a penalty of Rs 5,000.

Another fourth-semester student was found in possession of a printed chit. He was also debarred for two exams along with the penalty amount.

GRIEVANCE REDRESSAL COMMITTEE (GRC) & PROCEDURE

I. Rules and Procedure (University)

As per the university grants commission, new delhi has established an “online grievance redressal portal for the students “, to provide a mechanism for redressal of student’s grievances and ensure transparency in admission, prevention of unfair practices, etc. Bengaluru university has appointed a nodal officer to monitor and respond to students” grievances through this portal.

Students from the colleges can lodge complaints related to the admission process, non-transparent or any unfair evaluation practices, provision of student amenities, alleged discrimination of students, etc. Through “online students grievance redressal portal” of ugc (website new delhi. Nodal officer of grievances redressal portal will monitor and respond to students grievances lodged onto this portal.

II. Objective

A grievance redressal committee has been formed in our college to settle genuine grievances of students, staff, and parents up to a satisfaction level to create a healthy relationship among the students, parents’ employees, and employer. The grievance will include any matter relating to students and staff. The committee is requested to contribute effectively to dispose of the grievances at the earliest.

III. Rules

- To deal with all the genuine grievances of students and staff of the college.
- All complainants should file their grievances either by writing in paper to the committee or online on the website of the college.

Google Form For Registering Grievances

<https://forms.zohopublic.in/seacollege/form/ONLINEGRIEVANCESUBMISSIONFORMPREVIEW/formperma/knUqhAfvRDQXuDewPBBE9AFCicVSN8qjW9AowwchWdU>

Name: Ms.

Shruthi.S.K Contact

no: 9036304011

INTERNAL QUALITY ASSURANCE CELL (IQAC)

The institution has established the internal quality assurance cell (IQAC) in the year of 2016. The IQAC has external members in the committee has an appointment for IQAC Coordinator through the notification Ref.No.SEAD / 1980 /2016 on the dated 10th Sep 2016.the IQAC governing body meeting on 14th September 2016 in principal office of S.E.A College of Science, Commerce & Arts, K.R. Puram, Bengaluru at 1:00pm.

Constitution of Internal Quality Assurance Cell (IQAC)

Name	Designation	Position in the committee
Dr. Prof. Viyyanna rao k	Honorary director	Advisor
Dr. Muthe gowda tn	Principal	Chairman IQAC
Dr. S. Raji	Vice principal	Vice chairman
Mr. Manjunath S	Asst. Professor	Coordinator
Ms. Nethra HS.	Asst. Professor	Member
Ms. Hemavati M	Asst. Professor	Member
Mr. Vijaya kumar MC	Asst. Professor	Member
Ms. Chandana & Ms.Santhi Teja	Asst. Professor	Member
Ms. Shruthi SK.& Ms. Kalanjali M	Asst. Professor	Member
Ms. Sarala M	Asst. Professor	Member
Ms. Ameena Khan	Asst. Professor	Alumni Coordinator
Mr. Sridhar M	Asst. Professor/ Member	Alumni Coordinator
Mr. Dhruva	Asst. Professor	Student Coordinator

ANTI-RAGGING RULES AND ANTI-RAGGING SQUAD GUIDELINES

Anti-Ragging guidelines -UGC regulations on curbing the menace of ragging in higher educational institutions, 2009. (under section 26 (1)(g) of the university grants commission act,1956)

Preamble

In view of the directions of the Hon'ble supreme court in the matter of "university of Kerala v/s. Council, principals, colleges and others" in slp no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in civil appeal number 887 of 2009, and in consideration of the determination of the central government and the university grants commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indiscipline activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the university grants commission, in consultation with the councils, brings forth this regulation.

In exercise of the powers conferred by clause (g) of sub-section (1) of section 26 of the university grants commission act, 1956, the university grants commission here by makes the following regulations, namely.

1. Title, Commencement, and Applicability

- These regulations shall be called the "ugc regulations on curbing the menace of ragging in higher educational institutions, 2009".
- They shall come into force from the date of their publication in the official gazette.

- They shall apply to all the institutions coming within the definition of a university under subsection(f) of section(2) of the university grants commission act,1956, and to all institutions deemed to be a university under section 3 of the university grants commission act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its departments, constituent units, and all the premises, whether being academic, residential, playgrounds, canteen, or other such premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such universities, deemed universities and higher educational institutions.

2. Objectives

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other students, or indulging in rowdyism or in-discipline activities by any student or students which cause or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these regulations and the appropriate law in force.

3. What constitutes ragging

Ragging constitutes one or more of any of the following acts:

- a. Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating, or handling with rudeness a fresher or any other student
- b. Indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or

psychological harm or to raise fear or apprehension thereof in any fresher or any other student.

