YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution   SEA College of Science, Commerce and Arts

- Name of the Head of the institution   Dr. MUTHEGOWDA T N

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08025613741

- Mobile no   9900735211

- Registered e-mail   priseadegree@gmail.com

- Alternate e-mail   muthegowda@seadegree.ac.in

- Address   Ekthanagar, Basavanapura, Near Ayyappanagar, Virgonagar post, K.R. Puram, Bangalore

- City/Town   Bengaluru Urban

- State/UT   Karnataka

- Pin Code   560049

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Bengaluru North University**

- Name of the IQAC Coordinator **Manjunatha S**

- Phone No. **08025613741**

- Alternate phone No. **08025613742**

- Mobile **9844864295**

- IQAC e-mail address **manjus.reddy@gmail.com**

- Alternate Email address **manjunatha@seadegree.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://seadegree.ac.in/wp-content/uploads/2024/03/AQAR-2022-23.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://seadegree.ac.in/wp-content/uploads/2024/03/UG-and-PG-23-24_merged.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.79**	**2024**	**21/09/2024**	**20/09/2029**

6.Date of Establishment of IQAC **14/09/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Prepared and submitted proposals for the grant of BCA and BBA programs by ACITE. 2. Taken measures for the introduction of New Program, Viz,. BTTM. 3. Taken measures for recruiting new faculty for the Academic Year 2023-24, based on the requirement. 4. Taken measures for the introduction of one certificate course in "Full Stack Java Developer" in collaboration with M/S Sonata Software, New Delhi under skill India Program. 5. Submitted SSR for Accreditation for the Second Cycle during November 2023. 6. Made arrangements for the Reception of PEER Team, which visited the College during March 27-28 / 2024

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of New Programs	Submitted proposals for the grant of BTTM by the University and BCA and BBA by AICTE.
Recruitment of faculty	Released Advertisement, conducted interviews and appointed faculty
Introduction of few more Value Added Courses	Introduced Value Added on Full Stack Java Developer
Submission of SSR for Cycle-2	Submitted SSR
Receiving PEER Team	Received

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	28/12/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**SEA College of Science, Commerce and Arts**
• Name of the Head of the institution	**Dr. MUTHEGOWDA T N**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08025613741**
• Mobile no	**9900735211**
• Registered e-mail	**priseadegree@gmail.com**
• Alternate e-mail	**muthegowda@seadegree.ac.in**
• Address	**Ekthanagar, Basavanapura, Near Ayyappanagar, Virgonagar post, K.R. Puram, Bangalore**
• City/Town	**Bengaluru Urban**
• State/UT	**Karnataka**
• Pin Code	**560049**
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• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Bengaluru North University**

• Name of the IQAC Coordinator	Manjunatha S
• Phone No.	08025613741
• Alternate phone No.	08025613742
• Mobile	9844864295
• IQAC e-mail address	manjus.reddy@gmail.com
• Alternate Email address	manjunatha@seadegree.ac.in
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	3

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

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13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	28/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	26/02/2024

15.Multidisciplinary / interdisciplinary

The National Education Policy (NEP) 2020 advocates for a multidisciplinary approach to education, encouraging students to explore various fields beyond their primary discipline to support holistic development. By integrating subjects from humanities, arts, languages, and technical disciplines such as mathematics, physics, and computer science, NEP 2020 prepares students for the complexities of the professional world and allows them to pursue their interests. In line with this policy, educational institutions are offering a variety of open electives, allowing students to customize their learning experiences. For example, the Department of Commerce offers courses like Tourism, Web Designing, and Spoken English for the Corporate World, while the Department of Science and Computer Science provides options such

as Digital Fluency and Environmental Studies (EVS). Humanities electives include Psychology and Earth Science. To further enhance education, institutions host annual national-level seminars that promote interdisciplinary collaboration and broaden students' knowledge across different fields. Additionally, field trips and industrial visits provide practical insights into the professional environment, bridging the gap between theory and real-world applications. Overall, the implementation of NEP 2020 fosters an educational atmosphere that nurtures diverse interests, promotes comprehensive learning, and equips students with essential skills for their future careers.

16.Academic bank of credits (ABC):

Objective: The plan aims to develop a virtual digital store, the Academic Based of Credits (ABC) system, to track and manage student credits. This will support student retention and facilitate smoother transitions back to education for those who have paused their studies. Key Benefits: Reduced Drop-off Rate: Students can track their progress, likely increasing re-engagement after breaks. Enhanced Student Experience: The system offers insights into academic journeys, assisting in informed decision-making. Data-Driven Insights: It provides analytics for the college to improve educational offerings and support. Implementation Steps: Needs Assessment: Gather requirements from students and faculty and assess integration needs with existing systems. Team Formation: Create a project team consisting of various roles, including project managers and IT experts. System Design and Architecture: Develop a user-friendly interface and secure backend architecture for credit data management. Web Infrastructure Augmentation: Upgrade necessary IT infrastructure to ensure data privacy and regulatory compliance. Development Phase: Code the system with real-time tracking features and multi-device accessibility. Testing: Conduct thorough testing phases to identify and fix issues. Training and Onboarding: Create training materials and sessions for effective system use and provide ongoing tech support. Launch: Officially launch the system with promotional efforts and initial performance monitoring. Continuous Improvement: Implement a feedback loop for ongoing enhancements based on user suggestions. Monitoring and Evaluation: Set metrics to measure impact on retention and engagement while analyzing usage data for further improvements. Conclusion: The ABC system is positioned to significantly enhance the college's educational framework, empowering students in their learning journeys and improving retention rates.

