YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	S.E.A College of Science, Commerce and arts
• Name of the Head of the institution	Dr. Muthegowda T N
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08029730623
• Mobile no	9900732511
• Registered e-mail	priseadegree@gmail.com
• Alternate e-mail	tmvana1972@gmail.com
• Address	Ekatanagar, Virgo Nagar post , K.R.Puram, Bnagalore-560049
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560049
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Bengaluru North University**
• Name of the IQAC Coordinator	**Manjunatha S**
• Phone No.	**08029730623**
• Alternate phone No.	**08025613741**
• Mobile	**9844864295**
• IQAC e-mail address	**manjus.reddy@gmail.com**
• Alternate Email address	**manjunath@seadegree.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://seadegree.ac.in/wp-content/uploads/2023/07/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://seadegree.ac.in/wp-content/uploads/2023/11/UG-Calendar-of-Events-even-and-odd-2022-2023.docx.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.30**	**2018**	**01/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**14/09/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	[View File]

IQAC		
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation and submission of AISHE, NIRF Data
Fulfillment of some observations for AQAR 2021-22 to 2017-18 and Submission SSR Cycle-2
Conducting Faculty Development Programs, seminars and workshops
Preparing proposal for the grants of research center in areas of Commerce, Management and kannada submitting same to affiliating University
1. Taking action renewal of ISO 9001:2015 2. Taking Measures of conduct of following Audit a. Green Audit b. Waste Audit c. Water Audit d. Energy Audit e. Environmental Audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introducing MCA new program with intake 120	Successfully introduced new program from the academic year 2022-23
Introducing M.Sc. (Organic Chemistry) new program with intake 40	Successfully introduced new program from the academic year 2022-23
Submission proposal for Recognition under 12B of the UGC.	It is under consideration of the UGC
Submission of SSR for Cycle-2	Accreditation is in Process

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	02/08/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	23/02/2024

15.Multidisciplinary / interdisciplinary

NEP 2020 gives a platform for students to study and explore new courses from different areas of study beyond the boundaries of their main study. This multidisciplinary /interdisciplinary approach provides an opportunity to students to study beyond a particular domain and incorporate various fields of study like humanities, arts, language, music, drama with technical fields like mathematics, physics , commerce, computer science, chemistry etc., thus integrating two or more domains, exploring new courses that help in the holistic development of the students and prepare them for the challenges of the professional world and give them an opportunity to pursue their areas of interest. Practice The institution allows students to choose their subjects and courses according to NEP 2020 guidelines . A number of open electives are offered to students under various programs. Department of Commerce provides Tourism, Web

Designing, Spoken English for Corporate World as open electives. Department of Science and Computer Science provides Tourism, Digital Fluency, EVS as open electives. Humanities open electives include Psychology, Earth Science, EVS, Earth Mineral Science. National level seminars are conducted every year by different departments which are attended by all students, thus giving an opportunity to students to learn about other domains. Field trips and industrial visits help students in understanding the practical setup of professional life.

16. Academic bank of credits (ABC):

Academic Based of Credits is a virtual digital store which keeps a track of the credits earned by students in their learning journey. The college currently does not maintain the ABC system. However, plans are made to implement the system as this helps in decreasing drop off rate and enables students to readily return to continue their education if they discontinue. A team to monitor the system and web infrastructure augmentation required for this system will be formed soon.

17. Skill development:

In order to keep up with the latest emerging trends in science, technology, commerce and all other fields it is important for both students and faculty members to update and also to equip themselves with necessary skills to face the competitive world. The institution organizes FDPs, national level conferences, seminars, guest lectures etc. for the benefit of both students and faculty members. Soft skill classes, valued-added courses certificate courses, Add-on programs etc., are conducted by different departments every year. MOUs with industries are signed to aid these courses. Skill development courses in association with various training agencies were also conducted to make students competitive and employable.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

"Knowledge of wisdom is the door way to wisdom". Due to the obsession of technical wisdom, we have ignored the importance of languages, especially Indian languages like Sanskrit and our mother tongue. We need to reconnect with our Indian knowledge system. Hindi Diwas, Kannada Rajoytsava, language Fests etc. are conducted every year to help students connect to their mother tongue and local languages. International Mother Tongue Day is conducted every year where students speak about the importance and significance of their mother tongue. Department of languages is planning to organize workshops and seminars in Hindi and Kannada. Students are given

options to choose their 2nd language. Kannada , Hindi, Telugu,, Malayalam, Sanskrit, Tamil are offered as 2nd language to students. Department of Kannada organized Kannada plays "Tala maddale", "Guru Dakshina", " Kasturba". Department of History organized "Kannada Sahithyada Kula Thilakagalu" student seminar. Field trips to local historical places like Vidurashwatta etc. were organized to familiarize students with our culture, heritage and traditions. Texts for students that are English translations are taught bilingually. Ethnic Day, College Fests, Food Fests etc. focus on themes related to local culture. Online classes were conducted during the pandemic. Teaching is now in off-line mode in classrooms.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): As NEP 2020 focuses on OBE, college focuses on student oriented educational approach for implementing OBE. POs and COs are charted and regularly communicated to students. About 5 POs and COs are identified and faculty members try to achieve these POs and COs by customizing instructional resources, teaching methodologies, evaluations, seminars, skill development programs, ICT teaching, value added courses, add on programs etc. These programs help in increasing academic success of the students. Various clubs and committees of the college work towards providing skills required for the industry.

