

Best practice 1

TITLE OF THE PRACTICE: VALUE ADDED COURSES

Objectives of the practice:

Value-added courses aim to provide additional learner centric graded skill oriented training with the primary objective of improving employability skills of students. The main objective of these courses is to provide an opportunity to students to develop interdisciplinary skills.

The context:

Our institution always supports a learner autonomy environment. Preparing the students and helping them enter successfully into the world of business is the main objective of our institution. Based on the current requirements in the society, our institution is poised to revamp the course contents for the benefit of the students. But as an affiliated institution, we do not have complete freedom in designing the curriculum. While the university takes care of curriculum and evaluation, professional integration becomes our responsibility. We have to take care of the all-round development of our students including knowledge, skills, character and personality. As professional integration becomes importance nowadays, getting constructive feedback from the stakeholders is necessary for us to create a conducive environment for the overall development of our students

The value-added course is a teacher assisted learning course open to all students. Classes for value-added courses are conducted during the reserved time slot in a week and beyond the regular class hours . Students are permitted to register in only one Value Added Course in a Semester. Learners will receive a certificate after they have registered for, written the exam and successfully passed.

Practice:

The college takes steps to find out the current needs in the industry and signs MoUs to teach such Value Added Courses. Some courses are taught by faculty members who also design the curriculum. Resource persons from collaborating agencies handle practical sessions.

SEA College Of Science, Commerce & Arts in collaboration with CATD (Creative Academy of Training & Development) conducted various value- added courses like Tally ERP, Digital marketing, Basic and Advance and Excel, AI Cloud Computing. The students of other classes can join any of the Value Added Courses , based on their interest; thus fulfilling the objective of interdisciplinary approach in Higher Education.

EVIDENCE OF SUCCESS:

In the last five years around 108 value added courses were offered. Certificates are awarded to the students after the successful completion of the course. This has helped a considerable number of students to get placed in reputed companies in their domain areas.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Value Added Courses are offered to students in addition to the regular curriculum prescribed in the syllabus. Since most of our programs are unique, finding subject experts is difficult and that further adds up to a great financial burden too. This also causes logistical problems such as balancing regular academics with value added courses, allotting slots at a stretch for training, conducting internals and industrial visits, etc. Nevertheless, the students are motivated to pursue them successfully in large numbers.

Best Practice 2

TITLE OF THE PRACTICE: “Promoting leadership qualities among students (through Student Governing Cell , NSS/NCC and Student volunteering)”

Objectives of the practice:

Leadership programs are aimed at giving all students an opportunity to develop leadership abilities and provide a platform to display their leadership knowledge and skills. These programs directly and indirectly aim to nurture student leadership and development. The main objectives of the program is to provide students a platform to exhibit leadership qualities.

The context:

The institution always supports students’ involvement and participation in all academic and extracurricular activities. We have to take care of the all-round development of the students. Outside college , a student’s success depends not just on academic excellence but also on other skills like communicative skills, analytical skills , leadership skills, etc. The institution hones these skills for the overall development of the students. A number of academic, extra curricular, sports activities by different departments and committees are conducted during the academic year to develop these skills. Faculty members guide and monitor the involvement of students from the beginning to the end of these programs. This kind of involvement helps students to plan, organize and collaborate with others.

Practice:

In order to involve students in college activities and develop their leadership skills , at the beginning of the academic semester , Student Governing Council(SGC) members are elected.

Students who are interested stand for elections and are selected through a transparent system of voting. All students can vote and select their representatives. These elected representatives are a bridge between students and faculty members. President, Vice-president, Treasurer, Cultural secretary, Class representatives from all classes form the SGC.

NCC and NSS units of the collage play a major role in building leadership qualities among the students. There are 100 NSS volunteers who are engaged in community engagement activities. These students attend programs conducted by the university and organize community development programs like cleanliness drives, cultural events, distribution of stationery to school children, blood donation camps etc. NCC unit of the college has 53 cadets who lead in organizing National festivals like Independence Day, Republic Day etc. They help in maintaining discipline during college cultural events and other programs. Students are motivated to become volunteers in all programs of the college and are constantly guided to work with team spirit.

EVIDENCE OF SUCCESS:

Constant active involvement of students in all college activities has helped students to work as a team to achieve the common goal of making the events successful. Students learn to become independent, lead other students, take initiatives and successfully organize events. Involving themselves fully in these activities has helped them in decision making , analyzing, team building and developing different leadership styles.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Busy academic schedule , internal tests, academic mandatory requirements like submission of assignments, projects, etc sometimes make it difficult for faculty members to involve students in college activities. Due to time constraints, it is difficult to guide and mentor students regularly. SGC members often have differences of opinions, lack of cooperation among themselves making it harder for coordinating among each other.