17.Skill development:

To stay competitive in the fast-changing fields of science, technology, and commerce, our institution emphasizes the continuous skill development of both students and faculty. We host various initiatives, including Faculty Development Programs (FDPs), national conferences, seminars, and guest lectures, providing valuable learning opportunities that keep participants informed on current trends. Recognizing the importance of soft skills for employability, we also offer training sessions, value-added courses, certificate programs, and add-on programs, tailored to meet the needs of different disciplines. Each department actively organizes these programs annually. Additionally, we have established partnerships with various industries through Memoranda of Understanding (MOUs), enhancing the relevance of our courses and providing students with practical exposure. Collaborations with training agencies further enable us to offer specialized skill development courses aimed at preparing students for the job market. Overall, our institution is committed to fostering an environment of continuous learning and skill enhancement, equipping both students and faculty to succeed in an evolving world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The quote, "Knowledge of wisdom is the doorway to wisdom," highlights the importance of reconnecting with linguistic heritage, especially classical languages like Sanskrit and various regional Indian languages, in today's tech-driven world. Events such as Hindi Diwas, Kannada Rajyotsava, and International Mother Tongue Day promote linguistic diversity and encourage students to engage with their mother tongues. The language department is actively involved in this effort through workshops and seminars focused on Hindi and Kannada. Students have the option to learn multiple second languages, including Kannada, Hindi, Telugu, Malayalam, Sanskrit, and Tamil, allowing them to explore different cultural facets. The department also enriches literary understanding through Kannada plays and seminars, such as "Kannada Sahithyada Kula Thilakagalu," fostering appreciation for local literature. Field trips to historical sites like Vidurashwatta connect theoretical learning to lived experience. Bilingual teaching methodologies, incorporating English translations, broaden access to literature while honoring linguistic heritage. Cultural events like Ethnic Day and College Fests promote local traditions and enhance students' cultural pride. The shift from online to offline classes enhances interpersonal engagement and collaboration, reinforcing the focus

on cultural education. Ultimately, educational institutions play a crucial role in preserving Indian languages and cultural knowledge, enriching individual identities and fostering a culturally aware society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an approach that aligns educational practices with specific learning outcomes, emphasizing a student-centered experience. Following the National Education Policy (NEP) 2020, institutions are increasingly adopting OBE by focusing on Programme Outcomes (POs) and Course Outcomes (COs). Key Components of OBE: Identification of POs and COs: POs define the overall skills and competencies expected from students at program completion, while COs specify the knowledge and skills targeted in individual courses. Communication: Regular communication of POs and COs helps students understand their educational goals, fostering ownership of their learning journey. Customization of Instructional Resources: Faculty customize resources to match identified learning outcomes, ensuring relevance to students' objectives. Diverse Teaching Methodologies: A variety of teaching methods, including interactive lectures, project-based learning, and flipped classrooms, cater to different learning styles and enhance engagement. Evaluation and Assessment: Continuous assessments provide ongoing feedback on student progress regarding POs and COs through quizzes, presentations, and peer evaluations. Skill Development Programs: Institutions offer programs addressing industry needs, such as workshops and internships, to improve student employability. Use of ICT: Information and Communication Technology enhances learning experiences via online platforms, educational software, and simulations. Value-Added Courses: Additional courses and programs aim to supplement core content and facilitate holistic student development through skills training. Engagement Through Clubs: Extracurricular activities organized by clubs develop leadership, teamwork, and communication skills aligned with industry expectations. In conclusion, OBE promotes a more relevant and effective educational experience, enhancing academic success and preparing students for workforce challenges. The ongoing commitment to OBE under NEP 2020 is expected to elevate higher education quality.

20.Distance education/online education:

The institution has implemented a comprehensive strategy to enhance student learning experiences, despite not offering formal distance education due to university guidelines. Key components

of this approach include: Distance Education Limitations: The institution does not provide distance education. Online Learning Platforms: Students are encouraged to enroll in courses on SWAYAM and NPTEL for skill development. Adaptation During COVID: Effective use of platforms like Google Meet and Zoom for online teaching during the pandemic demonstrates flexibility. ICT-Enabled Teaching: Classrooms are equipped with projectors, and faculty use ICT tools, including PowerPoint and E-Resources, to enhance learning. Wi-Fi Accessibility: The campus is fully Wi-Fi enabled, allowing easy access to online materials. E-Content Development: Faculty create and share E-contents in WhatsApp groups for additional student resources. Online Assessments: Google Forms are used for conducting quizzes to evaluate student progress. Resource Sharing: Faculty regularly share videos and E-Resources to complement classroom instruction. In summary, the institution is dedicated to using technology and innovative teaching methods to enrich student learning and prepare them for the digital workforce.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	863

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2151

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1471

File Description	Documents
Data Template	View File

2.3	**673**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**104**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**104**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**90**
Total number of Classrooms and Seminar halls	

4.2	**344.50**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**420**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

S.E.A. College of Science, Commerce and Arts, affiliated to Bengaluru North University, integrates the curriculum provided by the University with its vision and mission. Integrating the sustainable Development Goals and HEI core values, the college effectively implements and delivers the curriculum, focusing on contribution to national development, fostering global competencies, inculcating a value system and promoting the use of technology.

IQAC prepares an Annual Academic Plan accommodating the University Academic Calendar and departmental academic plans which is published in the College handbook and website. The Syllabus of various Programmes, POs, PSOs, COs, and weightage of Internal and External examinations are communicated through the college website. Afore mentioned information is reinforced during collegiate and Departmental orientation of new students.

A one-week Bridge course is organized in the subjects of commerce for non-commerce students and General Science for Non-Science students. Faculty are directed to maintain Work Diary for every Semester, which is periodically verified by the Heads of the Department and Vice-Principal

Feedback regarding the curriculum from the stakeholders is communicated to the college council, Governing Body and University for necessary follow-up action. It is also made available on the college website.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College follows the Academic Calendar issued by Bengaluru North University. College makes its own calendar of events which is communicated to all stakeholders. Both calendars are uploaded on college website. For conducting effective Continuous Internal Evaluation, teachers prepare Course plan, tests and assignments in

accordance with timetable and academic calendar. Students are informed in advance about deadlines for assignments, dates for tests and presentations, and criteria of assessment. Students are also informed about their internal assessment before marks are uploaded online. Two assessments are taken, with the aim of making learning a continuum and creating opportunities for students' growth. Semester break is utilized for field work, project work and Internships, and so on which form an integral part of CIE.

Together with this, Attendance, Assignments and Classroom Seminars are given due weightage in awarding internal marks. The Examination Committee monitors the conduct of the internal tests and the Test Time tables are displayed in the Departmental Notice Boards much in advance and are sent to the students by Whats App and are also hosted in the website of the College. The concerned subject teachers announce the syllabus of the. Internal Assessment (IA) tests in advance to the students to enable them to prepare well for the tests. The College supplies separate booklets for the students to write their IA test in them, which are called "Blue Books".