20.Distance education/online education:

As per University guidelines, offering distance education is not possible by the institution. However, to provide necessary skill sets to the students, they are encouraged to register for SWAYAM, NPTEL online learning platforms. Online teaching during COVID using online platforms like Google Meet, ZOOM was effective. Most class rooms have projectors and faculty members use ICT enabled teaching like PPTs and E-Recourses effectively. College campus is Wi-Fi enabled. Faculty members are encouraged to develop E-contents which are often shared in WhatsApp groups of students. Faculty members conduct online quiz on google forms to assess students. Videos, E-Resources are regularly shared to students by faculty members which supplement class room teaching.

Extended Profile

1.Programme

1.1   964

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **2040**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **538**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **412**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **104**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **104**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**964**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2040**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**538**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**412**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**104**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**104**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**73**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**347.54**
4.3 Total number of computers on campus for academic purposes	**420**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Bengaluru North University, since January 8, 2018. Following the implementation of the National Education Policy by the State of Karnataka with effect from the Academic Year 2021-2022. The college implemented National Education policy by as approved the state of Karnataka from the academic year 2021-2022. The University has modified the curriculum and a new scheme is put place with effect from the Academic Year 2021-22. Thus the Course structure and Curriculum followed by the College is as per the new Scheme of things. Nevertheless, the College has taken measures to start its own Add-on/Value Added courses. During the current academic year, the College is offering 26 such value added programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://seadegree.ac.in/wp-content/uploads/2023/11/Criterion-1-METRIC1.1-POWERPOINT-DATA.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In order to ensure effective delivery of the curriculum, the IQAC and the Principal conduct meetings at the beginning of the Academic year to decide on the Calendar of Events, Time Table, Lesson Plans and the implementation of the Continuous Internal Assessment system. After the Broad decisions are made at this level, Departmental Staff meetings are held to finalize their own schedule of activities as per the agreed calendar of events. Periodic meeting are conducted by the respective Departments regularly.

The College follows the Continuous Internal Assessment as prescribed by the University under 40:60 model as per the NEP for UG Programmes and 30:70 model for PG . For this purpose, Two Internal Tests are conducted and the average of two are taken into consideration. Together with this, Attendance, Assignments and Classroom Seminars are given due weightage in awarding internal marks. The Examination Committee monitors the conduct of the internal tests and the Test Time tables are displayed in the Departmental Notice Boards much in advance and are sent to the students by Whats App and are

also hosted in the website of the College. The concerned subject teachers announce the syllabus of the. Internal Assessment (IA) tests in advance to the students to enable them to prepare well for the tests. The College supplies separate booklets for the students to write their IA test in them, which are called "Blue Books".

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

31

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

895

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

gender equality and its related issues is taught to students of all Programmes under the value added course. Events on Gender sensitization, women's rights and children rights, and girl child day and gender equality are conducted through Women Empowerment Cell. Institution has taken initiation to protect the safety and security of female students, staff and faculty. The total college campus is secured with CCTV surveillance and security round the clock.The subject environmental studies is taught in the commerce programme and BBA as a compulsory subject. The learners are taught various concepts of environment, soil conservation, waste management etc. The college maintains a green and clean on regular basis. It has underground drainage system and ensures that there is no stink and mosquito menance in vicinity. Professional ethics have been included in the syllabus of Commerce and Professional programmes in which business ethics, approaches to business is addressed. Indian Constitution is taught to the students of all the streams to create the awareness about their Rights and Duties as Civilians of the Country. Constitution day is celebrated as this helps in moulding students as good and law abiding citizens of the country in future.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

770

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

882

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://seadegree.ac.in/wp-content/uploads/2023/11/ilovepdf_merged-15.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://seadegree.ac.in/wp-content/uploads/2023/11/ilovepdf_merged-15.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

887

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

589	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The identification of distinct levels of student's learners are identified through internal test performance, teacher-student interactions and mentor session. Subject teacher, class teacher and mentors along with head of the department identify the slow learners and advanced learners by tracking their academic performance and advice students on how to enhance their performance in order to ensure academic progression.

For Slow learners:

- A faculty mentor is assigned to class students to monitor the overall progress.
- Remedial classes are conducted to improve their academic performances.
- Slow learners are periodically motivated and counseled by the mentor.
- Peer teaching is employed by having advanced learners teach a topic assigned for the benefit of slow learners.

Collaborative learning methods are followed by grouping the batch members in the mini projects and also in laboratory sessions involving equal numbers of slow learners and advanced learners.

This method enhances the knowledge of slow learners substantially.

For Advanced Learners:

Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations.

The students are encouraged to participate in various technical

programs such as value-added courses, industry certificate courses and online certification courses etc.

The students are motivated to participate in the professional development activities such as internship, conference and project expo contests etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2040	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: - The College emphasizes experiential learning and has created student-cantered learning programs. Practical exposure is provided through lab activities, hands on experience and self-directed learning. While introducing new courses, faculty use concept-based learning, inquiry-based learning, critical thinking, hands on experience, field visits, problem-based, project-based, case study-based learning. Students are allowed to conduct experiments independently in practical classes. Mini projects at 5th semester level and major projects at 6th semester level will help in imparting the required skills to the students. T

PARTICIPATIVE LEARNING: Participative learning and problem-solving methodologies have been implemented in teaching pedagogy to develop student's innovative and creative thinking skills. Curricular aspects that strengthen theoretical knowledge to meet the needs of modern learning are included in the following activities:

Peer learning: Individual and group learning are encouraged through Group Discussion, Individual and Group Presentations, Group Assignments, Quiz, Students' Seminars/Webinars and students are made part of planning, participation and execution of group activities.

