



PG Department Master of Social Work (MSW)

PO & CO

DEPARTMENT OF MSW

PROGRAME OUTCOME

- To impart education and training in Professional Social Work to those desirous of making a career in the fields of Social Work.
- To develop knowledge, skills, attitudes and values appropriate to work with individuals, groups and communities.
- To provide inter-disciplinary collaboration for better understanding and addressing of problems/issues related to human development.
- To promote among students a sense of dedication and commitment for appropriate service to cause of the poor, under-privileged and disadvantaged sections of society.

SEMESTER-I

1.1 INTRODUCTION TO PROFESSIONAL SOCIAL WORK	<p>1.To infuse Philosophical foundation and value base of social work profession.</p> <p>2. To develop an insight into the historical context of origin and development of social work Profession.</p> <p>3.To understand the impact of contemporary ideologies on social change and Social work.</p>
1.2 HUMAN GROWTH AND DEVELOPMENT	<p>1.Develop an overall understanding of the principles of human growth and development, their relevance and application to behaviour at various phases in the lifespan.</p> <p>2. Understand interactional nature of growth and behaviour at various stages in the life span: infancy, childhood, adolescence, youth, adulthood and old age, and impact of cultural aspects.</p> <p>3. Understand the twin roles of individual's heritage and environmental influences in growth and development.</p>
1.3 SOCIAL CASE WORK	<p>1.To understand case work as method of social work and to understand values and principles of working with individuals.</p> <p>2.To enhance understanding of the basic concepts, tools and techniques in working with individuals and families in problem solving and in developmental work</p> <p>3.Develop appropriate skills and attitudes to work with individuals and families</p>
1.4 SOCIAL GROUP WORK	<p>1.To gain knowledge about group formation and use of a variety of group approaches and to understand concepts, dynamics and models</p> <p>2. To develop knowledge and principles, skills and techniques to be used by the social worker in group.</p> <p>3. To identify the various situations and settings where the method could be used in the context of social realities of the country.</p>

1.5 COMMUNICATION SKILLS FOR SOCIAL WORKERS	<p>1.To understand the basic communication skills for the effective social work practice</p> <p>2. To in calculate the necessary communication skill in social work process.</p> <p>3.To blend theoretical knowledge and social work practice by exhibiting professional skills</p>
1.7 SOCIAL ACTION, NETWORKING AND ADVOCACY	<p>1. To familiarize students with an understanding of the concepts, context and processes that is relevant for people’s struggles, social action and social movements.</p> <p>2.To enable students to understand and analyse issues in a broader context of governing institutions and civil society actors in responding to critical Social realities.</p> <p>3. To prepare students through building a strong perspective and skill to engage themselves in struggles, protests and movements.</p>

SEMESTER-II

2.1. COMMUNITY ORGANIZATION	<p>1.To understand the critical elements of community organisation process</p> <p>2. To enhance critical understanding of models and strategies for CO.</p> <p>3. To gain knowledge on the various techniques and skills of community organisation to develop the basic skills to apply those in the community.</p>
2.2 SOCIAL WORK REASEARCH AND STATISTICS	<p>1. To understand major research strategies, meaning, scope, and importance of social work research .</p> <p>2. To develop an ability to see the linkage between the practice, research, theory and their role in enriching one another.</p> <p>3. To develop attitudes favourable to the judicious integration practice, research and theory and develop skills for use of library and documentation services for research</p>
2.3 COUNSELING: THEORY AND PRACTICE	<p>1. To help students distinguish between counselling, Case Work and Psychotherapy and to acquire the required knowledge in this regard.</p> <p>2. To sensitize the students to the attitudes required for the practice of counselling.</p> <p>3. To engage the students to identify and practice the appropriate skills.</p>