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | A. All of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

850

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution affiliating to the University, which prescribes the syllabus and curriculum. The Syllabus of both UG and PG programmes includes topics related to crosscutting issues, which help the students to think critically and to act productively as responsible citizens. The institution integrates crosscutting issues relevant to professional ethics, gender, human values, the environment, and sustainability through curriculum delivery and co-curricular and extra-curricular activities for students. The Curriculum designed by the University is based on the CBCS and also taking into consideration the NEP-2020. It contained the Courses pertaining to the above mentioned crosscutting issues. Majority of them are compulsory courses as per the curriculum of the University.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

240

File Description	Documents
Any additional information	*View File*
Programme / Curriculum/ Syllabus of the courses	*View File*
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	*View File*
Institutional Data in Prescribed Format	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

962

File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://seadegree.ac.in/wp-content/uploads/2024/12/action-taken-report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	*View File*
Any additional information	*View File*

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://seadegree.ac.in/wp-content/uploads/2024/12/action-taken-report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

745

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

493

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution thoroughly examines the learning levels of the students in two ways at the time of the commencement of the

programme. The slow and advanced learners of various disciplines and streams are identified on the basis of PUC examination result (10+2) at the timer of entry of pupils.

To bridge the gap between the slow learners and the advanced learners. The teachers design the various and effective Bridge Courses, Remedial Classes, Peer teaching, Academic and Personal Counselling and Training, Special Coaching and Professional Coaching classes for the respective classes of UG and PG with the extended support of adepts, resource persons and scholars of different colleges and different streams.

For Slow learners:

Remedial Classes are conducted to the slow learners with an aim to improve the academic performance. Pear teaching is employed by having advanced learners teach a topic assigned for the benefit of slow learners.

Advanced Learners:

The students are encouraged to attend placement training activities for their skill development and various technical programs such as value-added courses, industry certificate courses and online certification courses etc. Advanced learners improve their organizing skills through club activity classes which are conducted in the college hours.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2151	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Systematized teaching learning process aimed at developing student's competencies like critical thinking and problem-solving skills.

Experiential Learning: - The institution facilitates the learning environment to result the abundant practical experiential content of teaching and learning through experimentation, demonstration, visual aids, periodical industrial visits, organizing exhibitions, presenting papers.

Participative Learning: Students are encouraged to be interactive in class through discussions. Students are motivated to participate in quiz competitions, paper presentation, online certification courses. Classrooms are provided with projector and internet facilities to enhance the knowledge of the students. Students are encouraged to participate in group discussions, role play and also enhance their abilities by providing field works, technology training. Leadership training by making advanced learners as peer teacher to discuss on the challenges and limitations of pupils while facing the society.

Problem solving: Encouragement is given to take active part in project exhibition to enhance the problem Students are given a right blend of traditional and modern methods to make learning student centric and a rewarding experience. Proficiency in soft and communication skills through lab sessions is being conducted.

The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enable the effective teaching-learning process being the

teaching fraternities of institution should inculcate certain ICT (information and Communications Technology) to resolve the complexity and rigidity of education system.

1. In addition to traditional chalk and talk method of teaching and learning, faculty extensively use ICT enabled teaching and learning tools such as power point presentations, e-notes, video clippings, online education resources and social media platforms, which enhance learning experience not only to the students but also to the teachers.

2. College has ICT enabled class rooms with LCD projectors, which are utilized as needed.

3.. The whole campus is Wi-Fi enabled with a strong Wi-Fi connectivity, enhancing students ICT enabled learning.

4. College has well equipped Computer lab, Business lab, Language lab, Forensic lab, Physics lab, Chemistry lab, Hotel Management lab, Electronics lab with internet facility to promote independent learning.

5. College library is also provided with internet facility to access journals and eBooks that are freely available in the public domain. The faculty and students can also access Easylib portal of the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

102

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

610

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is well aware and maintains the systematic, transparent and robust evaluation process in order to secure the frequency and variety. To ensure transparency in internal assessment, the process and procedure of internal assessment mechanism is effectively communicated with the students when they take admission and through orientation programme. The Principal calls for the meetings of the faculty members and guide them to ensure effective implementation of conducting the internal assessment and evaluation process. The mechanism of Continuous evaluation of internal assessment is held through unit tests, assignments, class attendance. Assignments and internal tests are given by the faculty members of respective classes and streams. The performance of students is revealed to them in the class room and any clarification and doubts will be resolved. If any challenges are faced by students in their academic and non-academic performance, department meetings are called and discussed about the issues and steps taken to resolve it.

Results are displayed and shared along with students to maintain transparency based on their Teachers Assessment, Practical Records, Test and Internals Performance. Interaction with students regarding their internal assessment and further improvement.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In the mechanism to deal with internal examination especially related to grievances, the institution is maintaining absolute transparency according to the criteria are instructed and regulated by university.

when students enter into the institution at the beginning of the semester, faculty members enlighten the students about the various components and structures in process of the Mechanism to deal with internal examination. The internal assessment test schedules are prepared in line with the university calendar and communicated to the students well in advance.

Answer scripts are distributed to students for verification and confirm the transparency, uploaded periodically on the university web portal along with their attendance.

Students, who scored less marks can have the option to re- appear for their improvement in the respective course and the answer scripts should be revalued and verified by concerned faculty immediately.

The grievances of the students with reference to examination result and mechanism of evaluation assessment are resolved clearly, genuinely and transparently by required committee as per the procedure.

Examination Grievance Redressal System: -

Internal Examination UG/PG-

- Submission of form to course faculty
- Review by course faculty of internal examination committee
- Complex problem review by HoD/HoI- Timeline 48 working hours
- Closure of grievance is recorded in the grievance file.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The institution frames the academic programmes and courses based on the objectives of stated as Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). The significance and limitations of curriculum and programmes which institution is offering will be discussed by the faculty members and communicated to university. The members of board of studies play a significant role in constructing the articulation and revision of curriculum framework and offering valuable suggestions in the courses and programmes.

As mentioned on the curriculum and programme framework are widely promoted and publicized through various means alike:

College Website - It is obvious that it is the source of communication to reach out the targeted people and inform about the programmes and courses.