Participative Learning: Students are encouraged to be interactive in class through discussions. Students are motivated to participate in quiz competitions, paper presentation, online certification courses. Classrooms are provided with projector and internet facilities to enhance the knowledge of the students.

Problem solving: Encouragement is given to take active part in project exhibition to enhance the problem-solving skill. Students are given a right blend of traditional and modern methods to make learning student centric and a rewarding experience.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To enhance and upgrade the quality of education, the institution uses ICT enabled teaching and learning process in addition to the traditional class room teaching and learning. Efforts are being made by the institute to provide e-learning atmosphere in the class room.

1. **In addition to traditional chalk and talk method of teaching and learning, faculty extensively used ICT enabled teaching and learning tools such as power point presentation, notes, video clippings, online education resources and social media platforms which enhances learning experience not only to the students but also to the teachers.**
2. **College has 22 ICT enabled class rooms with LCD projectors, which are used on need basis.**
3. **The whole campus is Wi-Fi enabled with a strong network to enhance student learning ICT enabled.**
4. **College has well equipped Computer lab, Business lab,**

Language lab, Mathematics lab, Physics lab, Chemistry lab and Electronics lab with internet facility to promote independent learning.

5. College library also provides internet facility to access journals and eBooks that are freely available in the public domain. The faculty and students can also access to Easylib of the college.

6. During Pandemic, online platforms such as Google class rooms, Zoom, Microsoft teams were extensively used for teaching and learning in addition to mobile applications for conducting tests upload study materials, to address queries of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1:20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4.86

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a transparent and robust mechanism for conduct of internal assessment and resolving grievances if any regarding the system.

I Mechanism of internal assessment:

Internal Assessment Planning is done at the beginning of each semester. IQAC and internal examination committee schedules a meeting for planning and organizing Internal Assessment in line with external examinations of the University.

The internal examination committee under the supervision of HOI and HoDs conducts two tests, assignments (Individual and Group), to a total of 50 marks for CIE per course.

Timelines for tests and assignments are integrated in the Academic Calendar for UG and PG and same is communicated to students and faculty.

The IA unit test timetable is posted on notice board and on class groups (Whatsapp) followed by room allotment, invigilation duty list, attendance sheets for the smooth conduct of unit tests.

After completion of exam, the scripts are submitted to and distributed to subject teachers for Evaluation. The evaluated scripts are shared among students for performance discussions. The consolidated marks which include Formative and Summative Assessments, is displayed on notice board for checking any discrepancies and finally uploaded on university portal.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

External examination is conducted as per university specified norms.

University sends online exam fee notification to college, which is communicated to students through public address system.

- Updating of course wise credits for Open electives,

languages and all courses on UUCMS portal.

- Individual course approval is done through principal login. Course mapping and course plan is done through HOD login.
- Consolidated student attendance and IA marks is uploaded.
- Once approved, student hall ticket is generated which is available to students.
- Requisition for answer booklets and submitting details of faculty for question paper collection is sent to Registrar (Evaluation).
- Student room allotment is done and details displayed on notice board.
- Exam commencement.
- Result announcement.
- Notification for online application for revaluation and photocopy for all course is announced.
- Offline grievance redressal form is available in administrative office.
- Closure of grievance is also recorded in grievance file.

Examination Grievance Redressal System: -

Internal Examination UG/PG-

Submission of form to course faculty

Review by course faculty of internal examination committee

Complex problem review by HoD/HoI- Timeline 48 working hours

Closure of grievance is recorded in the grievance file.

External Examination UG/PG-

External examination grievance is dealt by college administrative office through grievance forms.

The grievance form received by office is forwarded to Registrar Evaluation with a covering letter indicating the issue and with related documents.

Timeline for resolution is 15-30 days.

Tracking and follow-up of grievances is taken up by administrative office.

Closure of grievance is recorded in grievances file.

File Description	Documents
Any additional information	[View File]
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The PO's are defined by the affiliating University and individual course faculty define the CO's which is reviewed by the HOD's of the respective DepartmentYes. The institution displays its Vision, Mission, Goals, programme outcomes, programme specific outcomes, and course outcomes on the website and communicated to the teachers and students during the College orientation programme at the beginning of every semester. The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with the NEP 2020 and Bangalore North University guidelines. IQAC initiates the quality improvement program for each department. The Institution follows the Outcome Based Education principles and defines the Course Outcomes for all the programs. The faculty follow the Bloom's Taxonomy to define them and extend the same to the evaluation process as well. COs and POs are displayed in the following places for the student's reference.

Institutional Website - The Course, Program and Program Specific Outcomes are displayed on the College website to enable stakeholders to have access.

Student Orientation Programs - Awareness about CO's and PO's are communicated and explained to the students and parents at beginning of the first year during orientation program.

- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Classrooms
- Department Notice Boards
- Laboratories

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://seadegree.ac.in/index.php/cos-pos/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO Attainment Assessment methods include direct and indirect methods. The process of course outcome assessment by the direct method is based on internal examination, semester-end examinations, and quizzes. Each question in internal/end semester examination/assignment/quiz is tagged to the corresponding CO and the overall attainment of that CO is based on the average mark set as target for final attainment. 1. Internal Examinations are conducted twice a semester and each of them covers the evaluation of all the relevant COs attainment. 2. Semester End Examination is descriptive, and a metric for assessing whether all the COs are attained. The indirect assessment is done through the course end survey. Assessment Rules are formulated for the assessment of Laboratory, Mini Project, Major projects, Seminar and Internship courses. The attainment of Course Outcomes of all courses with respect to set attainment level is

<70% of student above 50%(Threshold)-1 (Low),

?70% of student above 50% (Threshold)-2 (Medium)

?80% of student above 50% (Threshold)-3 (High).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://seadegree.ac.in/wp-content/uploads/2023/11/CO-attainment-2.6.1.docx.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

379

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://seadegree.ac.in/wp-content/uploads/2024/03/Student-Satisfaction-Survey-on-Teaching-Learning-Process.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created a vibrant ecosystem for innovations, creation and transfer of knowledge which encourages, inspires and nurtures the students to work on new innovative ideas leading to product development and startups.

Innovation & entrepreneurship are the driving forces to enhance knowledge and creativity. The college has established a "Entrepreneurship Development cell" which was established in 2017 and organizes training programs, seminars, workshops to promote entrepreneurship among students leading to successful entrepreneurship ventures. This center enables our students and other stakeholders to fine tune and learn new opportunities to enrich their skills towards entrepreneurship development.

- **Research center The College planning to start Incubation Centre for the upcoming years. Our college has got recently research centers for kannada, commerce and management.**
- **Intellectual property right cell was established in 2017 with the objective to provide a platform to share and discuss the latest development and applications with practical exposure & assist the faculty members, students and research scholars for patent filing process. To get necessary clearances from competent authorities while filling patents and other IPRs like copyrights registration and design registration, etc. through IPR Cell.**
- **The institution signed MoUs with reputed industries to share the knowledge in Robotics, cloud computing, preparation of excel sheet, Maintenance of Accounts through Tally etc. A special training Programme is given to enhance the students' knowledge.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Multifarious activities involving the students with the objective of sensitizing them about various social issues and strengthening community participation for holistic development are carried out.

The Ministry of Culture, GOI has introduced one major event "AZADI KA AMRIT MAHOTSAV" for celebrating 75 years of Independence. The students must sing and upload the National Anthem to the given link shared by the GOI and show their patriotism. This is carried out with highest amount of zeal and passion.

"International Yoga Day" was celebrated too for making the students mentally and physically fit. The college takes great honor in ensuring Institutional social responsibility to create awareness among the student community and also to provide opportunities to students to participate in various associated activities ahead of academics for various national and international honoring days every year. The programs conducted are world earth day, World Aids Day, world ozone day, World No Tobacco Day and Swatch Bharat Abhiyan Program. The Eco-Club of the college carries out various awareness activities like Tree plantation, Zero Garbage concept, Plastic Free Campus and so on.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1607

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Class rooms : The institution is well equipped with 90 class rooms divided into two different blocks such as Block A and Block B. Among which , 50 classrooms are fully furnished with traditional blackboard teaching facilities. Remaining 40 classrooms are with ICT teaching facilities aimed at keeping the students updated with new technology and engaging them in utilizing technology to the fullest extent possible while adapting to the evolving technological changes.**

- **Laboratories : To cater to the needs of the students the institution has provided well-equipped laboratories to carry**

out the experiments. It is designed with flexible, modular layouts for analytical and research purposes. It includes physics lab, chemistry lab, electronics lab etc.

- Seminar halls : The institution has provided well-equipped seminar halls to facilitate productive collaboration among students and faculty, without distractions or disturbance during seminars or conference

- Library: Libraries play an important role in providing access to information and resources, supporting literacy and education. It also promotes lifelong connectivity toward information and technology. To inculcate the habit of reading and guidance to students and faculties in every sphere of their life the institution has provided two libraries with a total of 14457 books. It includes journals and magazines on various subjects.

- Sports arena: Sports play a significant role and promoting the physical and mental health among students and faculties. To improve coordination and concentration institution has provided exceptional indoor and outdoor sports infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Indoor games facilities provided by the institution :

To promote physical activity , social interaction and stress relief , the institution has setup indoor games facilities such as Badminton court, Basketball court, Shooting range, Snooker, Gym etc.

1. Outdoor games infrastructure provided by the institutions :

To provide recreational activities and physical activities the institute has state of the art cricket stadium, football stadium,

basketball court, kabaddi court

and co-co ground.

1. Computer lab:

The institutehas well equippedcomputer lab to enhance the learning and research experience of the students. The lab can accommodate 300 computers to facilities the productivity of the students.

1. Cultural facilities :

Cultural activities contribute to a rich , diverse and memorable college experience. To promote the talent of the students the college conducts VITRINA an inter college cultural fest every year. Celebrations are made at Deepavali, Onam, Christmas, Navratri etc. To boost the spirit of cultural heritage , the college conducts ethnic days, food fest, rangoli competitions etc. Various competitions on drawing, eloquence and writing competition are conducted commemorate national leaders like Swami Vivekananda, Mahatma Gandi, etc. The college has a state-of-the-art multipurpose auditorium that can seat 1000 is utilised for all the celebrations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://seadegree.ac.in/wp-content/uploads/2023/07/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

347.54

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has over 13386 books for the use of students and staff. It also has 168 journals, and a few magazines to cater to the needs of the visitors to the library. It is a member in National Digital Library (NDL) where in the e- copies are made available to the students and staff in need. The library is partially digitalized. It uses Easy Lib software to keep track of the access to the books, issue, and updating of stock. The computers in the library are linked with internet and loaded with e books. The students and staff who want to get copies of the eBooks can do so with a request to the librarian. Efforts are being taken to fully digitalize the library in due course.