- c. Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment to adversely affect the physique or psyche of such fresher or any other student.
- d. Any act by a senior student that prevents, disrupts, or disturbs the regular academic activity of any other student or a fresher.
- e. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students.
- g. Any act of physical abuse including all variants of it: sexual abuse, homo sexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm, or any other danger to health or person.
- h. Any act or abuse by spoken words, emails, posts, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.
- i. Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority, or superiority by a student over any fresher or any other student.

4. Every institution shall constitute the following bodies namely

- a. Every institution shall constitute a committee to be known as the anti-ragging committee to be nominated and headed by the head of the institution, and consisting of representatives of civil and police administration, local media, non-government organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender. It shall be the duty of the anti-ragging committee to ensure compliance with the provisions of these regulations as well as the provisions of any law for the time being in force concerning ragging; and, to monitor and oversee the performance of the anti-ragging squad in prevention of ragging.
- b. The institution every institution shall also constitute a smaller body to be known as the anti-ragging squad to be nominated by the head of the institution with such representation as may be considered necessary for maintaining vigil, oversight, and

patrolling functions and shall remain mobile, alert, and active always.

- c. Provided that the anti-ragging squad shall have representation of various members of the campus community and shall have no outside representation.
- d. It shall be the duty of the anti-ragging squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging, and shall be empowered to inspect such places.
- e. It shall also be the duty of the anti-ragging squad to conduct an on-the-spot inquiry into any incident of ragging referred to it by the head of the institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the inquiry report along with recommendations shall be submitted to the anti-ragging committee for action under clause (a) of regulation
- f. Provided that the anti-ragging squad shall conduct such inquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents, and views concerning the incident of ragging, and considering such other relevant information as may be required.

Every institution shall, at the end of each academic year, to promote the objectives of these regulations, constitute a mentoring cell consisting of students volunteering to be mentors for freshers, in the succeeding academic year; and there shall be as many levels as possible.

- g. Or tiers of mentors as the number of batches in the institution, at the rate of one mentor for six freshers and one mentor of a higher level for six mentors of the lower level.
- h. Every university shall constitute a body to be known as monitoring cell on ragging, Which shall coordinate with the affiliated colleges and institutions under the domain of the university to achieve the objectives of these regulations; and the monitoring cell shall call for reports from the heads of institutions regarding the activities of the anti- ragging committees, anti - ragging squads, and the mentoring cells at the institutions, and it shall also keep itself abreast of the decisions of the district level anti-ragging committee headed by the district magistrate.
- i. The monitoring cell shall also review the efforts made by institutions to publicize anti- ragging measures, soliciting of affidavits from parents/guardians and students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating

action on the part of the appropriate authorities of the university for amending the statutes or ordinances or bye-laws to facilitate the implementation of anti-ragging measures at the level of the institution.

4. **Action to be taken by the head of the institution:-** on receipt of the recommendation of the anti-ragging squad or receipt of any information concerning any reported incident of ragging, the head of the institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the anti-ragging committee authorized by him in this behalf, proceed to file a first information report(fir), within twenty-four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;
- a. Abetment to ragging.
 - b. Criminal conspiracy to rag.
 - c. Unlawful assembly and rioting while ragging.
 - d. Public nuisance created during ragging.
 - e. Violation of decency and morals through ragging.
 - f. Body injury, causing hurt or grievous hurt.
 - g. Wrongful restraint.
 - h. Wrongful confinement.
 - i. Use of criminal force.
 - j. Assault as well as sexual offences or unnatural offences.
 - k. Extortion; xii. Criminal trespass.
 - l. Offences against the property.
 - m. Criminal intimidation.
 - n. Attempts to commit any or all the above-mentioned offences against the victim(s).
 - o. Threat to commit any or all the above-mentioned offences against the victim(s).
 - p. Physical or psychological humiliation.
 - q. Allot her offences follow the definition of “ragging.”

2. Administrative action in the event of ragging

The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed here under:

- a. The anti-ragging committee of the institution shall take an appropriate decision, regarding punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the

recommendations of the anti-ragging squad.

- b. The anti-ragging committee may, depending on the nature and gravity of the guilt established by the anti-ragging squad, award, to those found guilty, one or more of the following punishments, namely.
 - Suspension from attending classes and academic privileges.
 - With holding/withdrawing scholarship/fellowship and other benefits.
 - Debarring from appearing in any test/ examination or other evaluation processes.
 - With holding results.
 - Debarring from representing the institution in any regional, national, or international meet, tournament, youth festival, etc.
 - Suspension/expulsion from the hostel.
 - Cancellation of admission.
 - Rustication from the institution for periods ranging from one to four semesters.
 - Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.
- c. Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.
- d. An appeal against the order of punishment by the Anti-Ragging Committee shall lie,
 - In case of an order of an institution, affiliated to or constituent part, of a university, to the vice-chancellor of the university.
 - In case of an order of a university, to its chancellor.
 - In case of an institution of national importance created by an act of parliament, to the chairman or chancellor of the institution.