Class rooms-Very beginning of the academic year, every faculty will give the gist on the programmes and courses and its significance in the realm of educating the students.

Website Curriculum /regulations books

Department Notice Boards

Laboratories

Student Orientation Programs

Meetings/ Interactions with employers

Parent meet

Faculty meetings

Library

The Head of Institution, Principal and HODs of all the streams create an overview on Program Outcomes (POs), Program specific outcomes (PSOs) and Course outcomes (COs). The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://seadegree.ac.in/index.php/cos-pos/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO Attainment Assessment methods include direct and indirect methods. The process of course outcome assessment by the direct method is based on internal examination, semester-end examinations, and quizzes. Each question in internal/end semester examination/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on the average mark set as target for final attainment. 1. Internal Examinations are conducted twice a semester and each of them covers the evaluation of all the relevant COs attainment. 2. Semester End Examination is descriptive, and a metric for assessing whether all the COs are attained. The indirect assessment is done through the course end survey. Assessment Rules are formulated for the assessment of Laboratory, Mini Project, Major projects, Seminar and Internship courses. The attainment of Course Outcomes of all courses with respect to set attainment level is

<70% of student above 50%(Threshold)-1 (Low),

?70% of student above 50% (Threshold)-2 (Medium)

?80% of student above 50% (Threshold)-3 (High).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://seadegree.ac.in/wp-content/uploads/2024/12/COs-and-POs-Attainments.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

604

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://seadegree.ac.in/wp-content/uploads/2024/12/SSS-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution is dedicated to fostering a conducive atmosphere for research, encourages and supports faculty, student's research

engagement. Research Foundation to promote and nurture research culture among faculty and students the research cell has been established.

Research Cell: plays major role in boosting research culture among Faculty, Students to present, publish their research work in conferences/seminars. Management encouragement for research activities: Financial assistance is extended to faculty participation in Seminars, conferences and

Entrepreneurship Development Cell: Cell organizes various programs to students to develop entrepreneurial skills Industry Collaboration and Linkages students work on projects with industry and blend Institutional learning with practical corporate learning. College has been guiding students towards integration of technology into project works and academic output.

Faculty are encouraged to author textbooks and Reference books with reputed publishers in the industry. E-Content like Videos are published through YouTube Channels and Power Point presentation slide decks are created and shared with students. The National Service Scheme (NSS), Youth Red Cross (YRC) and National Cadet Crops (NCC) units are well run at the college. Several activities were carried out by our NSS volunteers addressing social issues such as cleanliness, tree plantation, AIDs awareness and blood donation camp.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has a strong commitment to extension activities and actively engages with the neighborhood community to address social issues and promote holistic development. During the year, the institution organized and participated in a variety of extension activities. The institution's extension activities are designed to sensitize students to social issues and promote their understanding of the challenges faced by underprivileged communities. Through these activities, students gain first hand exposure to social realities, Develop empathy and compassion, and acquire skills in community engagement and social service.

SEA College of Science, Commerce & Arts is Forum for Women empowerment Cell, Community Engagement Cells like NCC, NSS & YRC. College take initiatives in events such as Blood donation camps, awareness programme on World No Tobacco day, World Environment Day, webinars on mental health and Environmental Sustainability, Health and Hygiene awareness program Women's day celebration, important Commemorative days. Impact of these activities strengthen sense of empathy and compassion among donors, instill sense of commitment and social responsibility. Programme on Women's day creates awareness among girl students of their condition and their rights, leading to lessoning of gender bias and patriarchal prejudices. All these activities lead to informed, balanced and responsible citizenship. Various activities conducted in academic year are indicators of multiple issues are discussed and dealt with in order to create sensitivity and understanding among students, contribute to balanced development of their personality so that committed and ethically informed citizenship is created.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1856`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`3`

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`11`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Class rooms: The institution is well equipped with 90 class rooms divided into two different blocks such as Block A and Block B. Among which, 50 classrooms are fully furnished with traditional blackboard teaching facilities. Remaining 40 classrooms are with ICT teaching facilities aimed at keeping the students updated with new technology and engaging them in utilizing technology to the fullest extent possible while adapting to the evolving technological changes.

Laboratories: To cater to the needs of the students the institution has provided well-equipped laboratories to carry out the experiments. It is designed with flexible, modular layouts for analytical and research purposes. It includes physics lab, chemistry lab, electronics lab etc.

Seminar halls: The institution has provided well-equipped seminar halls to facilitate productive collaboration among students and faculty, without distractions or disturbance during seminars or conference.

Library: Libraries play an important role in providing access to information and resources, supporting literacy and education. It also promotes lifelong connectivity toward information and technology. To inculcate the habit of reading and guidance to students and faculties in every sphere of their life the institution has provided two libraries with a total of 16090 books. It includes journals and magazines on various subjects.

Sports arena: Sports play a significant role and promoting the

physical and mental health among students and faculties. To improve coordination and concentration institution has provided exceptional indoor and outdoor sports infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Indoor games facilities provided by the institution: To promote physical activity, social interaction and stress relief, the institution has setup indoor games facilities such as Badminton court, Basketball court, Shooting range, Snooker, Gym etc.

2. Outdoor games infrastructure provided by the institutions: To provide recreational activities and physical activities the institute has state of the art cricket stadium, football stadium, basketball court, kabaddi court and co-co ground.

3. Computer lab: The institute has well equipped computer lab to enhance the learning and research experience of the students. The lab can accommodate 450 computers to facilities the productivity of the students.