Name of the ILMS software's

1. Easy lib Version-4.3.3
2. KOHA
3. Nature of automation - Fully digitalize.
4. Registered with NDL-registration ID-
   lokesh.principal@gmail.com
5. Registered with eShodhSindhu: manjus.reddy@gmail.com

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.58

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

759

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The SEA COLLEGE OF SCIENCE, COMMERE AND ARTS had focused consistently deploying premier IT infrastructure and Applications development for Academic and Research support. The campus has been enabled internet service with 100 mbps BSNL and Jio, providing anytime anywhere access to knowledge and learning resources, keeping in line with demand from students and faculty. The internet bandwidth has been enhanced from 50 Mbps to 100mbps over the last year so that the academic and research activities can be handled with better connectivity.

Over 420 LAN points were augmented across the campus computer and office spaces, Over 420 computers were deployed in the Computer labs across the Campus to give Computing facilities to the Students and each Department provided individual systems for hands on practical sessions. Over 32 projectors are deployed in classrooms for making classroom presentations more effective for faculties together with students.

The Computer Maintenance cell (CMC) consisting of all the system staff will work under one roof taking care of the Network, Hardware, Software, Projector and UPS maintenance activities of the Institution. CMC (Computer Maintenance Cell) is implemented to provide all System, Network and UPS-related support for the Students and Staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

420

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

37.02

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To monitor the quality of the policies and procedures of the institution, the college follows various systems and procedures for the effective functioning of the college for the following two facts.

1. SEA College of Science, Commerce & Arts was certified by ISO 9001:2015 till year December 18, 2021 to December 18, 2024. Now the College certified by ISO 9001:2015 the year 2021.

1. SEA College of Science, Commerce & Arts was Accredited NAAC Cycle-I of the year 2018-19.

Academic: Policies are framed and deployed right from the admission till the students leave the college. The admission policies adhere to the norms prescribed by the Bengaluru North University with regards to the selection. The students need to fill in the application form at the college. The student will be counselled with regards to the subject of his choice. Applications will be scrutinized and admissions will be done after scrutinizing them by strictly adhering to the university norms. Once admission accepted by the college, the same will be uploaded online to the university web portal.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

311

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

927

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://seadegree.ac.in/wp-content/uploads/2024/03/Capacity-development-and-skills-enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1223

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1223

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

251

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution provides opportunity for the Students to showcase their decision making and leadership skills in different areas. There is an elected Student Council to represent the interests of

the students. Institute enables the students to come up with new ideas to organize and conduct programs successfully or take initiatives where their leadership and entrepreneurial abilities are reflected. Through Participative Management.

Involvement of the Student Council is listed below:

- Coordination in organizing events like Vitrina, Cultural Events, Independence Day, Republic Day ,Sports, Educational Activities such as Quiz,Debate, Essay etc., Seminars, Workshops etc.
- Students Council members represent students in committees and clubs such as Sports Committee, Women Empowerment Cell, Cultural Committee, Anti-ragging, Sexual harassment , Student Grievance Redressal Committeeetc.
- Students provide feedback about Academics, Library and other activities of college.

File Description	Documents
Paste link for additional information	https://seadegree.ac.in/index.php/committee/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the academic year 2017-18, the alumni association of the institute was established and it got registered on 13/03/2018 under Society Registration Act with the register number of DRB3/SOR/814/2017-2018 with the name, "SEACOSA" that stands for Sea College Old Students Association. The Alumni association has a governing body consisting of 7 elected members and they support the upcoming Alumni meet and current batch of students. The Alumni Association is dedicated to foster life long connections with the alumni, keeping them informed, engaged and inspired to support their Almamater.

The Aims of the SEACOSA are as follows:

1.To encourage interaction among the members.

2.To create a platform where both can benefit mutually which can be a valuable experience for both alumni and the Institution.

3. To provide career counselling to students of the college and establish scholarship programmes.

The recently conducted activities include the following:

1. Organized Dry Ration distribution programme to provide food and nutrition for needy people in Shishu Mandir at K.R.Puram.
2. Organised Rangoli Competition for students, support staff and volunteers to promote symbiotic relationship among all.
3. A team of Donors organised sports activities among alumni for the current batch of students and distributed Prizes.

File Description	Documents
Paste link for additional information	https://forms.zohopublic.in/seacollege/form/ONLINEALUMNIREGISTRATION/formperma/k4rMKxIo8T697kGTBXs3l7yoHELl_T6pllnDpUsYVGc
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutional vision and mission guides us in reaching our institutional goals and objectives.

The institution practices decentralization and participative management culture enabling efficient management of complex network of academic and administrative operations necessary for the institution's effectiveness.

The head of the SEA group of institution governance is working towards achieving the vision and mission of the institution and it reflects our vision and mission. The success of an institution is the result of combined effort of all who works toward attaining the vision of the institution.

The following actions have been followed to meet the objectives and in tune with the mission and vision of the institution:

- To encourage multidisciplinary learning.
- To provide the learning environment that would transfer students into globally competitive professionals.
- To provide access to education for empowering the underprivileged and socially disadvantaged sections.
- To impart quality education for human resource development and nation building.
- To focus on holistic development and promotion of lifelong learning. To take measures towards sustainable development of society and environment.
- To develop civic awareness among students for better leadership.
- To focus on women empowerment by gender sensitization.
- To develop sportsmanship qualities among students by arranging various sports events.
- To make the students ethically sound by imparting value

based education.