Name: Mrs. Ajitha Kumari
Contact no: 9900378544

INTERNAL COMPLAINTS COMMITTEE

1. Employers in workplaces, as well as other responsible persons or institutions, must observe certain guidelines to ensure the prevention of sexual harassment of women. It shall be the duty of the employer or other responsible persons in workplaces or other institutions to prevent or deter the commission of acts of sexual harassment.
2. For this purpose, sexual harassment includes such unwelcome sexually determined behavior (whether directly or by implication) as:
 - a. Physical contact and advances.

- b. A demand or request for sexual favour.
 - c. Sexually colored remarks.
 - d. Showing pornography.
 - e. Any other unwelcome physical, verbal, or non-verbal conduct of sexual nature.
3. Where such conduct amounts to misconduct in employment as defined by the relevant service rules, appropriate disciplinary action should be initiated by the employer under those rules.
 4. Whether or not such conduct constitutes an offence under law or a breach of the service rules, an appropriate complaint mechanism should be created in the employer's organization for redress of the complaint made by the victim. Such complaint mechanisms should ensure time-bound treatment of complaints.
 5. The complaint mechanism referred to above should be adequate to provide, where necessary, a complaints committee and other support services, including the maintenance of confidentiality.
 6. The complaints committee should be headed by a woman and not less than half of its members should be women.
 7. Awareness of the rights of female employees in this regard should be created by prominently notifying the guidelines (and appropriate legislation when enacted on the subject) suitably.
 8. Other legal provisions include filing a criminal case under sections of the Indian penal code (ipc), the indecent representation of women (prohibition) act, and/or filing a civil suit.

The following sections of the Indian penal code can apply to sexual harassment (which makes it a criminal case):

- a) **Section 294.** 'Whoever, to the annoyance of others, (a) does any obscene act in any public place, or (b) using, recites and utters any obscene songs, ballads or words, in or near any public space, shall be punished with imprisonment of either description for a term that may extend to three months, or with fine. Or with both:
- b) **Section 354** -whoever assaults or uses criminal force on any woman, intending to outrage her modesty or knowing it likely that he will there by outrage her modesty, shall be punished with imprisonment for a term which may extend to two years, or with fine. Or with both.

Name: Mrs. Tahesin

Contact Number: 9518560921

SC/ST WELFARE COMMITTEE

To adhere to the guidelines of the government of India and following the directions issued by UGC and Karnataka state law university, the scheduled caste /scheduled tribes/ other backward caste committee in the institution the SC/ST committee is constituted by the college to ensure the continued welfare of the reserved category. The committee also acts as a redressal forum for the students and employees belonging to the SC/ST/OBC category to reach out in case of any grievances that they may face.

Objectives of the committee

- To ensure there is no caste-based discrimination in the institution
- To take up measures for achieving the objectives and targets laid down by the government of India for the SC/ST/OBC students and employees.
- Guide the SC/ST/OBC students at the institute, to optimally utilize the benefits of the schemes offered by the state governments, government of India (goi), and UGC.
- Sensitize all the sectors of teaching /non-teaching staff towards the constitutional mandate, UGC guidelines for the cell, and its functioning at S.E.A Degree College of Science, Commerce, And Arts.

Functions

- Function as a grievance redressal cell for the grievances of sc/st/obc students and employees of the institution and render them necessary help in solving their academic and administrative problems.
- To deal with the representations received from scheduled castes, scheduled tribes, and other backward castes candidates regarding their admission, recruitment, promotion, and other similar matters in the institution.
- To circulate government of india orders and commission's decisions and to collect information in respect of appointment, training of these communities in teaching and non-teaching posts in the institution in suitable forms by a stipulated date and take follow up action where required.
- To collect reports and information regarding the goi orders and the various aspects of education, training, and employment of scheduled castes, scheduled tribes, and other backward castes candidates, for evolving new policies or modifying existing policy by the commission.
- To monitor the working of the remedial coaching scheme in the institution.

- To analyze information on admissions, education, training, and employment of SCs and STs, and OBC, and prepare reports and digests for onward transmission to the ministry of human resource development/ university grants commission and such other authorities as may be required.
- To maintain a register for grievances of SC/ST/OBC in the institution for the members belonging to these communities.

Process of submitting the complaint

Any aggrieved employee /student belonging to the reserved category can reach out to the committee

- a. By sending an email at rclscstcell@msrcl.org
- b. Through the online portal provided on the website of the institution or
- c. By lodging, a complaint in the register was kept with the principal's office.

Grievance mechanism

- On receiving a complaint, the committee shall commence a meeting within fifteen days of receipt of the complaint.
- The committee shall fix a date of hearing the complaint which shall be communicated to the aggrieved person.
- The aggrieved party may either appear in person or submit written averments of his/her case before the committee.
- The committee shall report its findings to the principal with recommendations if any, within thirty days.