4. Cultural facilities: Cultural activities contribute to a rich, diverse and memorable college experience. To promote the talent of the students the college conducts VITRINA an inter college cultural fest every year. Celebrations are made at Deepavali, Onam, Christmas, Navratri etc. To boost the spirit of cultural heritage, the college conducts ethnic days, food fest, rangoli competitions etc. Various competitions on drawing, eloquence and writing competition are conducted commemorate national leaders like Swami Vivekananda, Mahatma Gandhi, etc. The college has a state-of-the-art multipurpose auditorium that can seat 2000 is utilised for all the celebrations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

90

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

146.50

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has over 16090 books for the use of students and staff. It also has 21 journals, and a few magazines to cater to

the needs of the visitors to the library. It is a member in National Digital Library (NDL) where in the e- copies are made available to the students and staff in need. The library is partially digitalized. It uses Easy Lib software to keep track of the access to the books, issue, and updating of stock. The computers in the library are linked with internet and loaded with e books. The students and staff who want to get copies of the eBooks can do so with a request to the librarian. Efforts are being taken to fully digitalize the library in due course. Name of the ILMS software's

1. Easy lib Version-4.3.3

2. KOHA

3. Nature of automation - Fully digitalize.

4. Registered with NDL-registration ID lokesh.principal@gmail.com

5. Registered with eShodhSindhu: manjus.reddy@gmail.com

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.45

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The S.E.A. COLLEGE OF SCIENCE, COMMERE AND ARTS had focused consistently deploying premier IT infrastructure and Applications development for Academic and Research support. The campus has been enabled internet service with 100 mbps BSNL and Jio, providing anytime anywhere access to knowledge and learning resources, keeping in line with demand from students and faculty. The internet bandwidth has been enhanced from 50 Mbps to 100mbps over the last year so that the academic and research activities can be handled with better connectivity. Over 420 LAN points were augmented across the campus computer and office spaces, Over 420 computers were deployed in the Computer labs across the Campus to give Computing facilities to the Students and each Department provided individual systems for hands on practical sessions. Over 32 projectors are deployed in classrooms for making classroom presentations more effective for faculties together with students. The Computer Maintenance cell (CMC) consisting of all the system staff will work under one roof taking care of the Network, Hardware, Software, Projector and UPS maintenance activities of the Institution. CMC (Computer Maintenance Cell) is implemented to

`provide all System, Network and UPS-related support for the Students and Staff.`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

420

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

298

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To monitor the quality of the policies and procedures of the institution, the college follows various systems and procedures for the effective functioning of the college for the following two facts.

1. SEA College of Science, Commerce & Arts was certified by ISO 9001:2015 till year December 18, 2021 to December 18, 2024. Now the College certified by ISO 9001:2015 the year 2021.
2. SEA College of Science, Commerce & Arts was Accredited NAAC Cycle-I of the year 2018-19.

Academic: Policies are framed and deployed right from the admission till the students leave the college. The admission policies adhere to the norms prescribed by the Bengaluru North University with regards to the selection. The students need to fill in the application form at the college. The student will be counselled with regards to the subject of his choice. Applications will be scrutinized and admissions will be done after scrutinizing them by strictly adhering to the university norms. Once admission accepted by the college, the same will be uploaded online to the university web portal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

289

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1341

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://seadegree.ac.in/wp-content/uploads/2024/12/Capacity-development-and-skills-enhancement-2023-24.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1011

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1011

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

409

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student engagement in various activities is a critical component of effective delivery of TLP. It enhances learning, boosts academic performance, initiates critical thinking promotes

leadership qualities and achieves academic success. The institution creates a platform for the active participation of the students in various academic and administrative bodies which includes Student Council committee, NSS activities, NCC activities, various sports events.

Following student councils/clubs are operational in the College to showcase the students' representation and engagement in various administrative, co-curricular and extracurricular activities:

Class Representatives: All classes have two students designated as class representatives. They are responsible for representing any issues related to academics/non-academics to concerned HoDs/Class teacher. Principal interacts with class representatives' at-least once in a month during the Semester.

Student Governing council: The elected students from various departments represent the student Governing Council committee and are responsible for organising the events.

Student Clubs (Department level): Departments organize the activities through student clubs. Each club is run by students. Clubs have well defined structure and assigned roles.

Cultural and Sports Committees: Students have strong representations in all cultural and sports committees. They help in organization and management of events. Major events include annual sports, inter-college competition and Annual cultural event.

Representation in Committees: Students are nominated and members in all the Statutory and Non-Statutory committees constituted by the college. The details are hosted in the website also.

File Description	Documents
Paste link for additional information	https://seadegree.ac.in/index.php/committee/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association, "SEA COLLEGE OLD STUDENTS ALUMINI ASSOCIATION (SEACOSAA) plays a pivotal role in enhancing institutional development through its multifaceted contributions. From financial support to career guidance, networking opportunities, and community engagement, the Alumni Association embodies the spirit of collaboration and mutual support, thereby enriching the educational experience and fostering a culture of lifelong learning and alumni involvement. The student alumni committee serves as a bridge in enhancing student engagement activities, enabling networking opportunities and establishing a sense of community. The Alumni association actively engages in providing support services such as seminars, technical talks, workshops and training sessions. They also provide mentorship opportunities, internships, career guidance and placement assistance through job referrals within their professional networks. The Alumni Association associates itself in community engagement activities like blood donation drives, environmental conservation activities and student outreach programs involving the current students. Alumni often contribute through donations, sponsorships, and fundraising initiatives aimed at enhancing infrastructure, supporting research projects, and providing scholarships to deserving students.

File Description	Documents
Paste link for additional information	https://forms.zohopublic.in/seacollege/form/ONLINEALUMNIREGISTRATION/formperma/k4rMKxIo8T697kGTBXs3l7yoHELl_T6pllnDpUsYVGc
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of institution emanates from the vision and mission of our institution which are based on growth-oriented, aspirations, core values and principles. The institutional vision and mission guide us in reaching our institutional goals and objectives. The head of the institution governance is working towards achieving the vision and mission of the institution and it reflects our vision and mission. The success of an institution is the result of combined effort of all who works toward attaining the vision of the institution. The following actions have been followed to meet the objectives and in tune with the mission and vision of the institution:

Principal, Heads of the department nominated faculty members as constituent members of governing Council. They play a vital role in IQAC activities. All faculty members are part of different statutory committees, non-statutory committees and clubs. The statutory bodies instituted by the college such as Anti-Ragging cell, Grievance Redressal cell, Anti sexual harassment cell, OBC, SC and ST committees and non-statutory committees and clubs. Institutional governance adheres to the vision and mission and strives for academic excellence, character formation, moral rectitude, intellectual integrity, development of skills and compassion to mould the individual.