- To integrate ICT in the field of education by using teaching learning audio-visual aids.
- To provide instruction teaching and training in higher education, Vocational and professional education.
- To create higher level of intellectual and innovative ability.

File Description	Documents
Paste link for additional information	https://seadegree.ac.in/index.php/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the head of the institution for the effective administration and efficient implementation of the academics activities. Efforts to decentralize the management are being made through academics council, IQAC, NSS,NCC and YRC units, heads of departments, several committees and cells comprising of teaching faculties, non-teaching staff as members.

- The college has a mechanism for delegating authority .Committees and cells are formed with the members who are specialized for taking in charge of specific events or activities. Convener/ coordinators and the members are authorized to plan and organize academics programs and events. The IQAC ensures effective planning and implementation of activities through regular meeting of these activities.
- The college promotes participative management. Ideas pertaining to academic objectives, organizational progression and better campus life are collected from all stake holders to promote efficient functioning of the college.
- The college also ensures perspective management by involving the faculty members, non-teaching members, students, Alumni and parents in various activities of the institution including decision making. Different committees/ cells/clubs are formed involving all stakeholders to full fill the objectives of providing better learning opportunities.

File Description	Documents
Paste link for additional information	https://seadegree.ac.in/index.php/organizational-chart/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A perspective plan for excellence in academic and infrastructural development is envisaged. This is drawn in the form of long term and short term goals in different aspects of college functioning. The IQAC drafts the perspective plan with the help of the principal which is to be approved by the management.

New UG courses B Sc (Clinical and Nutrition), B.Sc (Psychology), B.Sc (Forensic science), B.Sc (Criminology), B.Sc. (Botany, Zoology, and Geology), B.Sc. (Chemistry, Zoology, and Forensic Science & Criminology) and BSW with intake of 60 students in each course and BHM with intake of 120 students for UG courses MTTM integrated(Master of Tourism and Travel Management) with intake of 60 students, MSW (Master of Social Work) with intake of 40 students, PG Diploma in Hospitality Management and Health Care with intake of 40 students started in the Academic Year 2021-22.New courses for Academic Years-2022-23 BSc.(Aircraft Maintenance and Management),BSc(Geology),MCA (Master of Computer Application) and MSc in Organics Chemistry.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ROLES AND RESPONSIBILITIES OF STAKEHOLDERRS Governing Body of the Trust

1. To be proactive in the appointment of the Principal under the policies laid down by the UGC and state Government norms from time to time.

2. To implement the vision mission of the college together withthe Principal and faculty

3. To approve of the annual budget submitted by the college governing body after required changes if any

4. To recruit teaching and non-teaching staff together with the Principal and relevant authorities under the policies laid down by the UGC and state Government from time to time.

5. To institute scholarship fellowship, medals, prizes and certificates on the recommendation of the academic council.

6. To perform such other functions and institute committees as may be necessary and deemed fit for proper development of college.

File Description	Documents
Paste link for additional information	https://seadegree.ac.in/index.php/code-of-conduct/
Link to Organogram of the institution webpage	https://seadegree.ac.in/index.php/organizational-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures for Teaching and Non-teaching Staff

- **12 days of casual leave plus 2 RH are provided to both teaching and non-teaching staff.**
- **Duty leaves to the teaching staff are provided to attend various Orientation /Refresher /Seminar/workshops/Training Programs, FDPs etc., as per the Government rules.**
- **Nonteaching staff is also given duty leave.**
- **Female teaching and non-teaching staff can avail a Maternity Leave of 180 days as per Government rules.**
- **EPF: In accordance with the University guidelines, the College has offered the option of Contributory Provident Scheme whereby the Management contributes its share equal to the share of the employee every month for both teaching and non-teaching staff.**
- **Health Checkup Camps are regularly organized by the College through tie-ups with Nursing Department to all SEA employees.**
- **ESI facility is provided to teaching and non-teaching staff.**
- **Fee concession is given to children of SEA college staff studying in SEA institutions.**
- **Free transportation facility is given to SEA employees in school/College vans.**
- **Day care center is available in the campus for children of SEA Group of Institutions.**
- **Institution is providing health Insurance facility for all Employees and Students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

64

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College requires that the teachers furnish a self evaluation form every year. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different

situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. Through this form, a teacher can showcase his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc.

The performance of the faculty is evaluated based on professional contribution to academics, results, contribution to short term courses ,performing invigilation duties , question paper settings for university exams, university external examiner and evaluation, authoring books, articles written and published in journals, paper presentations, seminars, workshops and FDP attended, contribution to college academic council, NAAC, BOS, BOE etc.

The IQAC of the college assesses the report submitted by the faculty/department and does an academic audit which is then shared with the departments

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

There are well defined policies and mechanism to conduct internal and external audits regularly.

Institution conducts internal and external financial audits regularly. It has full time treasurer and accounts department since inception to ensure maintenance of annual accounts and audit.

- The external audit is conducted by C Venketesulu , the chartered accountant of the institution.
- Internal audit is conducted by Mr. Venkanna Gouda from Account Department of the Institution.

Institution conducts statutory audit covering all financial activities such as all receipts from fee, donations, and

contributions. All types of payments made to Staff, Vendors, Contractors, Students and other service providers etc.