Name: Dr. Priya Mesharam

Contact no: 973139312162

ANTI-DRUG ABUSE COMMITTEE

The anti-drugs committee of the college has been constituted to ensure a drug-free campus by imposing a total ban on the possession or consumption or use of drugs and alcohol by students at the college, within or outside the campus/hostels. The duties of the anti-drugs committee include organizing awareness programs in the college and hostels with the help of government-authorized agencies/organizations. Educating the students regarding the ill effects of drugs and alcohol, encouraging peer policing among students against the use of drugs, and reporting any noticed use

of drugs by the students to the students' affairs committee are also the duties of the committee.

Name: Mrs. Ameena Khan

Contact no: 8867329190

WOMEN EMPOWERMENT CELL

The women empowerment cell at S.E.A. College of Science, Commerce and Arts is dedicated to enhancing the status of women by equipping them with rights, skills, and self-confidence. The committee has been restructured and now includes the following members:

Mission:

To create awareness of feminine potential.

Objective:

- To promote a culture of respect and equality for the female gender.
- To create a conducive counseling environment for the female gender to share their problems.
- To make them aware of the guide lines of the supreme court and to ensure that sexual harassment is treated as an unacceptable social behavior within the institution and society.
- To conduct seminars workshops to impart knowledge of opportunities and tools available and train the women.
- Provide a safe, secure learning/working environment.
- Deliver and expand a variety and range of training to meet the identified need.
- To create social awareness about the problems of women, particularly gender discrimination.

Values:

- We value integrity, honesty and recognize our unique contribution.
- We promote a diverse and inclusive atmosphere.
- Our approach is centered around individuals recognizing and unlocking individual potential
- We value accountability and promote quality through continued reflection and improvement.

Roles and functions:

- To encourage involvement through academic, cultural, and outreach activities such as talks, seminars, workshops, community action, drama, street theatre, poster- making, etc.
- To become a resource center for women and provide a forum for the exchange of ideas.
- To review safety and security measures for female employees and girl students at the college campus.

The cell intends to bring girl students to the forefront of different activities in the college by offering various facilities and benefits to them. It provides a platform for female students to explore their co-curricular abilities.

Name: Mrs. NETHRA H.S

Contact no: 9743437476

STUDENTS WELFARE COMMITTEE

The institution has a well-established a student welfare committee to work for the overall welfare of the student in terms of student development.

Objective:

- To give maximum benefits to the students through various welfare activities organized by the college authorities.
- To analyze and solve the problems of students regarding academic & institutional activities

Function & powers of committee:

- The committee works for the welfare of the students.
- The committee is responsible for arranging s cholarships, railway concession, part-time jobs during the study, placement, etc.
- Organize regular medical checkups and tours for the students.
- Ensure the coordination between students, parents and college authorities.

Name: Mr. Fayaz M

Contact no: 7090442824

CULTURAL & FESTIVAL COMMITTEE

The cultural and festival committee of the college is constituted to promote and arrange extra-curricular activities to bring out the talents of students in the performing arts under the chairmanship of the principal.

Roles and responsibilities

1. The cultural committee shall be responsible for all intra-collegiate and intercollegiate cultural events in the college.
2. To plan and schedule cultural events for the academic year. (tentative dates to be included in the academic calendar of the institute.)
3. To prepare the budget for all cultural events and take necessary steps for its approval.
4. The convener of the committee shall conduct a meeting of the committee to discuss and delegate the task
5. To prepare and maintain records of all cultural activities
6. Any other duties the principal may assign. Procedure to organize cultural events
7. To prepare the annual budget for various cultural events.
8. To obtain formal permission from the college authorities to arrange a program
9. To decide the date, time, and agenda of the program
10. To inform members of staff and students about the event
11. To arrange the venue and logistics (audio/video system, dais, podium, etc.).
12. To invite the chief guest and other dignitaries
13. To arrange mementos for guests and gifts/certificates for the participants
14. The committee shall display on the notice board/website information about festivals to be celebrated the cultural committee shall also be responsible for organizing the following events:
 - a. Fresher's day
 - b. Festival celebrations
 - c. Independence Day
 - d. Republic day
 - e. College Founder's Day

Name: Mrs. Chandana. A S

Contact no: 8073864870

COMMITTEE ON SPORTS & EXTRA-CURRICULAR ACTIVITIES

The college provides a vibrant platform to develop the varied interests and aptitudes of our large student community and thus shape them into successful, well-rounded adults and good citizens of tomorrow. A wide variety of forums and committees promotes sports, cultural, social service, and other extra-curricular and co-curricular activities which not only nurture talent but also develop team building, leadership, and organizational skills. This committee organizes all the sports events on the campus. The college strongly believes in the all-around development of students. The activities carried out by this committee help the students in getting experience of working in teams, organizing various types of events, and developing insight into multiple functions of management. The college actively supports sports, cultural, literary, and other recreational activities. Students are encouraged to take part in extra-curricular activities and competitions organized by assam university and inter-districts sports.

Name: Mr. Javeed Pasha

Contact no:8073340895

Career Guidance Cell

A specialized career guidance cell has been established by the college with the primary objective of assisting students in navigating potential career paths. This dedicated cell actively collects information on students' career preferences, raises awareness about the significance of pursuing higher studies both in india and abroad, and familiarizes students with various career opportunities on a global scale. Serving as a crucial link between the institution and the industry, the career guidance cell plays a pivotal role in facilitating information exchange.