File Description	Documents
Paste link for additional information	https://seadegree.ac.in/index.php/about/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SEA College of Science, Commerce and Arts practices decentralization and participative management it has its hierarchy and structure that allows stakeholders to participate in decision making to achieve excellence. The key decision-making bodies include; the Governing Council, Heads of Institution, principal, IQAC and administrative staff academic council.

- **Faculty members: Senior and experienced faculties are involved in all IQAC activities at various levels. Teachers in Charge along with key administrative officials are a part of the IQAC which is the nodal committee that ensures imparting of quality education. Teachers discuss academic, infrastructure and student related issues in their department meetings. Freedom is given to program coordinators to take decisions regarding organizing the events and programs. Committee conveners takes decisions regarding committee and club activities**
- **Students: Institution provides opportunity for the Students to showcase their decision making and leadership skills in different areas. There is an elected Student Council to represent the interests of the students. Institute enables the students to come up with new ideas to organize and conduct programs successfully or take initiatives where their leadership and entrepreneurial abilities are reflected.**
- **Administrative Staff and Alumni: The institute involves other stakeholders such as administrative staff, Alumni and non-teaching staff in participative management.**

File Description	Documents
Paste link for additional information	http://seadegree.ac.in/wp-content/uploads/2024/12/alumni-events-2023-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A perspective plan for excellence in academic and infrastructural development is envisaged. This is drawn in the form of long term and short-term goals in different aspects of college functioning. The IQAC drafts the perspective plan with the help of the principal which is to be approved by the management.

The Institutional Perspective Plan 2023 – 2030 encompasses tent areas: Introduction of new courses

- Curriculum development and strengthening.
- Strengthening of learning resources
- Student support and progression
- E-Governance and Improving IT infrastructure
- Industry and institutional collaborations
- Promotion of research Improving teaching quality,
- faculty welfare and development Community engagement programmes
- Organizing and conducting seminars. conferences, workshops
- Resource mobilization
- Identification and improvement of best practices

The functioning of the perspective plans is effectively monitored by involving all the stakeholders consisting of-

Trust members and Management: Responsible for approval of all proposals, budget and financial support.

Governing Council: A representative body consisting of management, faculty, supporting staff and university representatives for monitoring all activities of education.

Heads of the Institution: Execution of all curricular, co-curricular and extra-curricular activities.

Teaching and Non-teaching staff: supporting all academic and non-academic activities.

Committees and Clubs: Ensuring Student support, safety, excellence in curricular and cocurricular and extra-curricular initiatives.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://seadegree.ac.in/wp-content/uploads/2024/12/FINAL-pespective-plan-2023-2024-.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution has well defined policies for smooth and effective administration of the institution by providing a clear frame work for decision making, standardising operations, defining expectation and ensuring consistency.

Administrative set up:

Institution has clear and well-defined structure of administrative set up comprising of management, principal, vice principal, departments, committees., the IQAC, faculties, administrative staff, governing council, students governing council. The defined roles and responsibilities of each body, defined membership, regular meetings and agendas, adaptability and review indicate effective administrative set up of the institution.

Appointment:

Vacancies of the college are reported by the Principal to the Managements. The management advertises in newspapers. The applications are scrutinized and shortlisted according to the eligibility criteria. Institution follows the regulations of UGC in respect of minimum qualifications for appointments. The candidates are selected by initial screening followed by interviews by the experts and demo. Selected teachers are directed to report for duties in the respective departments

Service Rules:

Service register is maintained for all teaching and non-teaching staff. All statutory service requirements such as leaves, promotions, increments. benefits, code of conduct, etc. are

compiled as per the rules and regulations of the institutional norms and the affiliating University.

File Description	Documents
Paste link for additional information	http://seadegree.ac.in/wp-content/uploads/2024/12/SERVICE-RULES.pdf
Link to Organogram of the institution webpage	https://seadegree.ac.in/index.php/organizational-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures undertaken by the Management for Teaching and Non-Teaching stafff:

Monetory benefits

- **EPF: in accordance with the University guidelines, the College has offered the option of contributory provident scheme whereby the Management contributes its share equal to the share of employees every month ESI facility is provided by the institution to Non-Teaching staff who are drawing gross salary less than Rs.21,000.**

- **Fee concession is given to children of SEA college staff studying in SEA Institution.**
- **Female staff can avail Maternity Leave of 180 days as per the government rules with salary.**

Non-monetory Benefits

- **12 days of casual leave, 2 RH are provided to both teaching and non-teaching staff**
- **Duty leaves to the teaching staff are provided to attend various orientation\ refresher\seminars/workshops etc.**
- **Female teaching and non-teaching staff can avail Maternity Leave of 180 days as per the government rules with salary.**
- **Health check-up camps are regularly organized by the college through Tie-up with nursing department of SEA institution**
- **Free transportation facility is given to employees in school/college vans.**
- **Day care centre is available in the campus for children of the employees**
- **The faculty members are provided with well-equipped staff room. Refreshments and Free Wi-Fi facility.**

Felicitation to the employees

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`01`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<u>View File</u>
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`79`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-Appraisal of Teaching staff:

- **The performance of the faculty is evaluated based on professional contribution to**

academics, results, invigilation duties,

question paper settings for university exams, university external examiner and evaluation, authoring books, articles written and published in journals, paper presentations, seminars, workshops and FDP attended, contribution to college academic council, NAAC, BOS, BOE, etc.

- **Principal directly interacts with the students once in a semester and takes a general feedback on all aspects of college functioning. Any specific concerns raised by students about any faculty member are taken up by the Principal with the individual faculty and HOD. The Principal brings to the notice of the Management the erring cases for suitable action. The Annual Increments and other incentives are linked to this Performance Appraisal.**
- **The IQAC of the college assesses the report submitted by the faculty/department and**

does an academic audit which is then shared with the departments?

Non-Teaching staff Appraisal

Appraisal of non-teaching staff is currently done orally. Oral feedback is collected on

all nonteaching staff from faculty members and students regarding technical knowledge, awareness, productivity, quality, innovation willing to learn, group behaviour, punctuality etc. Principal then analyses the feedback and personally suggests areas of improvements individually on a one-on-one basis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audit

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The mechanisms used to monitor effective and efficient use of financial resources are as below:

- **Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management.**
- **College budget includes recurring expenses and non – recurring expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management.**

Process of the internal audit: . institution has full time treasurer and accounts department since inception to ensure maintenance of annual accounts and audit. Internal audit is conducted by Mr. Venkanna Gowda from Accounts Department of the Institution.

