College Code : 7631

ಎಸ್.ಈ.ವ. ವಿಜ್ಞಾನ ವಾಣಿಜ್ಯ ಮತ್ತು ಕಲಾ ಕಾಲೇಜು

(ಬೆಂಗಳೂರು ಉತ್ತರ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಂಯೋಜನೆಗೊಂಡಿದೆ ಹಾಗೂ ಕರ್ನಾಟಕ ಸರ್ಕಾರದಿಂದ ಮಾನ್ಯತೆ ಪಡೆದಿದೆ)

S.E.A COLLEGE OF SCIENCE, COMMERCE & ARTS
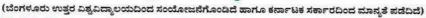
(Affiliated to Bengaluru North University, and Recognized by Govt. of Karnataka)

NAAC Accredited with 'B' Grade

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DEPARTMENT OF PSYCHOLOGY

B.SC. PSYCHOLOGY
Program outcomes, Program Specific outcomes and course outcomes

PROGRAME OUTCOME	**PO1:** Students will understand the genesis of Psychology and itsimportance **PO2:** Students will gain basic knowledge about Psychology **PO3:** Students will understand the fundamental processes whichare base for Behaviour **PO4:** Students understand the Applications of Psychology invarious fields **PO5:** Comprehension about the discipline its research method,related theories & models **PO6:** Knack to link up theory with individual experience & varied applied settings **PO7:** Capacity to practice professional skills in the area ofPsychological testing, assessment & Counseling **PO8:** Development of skills in specific areas related to specificspecialization **PO9:** A general understanding about how knowledge of psychology can be applied to benefit of the amendment of problems of man kind **PO10:** Capability to articulate the ideas in appropriate manner, withscientific writing & authentic reporting.

	PO11: Sensitivity towards diverse Context, Ethnic Groups,minorities, marginalized group & gender issues.
	PO12: Development of skills that attributes empathy, team work,coordination, cooperation, conflict resolution & Congruence
PROGRAME SPECIFIC OUTCOMES	**PSO1:** Students of Psychology to grow in sensitivity, sympathy andempathy towards others,
	PSO2: Learn to work in a team and develop leadership qualities, accept and respect individual differences and work withresponsibility and commitment.
	PSO3: Also develop an understanding about inclusive education andits benefits through the Social Outreach Program.
	PSO4: Students are encouraged to conduct short empirical and archival researches so that they develop an understanding about application of statistics and research methodologies.
	PSO5: They are trained to present papers in national level seminarsand also to get the research papers published in reputed journals.
	PSO6: Students gather exhaustive knowledge in different areas pertaining to psychology like self-love and social networking,different modes of psychotherapy through different seminars and workshops hosted by the department.
	PSO7: It helps students of Psychology to get an understanding aboutthe practical applications, implications and generalizations about the different aspects of the subject from books to real life situations.
	PSO8: They also gather knowledge about advancement in researchthat is taking place worldwide.

	PSO9: They also learn to work within limited time frames, fulfillingmultiple commitments (academic, co-curricular and extracurricular) with adequate precision, clarity and a high quality in their work outputs.

PSO10: Departmental publications enable students to contribute theirarticles pertaining to empirical researches, social issues, character, movie and book reviews.

PSO11: It gives a platform to students to expand themselves beyondbooks, integrate classroom teaching learning with real life applications,

PSO12: Self-directed learning, enhancing one's capacity of critical thinking, problem solving, reasoning and drawing differentperspectives on various areas in Psychology |

COURSE OUTCOME	
PAPER – I **FOUNDATIONS OF** **PSYCHOLOGY – I**	**CO1:** The students learn the basic psychological processes e.g. memory, forgetting, motivation, emotion, thinking, intelligence etc. and their underlying mechanisms **CO2:** Further an understanding of the biological basis of humanbehavior **CO3:** The structure and functions of the nervous system and thesensory organs is also imparted. **CO4:** Students will understand the genesis of Psychology and its importance **CO5:** Students will gain basic knowledge about Psychology **CO6:** Students will understand the fundamental mentalprocesses which are base for behavior **CO7:** Students understand the Applications of Psychology in various fields
OPEN ELECTIVE **COURSE (OEC)** **PSYCHOLOGY OF** **HEALTH &** **WELLBEING**	**CO1:** Understanding the spectrum of health and illness for betterhealth management **CO2:** Identifying stresses in one's life and how to manage them **CO3:** Understanding a variety of health announcing healthprotective **CO4:** Health compromising behaviors and to be able to knowtheir application in illness management
FOUNDATIONOF **BEHAVIOUR**	**CO1:** To understand the dynamics of emotions and motivation. **CO2:** To understand theoretical concepts of Human Intelligence. **CO3:** To analyse and relate the concepts of thinking, problem solving,reasoning and decision making to cognition. **CO4:** To understand and classify the different types of Personality. **CO5:** Evaluate and understand the different human emotions. **CO6:** Critically evaluate and identify determinants of motivation. **CO7:** Compare and contrast different theories of intelligence. Differentiate the human personalities.

OPEN ELECTIVE COURSE (OEC) **YOUTH, GENDER & IDENTITY**	**CO1:** Despite the growing population of youth identifying with a transgender or no binary gender identity, research on gender-diverse individuals' educational outcomes is limited. **CO2:** This study takes advantage of the first nationally representative, population-based data set that includes measures of gender identityand educational outcomes **CO3:** Using minority stress and structural symbolic interactionism frameworks, we examine the association between gender identityand high school and college educational outcomes **CO4:** We compare the educational outcomes of gender-diverse youth— binary transgender, no binary, and gender unsure—with those ofcisgender youth, and also examine differences within the gender-diverse population. **CO5:** Given the strong link between minority stress and educationalexperiences among gender-diverse youth. **CO6:** Our framework and findings have implications for measuring and theorizing gender identity, raising questions about youth's ability toexpress their gendered selves given cultural narratives of gender identity.
CHILD DEVELOPMENT	CO1: To understand the Physical, Cognitive and Language development CO2: To know about the role Emotional and Moral development CO3: To understand the genetic and chromosomal abnormalities CO4: To understand the different disorders faced by children in their growth period CO5: Understanding the concept and definition of development, role of genetic and environmental factors. CO6: Learning about the Pre natal, physical, speech, emotional, cognitive, moral, and social and personality development in each stage of life span. CO7: Gathering knowledge about definition, scope, methods of developmental Psychology. CO8: Learning about Principles of heredity; Influence of Heredity and Environment. CO9: Understanding Prenatal and Postnatal development upto adolescence – physical and social.

OPEN ELECTIVE COURSE (OEC) **PSYCHOLOGY AND MENTAL HEALTH**	**CO1:** To understand the fundamentals of mental health **CO2:** To create awareness about importance of mental health **CO3:** To understand the Challenges in the field of mental health **CO4:** To understand the Importance of Psychological interventions
DEVELOP MENTAL PSYCHOLOGY	**CO1:** To understand and analyze the Physical, Cognitive and Psychosocial development. **CO2:** To know about the vocational adjustment. **CO3:** To understand the aging, the ageing process and facing the future. Outline the concept of human development **CO4:** Group the periods of life span development **CO5:** Analyze the various domains of human development **CO6:** Illustrate the socio-cultural contexts and their significance for human development
OPEN ELECTIVE COURSE (OEC) **PSYCHOLOGY AT WORK**	**CO1:** Understanding the nature of an organization. **CO2:** psychological concepts applied inthe work place. **CO3:** Identifying the need for appraisal and the role of motivation. **CO4:** Know about nature and role of leadership, essentials of leadership.