The cell operates as a conduit for career-oriented insights by organizing lectures conducted by senior lecturers and successful individuals. Guest lectures, held in the college auditorium, offer students a fresh perspective on their career choices. Additionally, the career guidance cell conducts various career-oriented training programs, awareness initiatives, and guidance sessions for competitive examinations and higher studies within the college. This comprehensive approach ensures that students are well-equipped with the knowledge and resources needed to make informed decisions *about their future career paths.*

Objectives of the CGC:

- Employment opportunities and career paths are affected by changes in the economy and political shifts within society. CGC believes that opportunities may change with time by giving in time information about current competitive examinations.

- The students have better options to go for further studies. A specialization will always earn the student more salary as well as a priority during interviews and of course sound grip over subject than getting some job.
- To adopt suitable strategies for supporting a common student can log on, anywhere with cheaper in cost and possible for self-tests with the help of our web-based coaching.
- To enhance awareness, provide information on the significance of higher education and connect the students with the best opportunities and foreign studies.
- Establish and monitor the functioning of competitive exam cell to guide students in preparing for various competitive examinations.
- To provide information on various entrance examinations for higher education in India and abroad.
- Co-ordinate and collaborate with external agencies and finalize tie up with them through an mou to enhance the skills and knowledge of students.

Name: Ms. Shashikala H
Contact no. 9886669743

MAGAZINE COMMITTEE

The Magazine is the creative hub of the college, committed to showcasing the literary, artistic, and innovative talents of students while keeping the campus community informed and inspired. The committee oversees the publication of the college magazine and newsletter, a vibrant compilation of student achievements, campus events, and thought-provoking content, as well as the newsletter, which highlights key activities, initiatives, and updates. Through writing, editing, designing, and curating content, the committee provides students with a platform for self-expression and creativity while fostering teamwork, collaboration, and holistic development.

Objective:

- To provide a platform for students to express their creativity, ideas, and talents through literary and artistic contributions.
- To document and celebrate the academic, cultural, and extracurricular achievements of the college.
- To keep the college community informed about key events, initiatives, and developments through newsletters.
- To encourage student participation in content creation, editing, and design, fostering teamwork and leadership skills.
- To inspire innovation and self-expression while creating publications that reflect the vibrant essence of college life.

- To establish the magazine and newsletter as enduring records of the college's dynamic spirit and student achievements.

Name: Mrs. E. Beryl

Contact no: 8971952640

ECO-CLUB

The institution has formed an eco-club to conserve the natural resources and natural environment to create an eco-friendly environment. Eco club plays a vital role in creating environmental awareness amongst the future generation. It provides knowledge and encourages the students to be environmentally sensitive empowering them to be address the environment challenges proactively.

Objectives

- To educate the students about their environment and raise awareness about environmental issues.
- To make the students follow an eco-friendly approach.
- Channelize the energy of students, to develop an eco-friendly environment on the campus.

Activities

- Clean and green (Swacchata and Haritha) maintenance in the college campus.
- Organize lectures, seminars, group discussions, and debates on certain environmental issues, in the college campus and outside of the campus.
- Sensitize the students to minimize the use of plastic in daily life.
- Promote the ethos of conservation of water by minimizing the use of water.
- Maintain the nursery to provide the plants for the plantation program.

Name: Mr. Jegannathan

Contact no: 8217274030

SCIENCE CLUB

The institution established a science club with the aim of channelizing the energies of students and enhancing their scientific attitude through hands on practice in the scientific method.

Objectives

- To instill a mindset characterized by scientific curiosity and reasoning
- To provide an opportunity for the development of constructive, explorative and inventive ideas among the students.
- To foster proficiency in applying scientific method of for effective problem-solving through.

To cultivate students' enthusiasm and interest in applying theoretical knowledge to practical scenarios across various branches of sciences.

Name: Santhi Theja P

Contact no: 9620113418

COMMERCE CLUB

The commerce- club of the college is a dynamic forum designed to unite enthusiasts from the student community and professionals. The club serves as a platform for networking, knowledge exchange, and fosters a deeper understanding of the diverse aspects of commerce.

Objectives

- To encourage the individuals to meet the challenges in the current business scenario
- To make the students develop the knowledge of electronic commerce
- To uncover business concepts and dive into the intricacies of planning structure
- To develop the individuals to evolve into successful entrepreneurs emphasizing the role of job creation rather than job seeking.

- To enhance self – confidence through activities and strategies linked to personality development
- To create a successful entrepreneur
- To facilitate student interaction with business experts to nurture and enhance their business attitude

Name: Mrs. Revathi

Contact no: 9980091531

LANGUAGE CLUB

The institution has formed a language club to meet the students aware of the importance of language and provide a platform to students for the development of communication skills.