2.4 SOCIAL POLICY, LAW, GOVERNANCE AND SOCIAL WORK	<ol style="list-style-type: none"> 1. To Gain knowledge of policy analysis and the policy formulation process. 2. To Develop an understanding of social policy in the perspective of national goals as stated in the Constitution, particularly with reference to Fundamental Rights: and the Directive Principles of State Policy. 3. To locate strategies and skills necessary for social development and reinforce values of social justice, gender justice and equality.
2.5 DEVELOPMENT PARADIGMS FOR THE EMPOWERMENT OF MARGINALIZED	<ol style="list-style-type: none"> 1. To enable students to locate marginality of major communities which is deeply embedded in Indian social structure. 2. To familiarise students with the divergent discourses prevalent particularly in Dalit studies and its implications on social movements among marginalised. 3. To equip the students to understand development intervention of State in the development of marginalised communities, and also the role of NGOs and CSOs, especially in the current context of LPG reforms in India.
PROJECT MANAGEMENT FOR PARTICIPATORY DEVELOPMENT	<ol style="list-style-type: none"> 1. Acquire a theoretical frame of project preparation and its various stages in implementation. 2. To enable the students to understand the PRA techniques in formulating a project proposal and to impart skills in participatory project planning. 3. Develop a scientific research temperament in exploring the current trend emerging in the project preparation and implementation.

SEMESTER III

3.1 MEDICAL AND PSYCHIATRIC SOCIAL WORK	<ol style="list-style-type: none"> 1. To develop a holistic and integrated approach to social work practice in the field of health. 2. To understand psychiatric social work in the context of changing trends in healthcare. 3. To understand the concept of mental health, and acquire knowledge in mental disorders, stress and coping in the context of holistic health.
3.2 RURAL, URBAN AND TRIBAL COMMUNITY DEVELOPMENT	<ol style="list-style-type: none"> 1. To enable students to understand about the rural, urban and Tribal realities. 2. To develop sensitivity and commitment for working with rural, urban and tribal communities. 3. To equip students with specific skills and techniques of working with rural, urban and tribal communities.
-3.3. HUMAN RESOURCES MANAGEMENT AND DEVELOPMENT	<ol style="list-style-type: none"> 1. To enable students to understand about the rural, urban and Tribal realities. 2. To develop sensitivity and commitment for working with rural, urban and tribal communities. 3. To equip students with specific skills and techniques of working with rural, urban and tribal communities.
3.4. LABOUR LEGISLATIONS	<ol style="list-style-type: none"> 1. To help students build a knowledge base appropriate to Human Resource Management 2. To enable the students to perceive the attitudes required for the successful application of Human Resource Management. 3. To assist them to perceive and develop the skills appropriate to the field practices 4. To help students learn the basic facts concerning Labour Law. 5. To assist the students to acquire attitudes that are apt in the practice of Labour Law 6. To enable them to realize the need to have suitable skills for the practice of Labour Law

SEMESTER-IV

4.1 MANAGEMENT OF WELFARE AND DEVELOPMENT ORGANIZATIONS	<ol style="list-style-type: none"> 1. Acquire knowledge of Social Welfare Administration and the basic process of Registering, Managing and Adminstrating Service Organization in the context of Social Work Profession. 2. To familiarize the students on the current and changing scenario of NGOs in the National and International development. 3. To Learn the Value Orientation, Strategies and Intervention carried out by NGOs for effective service delivery to the people.
4.2 WOMEN, CHILD AND CORRECTIONAL SOCIAL WORK	<ol style="list-style-type: none"> 1.To enhance the understanding of concepts and theories of feminism, deliberate and apply discussions on various women issues 2.To understand the issues related to Children 3.To appreciate the effectiveness of legal frameworks applicable to women
4.3 INDUSTRIAL RELATIONS AND LABOUR WELFARE	<ol style="list-style-type: none"> 1. To assist the students to acquire a global as well as local perspective on Industrial Relations and trade unions, labour welfare, the facts and its history. 2.To sensitize the students to adopt suitable attitudes for practice of Industrial Relations 3. To help the students see the need for appropriate skills in this regard.
4.4 PERSONAL AND PROFESSIONAL GROWTH	<ol style="list-style-type: none"> 1. Understand self as a being, as one in the process of becoming and experience self-awareness. 2. Examine own values and attitudes and explore choices made to express self in own environment. 3. Develop positive life skills and practice self-help methods for integration and for stress reduction. 4. Understand and uphold professional values and ethics