Process of the external audit: The accounts of the college are

audited by chartered accountant regularly as per the government rules. The external audit is conducted by C Venketesulu , the chartered accountant of the institution. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds:

- **The institute has a well-defined mechanism to monitor effective and efficient mobilization and utilization of financial resources for the development of the academic processes and infrastructure development.**
- **All the major financial decisions are taken by the Principal and accounts department with Management of college. when urgent requirements arise, sanctions are done by the Management.**
- **After final approval of budget, the purchasing process is initiated by purchase committee the payments are released**

after delivery of the respective goods. All transactions are transparent through bills and vouchers. The bill payments are passed after testing and verification of items

Major sources of Institutional Receipt/ Funding

- Maximum Funds are generated by the college from students Tuition fees, hostel fees, and Transportation fee.
- A minimal funds are generated through Alumni contributions, Government Scholarships and Renting College Infrastructure for conducting Government exams

Utilization of Resources:

- Funds are utilized for the Salary for staff
- Financial aids for faculties who attend seminars, workshops, Industrial visits etc.

- Fund allocation for cultural and sports events
- Celebration of important dates
- Awards to outstanding students
- NCC, YRC and NSS activities
- Software & Internet charges
- Library Books / Journals

- Equipment, Furniture & Fixtures. Repair & maintenance

- Printing & stationary

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell was started in the year 2016 to monitor the quality services of the Institution. IQAC committee is formed by governing body of SEA College of Science, Commerce & Arts for continues improvement of the quality like Academics, Infrastructure,

teaching and learning, extension activities

The IQAC cell has taken initiatives to bring Improvement in quality of teaching by regular inputs of all concerned based on feedback from students Providing inputs for academic and administrative audit and analysis of results for improvement of areas found weak. Participating in NIRF. ISO Certification. Extension activities like Blood Donation camp, sampling trees, Swatch Baharat Abhayan, National festivals etc., Organization Workshop, Seminars and conferences. Introducing new program for student requirements. Encourage students to participate the workshop/conference/seminars and publishing papers. Encourage the faculty for registering for Ph.D and research activities. The institute IQAC prepares, evaluates and recommends the following for the approval by the relevant institute and government statutory authorities-

Annual Quality Assurance Report (AQAR) Preparation of Self Study Report (SSR) ISO, NAAC, NIRF, AISHE. Stakeholder feedback Process Performance and conformity, Action taken reports. The major initiative taken over – Automation of examination process Curriculum development workshops, Green initiatives in campus- tree plantation, MOU 's with prestigious institutes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC cell of the College was established in the year 2017 to monitor the quality of education of the institution. IQAC committee is formed by the Principal for continues improvement of the quality in the areas of Academics, Infrastructure, Teaching learning and extension activities etc. IQAC reviews academic progress by conducting an Annual Academic Audit.

Reviews of Teaching learning Process, Structures & Methodologies

I. Teaching, Learning and Evaluation:

- **Lesson plan:** The college academic activities are aligned with university calendar. Lesson plans are prepared at the beginning of the Semester for effective teaching
- **Work done diary:** work done diary is maintained by the faculties on regular basis. and it will be checked by concerned HOD and principal.
- **ICT tools:** ICT enabled classrooms, Labs for science, computer and business labs are used, beside google forms, PPT presentations are adopted
- **Learning Methodologies:** Peer learning, Experiential learning, participative learning, debate, quiz and problem-solving methodologies are used
- **Test and Evaluation:** Two internal tests for each semester, class test assignments, seminars and presentations are conducted. summative assessment done through the University exams.
- **Mentor and Mentee:** To give Academic and Professional guidance, Mentor and Mentee system is adopted. IQAC records and monitors Mentor and Mentee initiatives, regularly.
- **COs and POs:** learning outcomes will be reviewed and monitored through evaluation of attainment of COs and POs in each academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://seadegree.ac.in/wp-content/uploads/2024/12/ANNUAL-REPORT.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to promote gender equity cells and committees like Women Empowerment Cell, Equal Opportunity Cell, Internal Complaint Cell, Anti- Sexual Harassment Cell are in place. These cells conduct gender sensitization programs to sensitize students on women issues. Women Empowerment Cell conducts International Women's Day, National Girl Child Day, Savitri Bhai Phule Jayanthi, Awareness talks on women's health.

College also has undertaken infrastructural measures for girl students and faculty members –

Security: Colleges high compound walls and 24/7 security who do not allow anybody into the campus without ID cards. CCTV cameras are also placed in the buildings. Separate boy's and girl's hostel is available in the campus. Lady warden is appointed to monitor the safety of girl students.

Common Room: Girls' common room is situated to provide personal space for girl students to rest and also interact with other girls

Day care facility: A centralized day care facility is available for all SEA Institution employees' children who wish to utilize the facility. A minimum fee is collected from faculty members who use this facility. It is located in ICSC school campus.

Sanitary Napkin Vending Machine in 4th floor Girls' Washroom. Girls avail the facility by paying subsidized price.

File Description	Documents
Annual gender sensitization action plan	http://seadegree.ac.in/wp-content/uploads/2024/12/Gender-Audit-Report-sea-degree-2023-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://seadegree.ac.in/wp-content/uploads/2024/12/7.1.1-Photos-Facilites.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has signed MOU with E-Sree Foundation to collect dry waste and plastic waste .Students and group D employees segregate waste paper, plastic waste, metal waste, E-Waste before giving to the vender.

Degradable waste:-

Main focus being on the three R's –"Reduce, Recycle, Reuse and also incorporating "No plastic zone". Student's internal blue-books are collected and stored along with other used waste papers (including old newspapers magazines from library) and given to vendor go into recycling.

Liquid waste –

Different dustbins are setup for solid and liquid waste disposal.

Wet waste is collected from college hostels and given to waste collecting vans following the guidelines. Food waste is given to college Ghoshala to feed cows.

Accordingly other wastes are disposed-off at identified place for recycle and manure conversion.