Objectives: -

- To enhance language skills in speaking, listening, reading and writing for students across various cultures, countries and ethnic backgrounds.
- To promote clarity and articulation in both written and oral communication.
- To encourage the students in debates and discussions and on contemporary language related issues to enhance their critical thinking.
- Organize events that celebrate linguistic diversity.

Name: Mrs. Sarala M,

contact no: 9740363853

TOURISM CLUB

The tourism club of S.E.A. College of Science, Commerce and Arts is formed to create awareness among the students about tourism activities and to incorporate the student's strengths and potential in the development of tourism. The tourism club

has helped to cultivate the right attitude towards tourism among the students. Since it is a field with immense job opportunities, students are very enthusiastic and are genuinely interested to participate in the activities of the tourism club.

The members are engaged in the activities like identification of tourist spots in the district, guiding village tours, tourism spots survey, and interaction sessions with foreign tourists, orientation program, field visits to a less known destination for a day, etc.

Name: Ms. Karabi Das

Contact no: 9742380194



Motto-unity, and discipline

Eligible criteria join to NCC:

1. **Nationality** : The candidate must be a citizen of India.
2. **Age limit** : The min. Age is 19 and max. Age is 25 years.
3. **Edn. Qfn.** : The candidate must possess a graduate degree from the recognized university or equivalent qualification.

Certificate exam eligible criteria:

‘B’ certificate:

1. The cadet must have attended a minimum of 75% of total training periods for the first and second year for senior division /senior wing (SD/SW).
2. The cadet must have attended a minimum of one combined annual training camp (CATC).

3. The cadets possessing certificate 'a' will be awarded 10 bonus marks.

'C' certificate:

1. The cadet must have a 'b' certificate.
2. The cadet must be in the third year of SD/SWNCC training.
3. The cadet must have attended a minimum of 75% of the total training periods of the third-year syllabus.
4. The cadet must have attended a minimum of one Combined Annual Training Camp (CATC).

Name: Lt. Savitha
Contact no: 9738417044



Motto

The motto of NSS “not me but you” is a terse expression. On the face, it is quite simple and short. But behind it lies a lot of meaning. It is very deep and suggestive and is keeping with the spirit of service for others. The expression stands for two things: forgetting and surrendering the self and rendering selfless service to others. The word ‘not’ before ‘me’ is to reduce the self to nothing and the word ‘but’ before ‘you’ can be expanded as follows:

“I do not live for me but for you.” “The world is not only for me but to you also.”

NSS Aim

The programme aims to inculcate social welfare in students and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of

resources. It also provides help in natural and man-made disasters by providing food, clothing, and first aid to the disaster's victims.

The **National Service Scheme (NSS)** is an Indian government-sponsored public service program conducted by the ministry of youth affairs and sports of the government of India. Popularly known as NSS, the scheme was launched in Gandhiji's centenary year, 1969. Aimed at developing students' personalities through community service, NSS is a voluntary association of young people in colleges, universities, and at +2 level working for a campus-community linkage.

History

After independence, the University Grants Commission, headed by S. Radhakrishnan, recommended the introduction of voluntary national service in academic institutions. This idea was again considered by the central advisory board of education (CABE) at its meeting in January 1950; after examining the idea and the experiences of other countries in this field, the board recommended that students and teachers should devote time to voluntary manual work. In the draft first five-year plan adopted by the government in 1952, the need for social and labour service by Indian students for one year was stressed. In 1958 Jawaharlal Nehru, in a letter to the chief ministers, considered the idea of social service as a pre-requisite for graduation. He directed the ministry of education to formulate a suitable scheme for the introduction of national service into academic institutions.

Types of Activities

There are two types of activities: Regular activities (120 hours) and annual special camp (120 hours). All the NSS volunteers who have served NSS for at least 2 years and have performed 240 hours of work under NSS are entitled to a certificate from the university under the signature of the vice-chancellor and the programme coordinator. The annual camps are known as special camps. Camps are held annually, funded by the government of India, and are usually located in a rural village or a city suburb. Volunteers may be involved in such activities as:

1. Cleaning
2. Afforestation
3. Stage shows or a procession creating awareness of such issues as social problems, education, and cleanliness
4. Awareness rallies
5. Inviting doctors to health camps

There are no predefined or preassigned tasks; it is left up to the volunteers to provide service in any feasible way. Camps typically last between a week and 10 days, although camps for shorter periods are also conducted by NSS.

Benefits of Joining NSS in College

The National Service Scheme (NSS) provides students with an excellent platform to contribute to society, develop skills, and gain recognition. Here are some key benefits of joining NSS in college:

1. Opportunities for Social Impact

NSS enables students to actively engage in social work beyond just writing about societal issues. It provides a practical avenue to make meaningful contributions through activities like community service, awareness drives, and outreach programs. College years are the ideal time to participate, as students have the flexibility to dedicate time to impactful work without the pressures of a full-time job.