The auditor verifies all financial transactions and submits a detailed report of observations. Those observations are shared with administration and necessary actions will be taken by the college administration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution maintains and follows a well-planned process of mobilization of funds. And resource. The process involves various committees of the institute. College mobilizes the funds as per the policy and procedure enacted by the management .The process is monitored by the finance committee under the chairmanship of principal.

Major Sources of Institutional Receipt/Funding

Maximum funds are generated by the college from Student.

Tuition Fees, Hostel Fees and Transportation.

Alumni contribution collected from old students used for buying wall clock, chairs, water purifier and utilized for funding for Economically Weaker section students.

Sponsorship area sought from individuals, Business Units and Corporate for conducting VITRINA intercollegiate fest Government scholarship Renting of college infrastructure for conducting government exams and other exams.

Utilization of Resources

The College with the help of the management prepares allocation and utilization of funds.

Fees received from students are used for development of the college and staff salaries and are properly audited. Salaries of all employees of SEA Institutions are though these funds. Funds are used to improve college infrastructure like up gradation oflabs and library, give fee concession to students, financial aid to faculty members who attend seminars and workshops, guest lectures, students' industrial visit etc. Funds are also allotted to celebrate cultural and sports events, celebrations of important dates, refreshments to staff and guests during college events, awards to outstanding students, operation of college busses, maintenance of college campus, NCC, YRC and NSS activities etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell was started in the year 2016 to monitor the quality services of the Institution. IQAC committee is formed by governing body of SEA College of Science, Commerce & Arts for continues improvement of the quality like Academics, Infrastructure, teaching and learning, extension activities etc.,

The IQAC cell has taken following initiatives.

Improvement in quality of teaching by regular inputs of all concerned based on feedback from students Providing inputs for academic and administrative audit and analysis of results for improvement of areas found weak.

Participating in NIRF.

ISO Certification. Extension activities like Blood Donation camp, sampling trees, Swatch Baharat Abhayan, National festivals etc., Organization Workshop, Seminars and conferences.

- Introducing new program for student requirements.
- Encourage students to participate the workshop/conference/seminars and publishing papers.
- Applying research center for department of Commerce in the year 2020.
- Encourage the faculty for registering for Ph.D and research activities.

The institute IQAC prepares, evaluates and recommends the following for the approval by the relevant institute and government statutory authorities.

- Annual Quality Assurance Report (AQAR)
- Preparation of Self Study Report (SSR)
- ISO, NAAC, NIRF, AISHE.
- Stakeholder feedback Process Performance and conformity,
- Action taken reports.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews academic progress by conducting an Annual Academic Audit and the following are the innovation process adopted by institution in Teaching and learning.

- Lesson Plans are prepared by the concerned teachers prior to the beginning of the semester.

- **Video lessons from NPTEL, SWAYAM and NDL are used by teachers and students for better understanding of subjects.**
- **Lecture material is prepared and is given to the students as reading material and LCDs are used for effective teaching.**
- **HODs periodically monitor teachers work done diary, course plans and suggest corrective measures if needed.**
- **Student feedback is taken at the end of each course for better performance in the teaching learning process.**
- **Other than academics, college organizes many programmes like value added programmes, seminars, fests, national festivals, cultural programmes etc.,**

Two internal tests are also conducted according to university guidelines for CCE The major initiative taken over –

- **Automation of admission process-provision for online payment.**
- **Automation of examination process**
- **Curriculum development workshops**
- **Green initiatives in campus- tree plantation MOU 's with prestigious institutes**
- **Application for NRIF,ISO and AISHE**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | **A. All of the above** |

File Description	Documents
Paste web link of Annual reports of Institution	http://seadegree.ac.in/wp-content/uploads/2023/12/ANNUAL-REPORT-2022-23_0001.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Security:- Colleges high compound walls and 24 /7 security who do not allow anybody into the campus without ID cards .CCTV cameras are also placed in the buildings. Separate boy's and girl's hostel is available in the campus. Lady warden is appointed to monitor the safety of girl students.
2. Counselling Room:- A Counseling room is located in 3rd floor and a full town counselor is available who counsels students on both academic and personal issues.
3. Common Room:- Girls' common room is situated in the 3rd floor. . It provides personal space for girl students to rest and also interact with other girls
4. Day care facility:- A centralized day care facility is available for all SEA Institution employees' children who wish to utilize the facility. A minimum fee is collected from faculty members who use this facility. It is located in ICSC school campus.
5. College conducts programs every year to sensitize students on gender equality. National and international days like Savitri Bai Phule Jayanthi, International Women's Day, National Girl Child Day etc were conducted during the academic year.
6. Women Empowerment Cell Installed Sanitary Napkin Vending Machine in 4th floor Girls' Washroom. Girls avail the facility by paying subsidized price.

File Description	Documents
Annual gender sensitization action plan	https://seadegree.ac.in/wp-content/uploads/2023/11/Gender-Audit-Report-sea-degree-2018-2023.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://seadegree.ac.in/wp-content/uploads/2023/11/Annual-Gender-Sensitization-Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

MOU with E-Sree Foundation was signed on 2nd June 2022 to collect dry waste and plastic waste white will be recycled. Waste paper, plastic waste metal waste, E-Waste are segregated separately and given to the vender. Before the MOU was signed, wasted was segregated in the following way

Degradable waste:-

The College facilitates several methods for the management of degradable and non-degradable waste. Main focus being on the three R's –"Reduce, Recycle, Reuse and also incorporating "No plastic zone". Student's internal blue-books are collected and stored along with other used waste papers (including old newspapers magazines from library) and sold to scrap vendors which go into recycling.