E- Waste: -

E- waste like old computers, key boards, cables, hard drives, pen drives are collected and given to scrap vendors who recycle them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness is providing students of different backgrounds an environment where they are valued, respected, and included regardless of their background or identity. SEA College has always been at the forefront in sensitizing students to the cultural, regional, linguistic, communal, socioeconomic and other diversities. The college sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities of citizen. National festivals like Republic Day, Gandhi Jayanti, Independence Day, Constitution Day are celebrated to mark the importance of freedom and the glory of Indian freedom struggle. The college organizes Blood donation camps to ensure that precious lives are saved. Women's Day, Savitri Bhai Phule Jayanti, National Girl Child Day etc are celebrated to mark the achievements of women throughout the history. World Environment Day, Science Day, Plantation drives, awareness rallies etc are to ensure environmental safety and concern towards the nation ,Swachh Bharat Abhiyaan to promote the importance of cleanliness. Reginal festivals like Ayudh pooja , Saraswathi Pooja along with International Mother Day, Food fest and Ethnic Day are celebrated to celebrate diversity in cultures, ethnicity and languages

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All students and staff members are trained to be law abiding responsible citizens. Patriotic fervour, love for the nation, tolerance towards diverse culture, ethnicity, languages are instilled in the minds of the students through awareness programs and other activities. The college sensitizes the students and the employees to the constitutional obligations, values, rights, duties and responsibilities of citizen. College celebrates National festivals like Republic Day, Gandhi Jayanti, Independence Day, Constitution Day, Voter's Day, Ambedkar Jayanthi etc are celebrated to mark the importance of freedom and the glory of Indian freedom struggle. NSS, NCC and YRC organizes Blood donation camps to ensure that precious lives are saved. They also organize Environment Day, cleanliness drives, plantation drives to sensitize students on environmental issues. Women's Day, National Girl Child Day, Savithri Bhai Phule Jayanthi is celebrated to mark the achievements of women throughout the history. NSS, NCC and YRC Students attend various Community activities like plantation and cleanliness drive. The preamble of the constitution, Fundamental Duties and Fundamental Rights of the citizens are displayed in prominent places of the campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://seadegree.ac.in/wp-content/uploads/2024/12/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates National and International commemorative days to raise awareness, celebrate cultures, remember rich cultural pasts and heritage and to strengthen relationships. All national and international days are celebrated in the campus. Women Empowerment Cell celebrates International Women's Day, Savithri Bhai Phule Jayanthi, National Girl Child Day to appreciate the contribution of women.. NSS and NCC units of the college celebrate Republic Day, Independence Day, Martyr's Day, Kargil Diwas etc to instill patriotic fervor among students . Students perform skits, dances and other cultural programs based on patriotic themes. Death and birth anniversaries like Gandhi Jayanthi, Dr. Ambedkar Jayanthi are celebrated where students share the teachings of these eminent personalities through speeches. Teachers Day is celebrated to remember the contributions of former president Dr.Sarvepalli Radhekrishnan and to shown their love and gratitude to teachers. Voter's Day, Constitution Day are celebrated by Political Science Dept to create awareness on the rights of the citizens. Kannada Rajyotsava, International Mother Language Day, Hindi Diwas are celebrated by Language Departments to celebrate linguistic diversity. Science and Commerce departments celebrate National Science Day, Mathematics Day, World Accountancy Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

```
Objectives-

  1. To empower students with adequate skill sets that will
     enable their employment in relevant sectors
  2. Todisseminate knowledge and required skills through
     seminars, conferences, education programs, community
     development programs and training programs
  3. To create opportunities to develop their talent and develop
     their overall personality.


Context:

Students come with different backgrounds with diverse knowledge,
often lacking in skill sets including technical and communication
skills required for the competitive job market. Academic knowledge
that they acquire from studying university syllabus is often
inadequate and they need skills that give them an edge over others
when it comes to employability. Professional skills are a part of
life skills


Practice:

Skill Development programs are selected and executed after
carefully analysing the skill gap among students and developing,
enhancing and honing the required skills. Department wise
activities like guest lectures are conducted by experts in the
field. Interclass and Intra class competition are conducted to
provide a platform for students to showcase their talents.
Awareness programms like Budget symposium, World Accountancy Day,
Stock exchange Awareness Program, Mathematics Day and Science Day
are celebrated.
```

Evidence of Success:

Students feel confident after attending these programs and activities which start from 1st year and continues till the end of their degree.

Problems encountered:

1. **Monetary problems were encountered while paying for the trainers, guest faculty members.**

File Description	Documents
Best practices in the Institutional website	http://seadegree.ac.in/wp-content/uploads/2024/12/Best-Practices.pdf
Any other relevant information	http://seadegree.ac.in/wp-content/uploads/2024/12/Best-Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since our College has students from diverse backgrounds , measures are taken to provide equal opportunities to students. Infrastructure facilities, academic programs, curricular , cocurricular and extra curricular facilities are designed so that all students irrespective of their caste, creed, gender and socio economic status can participate and learn. Orientation programs and Freshers Day is celebrated to make the students comfortable and to create a sense of belonging . Creative teaching methodologies are used in classrooms including ICT enabled teaching to compliment academics. Content is presented in a manner that reduces all students' experiences of marginalization and, wherever possible, helps students understand individuals' experiences, values, and perspectives. Gender equality is promoted in College through awareness programs like health talks and celebrations like International Women's Day, Savitribai Phule Jayanthi, National Girl Child Day etc. As students from other states with different culture, language and ethnicity study in the College, World Mother Tongue Day , Kannada Rajyotsava , Ethnic day, Food Fest etc are celebrated every year. Students get to proudly speak about their language, display their ethnic and culinary skills and showcase their attire from their respective

States and culture. Students also celebrate Ganapathi festival, Durga pooja, Ayudh Pooja, Saraswathi Pooja, Onam, etc. students from weaker sections are provided with Freeships and Scholarships to complete their studies.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To start new UG programe B.Sc Food Science

2. To start new PG courses Inorganic Chemistry, Physical Chemistry and Botany

3. Apply for the grant of autonomous status to the university

4. Introduction of ERP system

5. National Level Seminar from the department of Languages, Commerce and Management and Science.

6. Introduce LMS MOODLE for effective learning