2. Skill Development and Knowledge Enhancement

NSS offers diverse opportunities for learning through its various departments, which may include editorial teams for documenting events, design teams for creating promotional materials, and web development teams for managing online platforms. By working under the guidance of seniors, students can gain hands-on experience in areas like content creation, graphic design, and technical development, enhancing their knowledge and skills.

3. Career Advantages

Participation in NSS is a valuable addition to a student's resume. NSS is a nationally recognized organization, and certificates earned for completing required hours or collaborating with NGOs can enhance career prospects. Additionally, some institutions offer academic credits for NSS activities, providing dual benefits of personal growth and academic support. Employers often value the leadership, teamwork, and community engagement skills demonstrated through NSS involvement.

Joining NSS not only helps students make a difference in society but also equips them with essential skills, experiences, and credentials that contribute to both personal and professional development. It is a unique opportunity to learn, serve, and grow.

General Advantages of Joining College Societies

Participating in college societies, including the National Service Scheme (NSS), offers students a range of personal and professional benefits. These advantages include:

1. Networking Opportunities

Being part of a college society allows students to meet peers from different branches and academic years, fostering connections beyond their immediate circle. This expanded network not only leads to new friendships but also enhances collaboration and teamwork during events and activities.

2. Mentorship from Seniors

Working alongside seniors provides valuable mentorship and guidance, both within the society and in academic pursuits. Their experience and support can help students navigate challenges, develop skills, and gain insights into both college life and future opportunities.

3. Personality Development

College societies offer an ideal environment to develop confidence, leadership abilities, and interpersonal skills. They help students overcome shyness, improve communication, and build the social skills essential for thriving in professional and personal settings.

By joining a college society, students not only contribute to meaningful initiatives but also grow as individuals, gaining skills and experiences that benefit them throughout their careers and lives.

Name: Mr. Kantharaju R

Contact no: 9071025275

YOUTH RED CROSS

Youth represent a substantial part of the membership of Red Cross for its humanitarian commitment. Young volunteers can make a significant contribution to meeting the needs of the most vulnerable people within their local communities through Youth Red Cross Programme. This has been designed to involve young people as much as possible in the movement and its activities not only as workers and also as beneficiaries, but as partners in management.

Principles of YRC

- Health
- Service
- Friendship

Mr. Manjunatha S, asst. Prof., shall be heading the youth Red Cross committee of the college. He will co-ordinate with the principal and committee members in successful implementation of various activities.

Academic Activities

- Blood donation camp
- Medical camp
- Eye camp
- Road safety awareness camp
- First aid camp

The Indian Red Cross is a voluntary humanitarian organization having a network of over 700 branches throughout the country, providing relief in times of disasters / emergencies and promotes health & care of the vulnerable people and communities. It is a leading member of the largest independent humanitarian organization in the world, the International Red Cross & Red Crescent movement. IRCS has partnership with multinational firms, individuals and with Indian government and other agencies (UNDP, WHO). The mission of the Indian Red Cross is to inspire, encourage and initiate at all times all forms of humanitarian activities so that human suffering can be minimized and even prevented and thus contribute to creating more congenial climate for peace.

Name: Mr. Manjunatha S
Contact no: 9844864295

**S.E.A COLLEGE OLD STUDENTS ALUMNI ASSOCIATION
(SEA COSAA)**

Objectives of the association

1. Foster unity and camaraderie among alumni who have graduated from S.E.A College Of Science, Commerce & Arts, K.R. Puram, Bengaluru.
2. Support the college's management in its growth and development through contributions collected from association members.
3. Provide career guidance and assistance in securing placements for current students while encouraging mentorship.
4. Facilitate practical/field training at industrial establishments where association members are employed or hold ownership.
5. Participate in seminars, conferences, and workshops to share knowledge and expertise among members.
6. Sponsor sports and cultural events organized by the college, contributing to a vibrant campus life.
7. Act as brand ambassadors for the college, aiding its growth in all aspects and shaping students into responsible citizens.

The association, in addressing issues as they arise, will collaboratively work with all stakeholders, aligning with its overarching aims and objectives.

Name: Ms. Ameena khan

Contact no: 8867329190



SEA BOYS HOSTEL

CIRCULAR

Sub: Rules and Regulation relating to Maintenance of Boys Hostel-Reg



Sri A. Krishnappa
Founder Chairman
S.E.A Group of Institutions

In order to improve upon the Discipline and Maintenance of the Hostel administration, all the inmates of the Hostel are hereby directed to adhere to the following Rules without fail.