Liquid waste –

Departmental level different dustbins are setup for solid and liquid waste disposal. Wet waste is collected from college hostels and given to BBMP waste collecting vans following the guidelines. Food waste is also given to farmers to feed their cows. Accordingly other wastes are disposed-off at identified place for recycle and manure conversion.

E- Waste: -

E- waste like old computers, key boards, cables, hard drives, pen drives are collected accordingly and given to scrap vendors who recycle them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic**	**A. Any 4 or All of the above**

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SEA College has always been at the forefront in sensitizing students to the cultural, regional, linguistic, communal, socioeconomic and other diversities. The college sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities of citizen. College celebrates National festivals like Republic Day, Gandhi Jayanti, Independence Day, Constitution day to make the importance of freedom and the glory of Indian freedom struggle. The college organizes Blood donation camps to ensure that precious lives are saved. Women's day is celebrated to mark the achievements of women throughout the history. Celebrates world environment day to ensure environmental safety and concern towards the nation and Swachh Bharat Abhiyaan to promote the importance of cleanliness. Some the events celebrated this year were Hindi Diwas, World Mother Tongue Day , Basava Jayanthi , Kargil Diwas etc.,

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SEA College has always been at the forefront in sensitizing students to the cultural, regional, linguistic, communal, socioeconomic and other diversities. The college sensitizes the

students and the employees to the constitutional obligations about values, rights, duties and responsibilities of citizen. College celebrates National festivals like Republic Day, Gandhi Jayanti, Independence Day, Constitution day to make the importance of freedom and the glory of Indian freedom struggle. The college organizes Blood donation camps to ensure that precious lives are saved. Women's day is celebrated to mark the achievements of women throughout the history. NSS, NCC and YRC Students attend various Community activities like plantation and cleanliness drive etc,. Students attend this program and become aware of their responsibilities as citizens of the Country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://seadegree.ac.in/wp-content/uploads/2024/03/2022-2023-NCC_merged.pdf
Any other relevant information	http://seadegree.ac.in/wp-content/uploads/2024/03/2022-2023-NCC_merged.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SEA College of Science, Commerce and Arts has always been at the forefront in sensitizing students to the cultural, regional, linguistic, communal, socioeconomic and other diversities. The college sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities of citizen. College celebrates National festivals like Republic Day, Teachers Day, Gandhi Jayanti, Independence Day, Constitution day to make the importance of freedom and the glory of Indian freedom struggle. The college NCC, NSS unit and YRC organizes Blood donation camps to ensure that precious lives are saved. Women's day is celebrated to mark the achievements of women throughout the history. Azadi Ki Amruth Mahotsav and other National festivals are celebrated to bring out the patriotic fervor of the students

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1

TITLE OF THE PRACTICE: VALUE ADDED COURSE

Objectives of the practice:

Value-added courses aim to provide additional learner centric graded skill oriented training with the primary objective of improving employability skills of students. The main objectives of the programme are:

- To provide an opportunity to students to develop inter-

disciplinary skills.
- To provide students an understanding of the expectations of industry.
- To improve employability skills of students.
- To mould students as job providers rather than job seekers.
- To make students familiar with all the modern and updated concepts of the industry and enhance their chances of acquiring lucrative careers.

Best Practice 2

TITLE OF THE PRACTICE: Promoting leadership qualities among students (through Student Governing Cell , NSS/NCC and Student volunteering)

Objectives of the practice:

Leadership programs are aimed at giving all students an opportunity to develop leadership abilities and provide a platform to display their leadership knowledge and skills. These programs directly and indirectly aim to nurture student leadership and development. The main objectives of the program are:

- To recognize student leaders.
- To provide students a platform to exhibit leadership qualities.
- To involve students in college activities both curricular and extra curricular to give a hands on experience to the students on the process of planning ,organization and execution of college activities.

File Description	Documents
Best practices in the Institutional website	https://seadegree.ac.in/wp-content/uploads/2023/11/Best-Pratice-sarala-1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SEA College believes in the empowering youth both boys and girls equally for the betterment of the college and country as a whole. To maintain and strengthen the status of women , create awareness of feminine potential, create social awareness about the problems of women and to develop the self confidence of women , college established Women Empowerment Cell in the year 2016. Women Empowerment Cell conducts various awareness programs to enhance the perceptions of gender equality and social equality as well as empowerment programs to develop academic skills as well as the overall personality of the students throughout the year. Women Empowerment Cell aims to foster a culture of inclusivity and promote the importance of acknowledging and upholding the rights and opportunities of girls.Guest lectures and awareness talks are organized for students on topics related to women's health and hygiene, social inequalities etc. Celebrations like Savithri Bhai Phule Jayanthi, National Child Day, International Women's Day are celebrated every year to create awareness on various issues related to women empowerment. The cell organizes talks in association with various departments. Workshop on Women Health – Food and Nutrition was organized this year in association with Clinical and Nutrition Department.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- Establish Skill Development Center
- Apply for 2nd cycle of NAAC reaccreditation
- Apply for autonomous college status
- Take measures to strengthen Research Center through external funding
- Introduce biometric attendance for students
- Apply for 12B status
- Strengthen Alumni association and its contribution to college
- Establish research centre for Commerce and Management and Kannada
- Introduce new PG course-MSc in Organic Chemistry
- Update BHM laboratory with state of the art kitchen
- Continue Green initiatives and environmental awareness programs