1. Maintain the Timings of the Hostel Strictly. Inmates are not allowed to Enter/Exit the hostel after 6.00 PM
2. Students are not permitted to order any food items for consumption within the rooms. They will be checked every day while entering Hostel at entry Gates.
3. Students are not permitted to cook inside the room. If found, penalty will be imposed.
4. Students are not allowed to consume alcoholic, narcotic drugs or any intoxicating substances in the Hostel premises.
5. Students are instructed to keep their rooms neat & tidy and any materials are found not belonging to them, the same should be brought to the notice of the Warden immediately for clearance.
6. Students are instructed to advise the parents to inform their visit to the Warden in advance and enter their details in the visitors book.
7. Students are instructed not to permit any Guest into their rooms. In case parents want to stay any night in the hostel, permission should be obtained from the Warden.
8. Students are responsible for the safe keeping of their valuables. Students should provide their own lock and key and should take proper care of their belongings.
9. Students are also instructed to bring to the notice of the Warden any problems regarding non-functioning of the equipments or any other problems relating to the water or electricity.
10. Any illness or accident happening to any inmates should be brought to the notice of the Warden immediately.
11. Students indulging in the use of any abusive or threatening language, Physical Fight, use of force to get unfair act accomplished, etc will be punished. Further, they are liable to be expelled from the hostel/Institution.
12. Playing music/record player, loud speakers etc. causing disturbance to the neighbors is prohibited & will be punished.
13. No students shall be absent from the hostel without the permission of the Principal / Warden.
14. Not to stay in the hostel, while classes are going on as per the time table. In case of sickness, students are required to inform and take permission from the Principal.
15. Ragging in any manner is totally banned in the hostel/Campus. This is punishable as criminal offence, as per Supreme Court order.
16. All the students are instructed to clear the tuition, Hostel and other fees within the stipulated time as required by the affiliating University and Management. Management has the right to expel the students from the hostel for not paying the dues.
17. In case of emergency, students are advised to contact the following.
 - a) Respective Principals of :

Engineering	9986007991
Degree	9900732511
Nursing	9986923185
Law College	9901121874
 - b) Director : 7093260655

MANAGEMENT



SEA GIRLS HOSTEL

CIRCULAR

Sub: Rules and Regulation relating to Maintenance of Girls Hostel-Reg



Sri A. Krishnappa
Founder Chairman
S.E.A Group of Institutions

In order to improve upon the discipline and Maintenance of the Hostel administration, All the inmates of the Hostel are hereby directed to adhere to the following Rules without fail.

1. Maintain the Timings of the Hostel Strictly. Inmates are not allowed to Enter/Exit the hostel after 6.00 PM
2. Students are not permitted to order any food items for consumption within the rooms. They will be checked every day while entering Hostel at entry Gates.
3. Students are not permitted to cook within the room. If found penalty will be imposed.
4. Students are not allowed to consume alcoholic, narcotic drugs or any intoxicating substances in the Hostel premises.
5. Students are instructed to keep the room neatly and any materials not belonging to them are found, the same to be informed to warden immediately for clearance.
6. Students are instructed to advise the parents to inform their visit to the warden in advance and enter their details in the visiting book.
7. Students are instructed not to permit any guest into their rooms. In case parents want to stay any night in the hostel, permission should be obtained from the warden.
8. Students are responsible for the safe keeping of their valuables. Students should provide their own lock and key and should take proper care of their belongings.
9. Students are also instructed to bring to the notice to the warden if any problems and non-functioning of the equipments or any other problems relating to the water or electricity.
10. Any illness or accident happening to any inmates should be brought to the notice of the warden immediately.
11. Students indulging in the use of any abusive or threatening language, Physical Fight, use of force to get unfair act accomplished, etc will be punished. Further, they are liable to be expelled from the hostel/Institution.
12. Playing music/record player etc. loud speakers enlarged to cause disturbance to her/his neighbor is prohibited. It will be punished. Repeated acts will render cancellation of allotment of hostel room.
13. No students shall be absent from the hostel without the permission of the Principal/warden.
14. Hostel Warden has the right to cancel the hostel rooms without primary notice of any student, who is involved in indiscipline activities.
15. Not to stay in the hostel, while classes are going on as per the time table. In case of sickness, students are required to inform and take permission.
16. Ragging in any manner is totally banned in the hostel/Campus. This is punishable as criminal offence, as per Supreme Court order.
17. All the students are instructed to clear the tuition, Hostel and other fees within the stipulated time as required by the affiliating University and Management. Management has the right to expel the students from the hostel for not paying the dues.
18. In case of emergency, students are advised to contact the following.
 - a) Respective Principals of :

Engineering	9986007991
Degree	9900732511
Nursing	9986923185
Law College	9901121874
 - b) Director : 7093260655
 - c) Management :

Secretary	9686000111
CEO	9886468169
Joint Secretary	9008471763

MANAGEMENT

Students Achievements



Name: Merlin Sam
Reg No: C2029843
University 1st rank
2020-2023 Batch,
B.Com- Logistics and Supply Chain
Management



Name- SWATHI B.N
Reg no- P19UU21C0016
University 4th rank
2021-23
Course - M.Com

IMPORTANT WEBSITES

1. <https://www.ugc.ac.in/>
2. <https://eng.bnu.ac.in/>
3. <http://naac.gov.in/index.php/en/>
4. <https://www.nirfindia.org/home>
5. <https://aishe.gov.in/aishe/home>