



DEPARTMENT OF POLITICAL SCIENCE

UG NEP-Political science PO's, PSO's and CO's.

BA.(POLITICAL SCIENCE)	
PROGRAMME OUTCOME	<ul style="list-style-type: none"> To understand the concepts of Political Science and to have a knowledge about the significance of Political Science. It helps to understand about Organization, mode, structure of Civil Service and also enables the Students to have knowledge about Budget preparation and Execution. To understand the comparative analysis of various government or political system of the countries like USA, UK, China, and France. It helps them to critically analyses about the advantages and disadvantages of that political system with Indian political system. The study of Indian Political System conveys the whole body of knowledge to the students about Indian Government and Politics. This encourages the students to think and analyse about the politics of our nation. Develop knowledge of theories, concepts, and research methods in humanities and social sciences. Assess how global, national and regional developments affect society. The Political Science degree furnishes the students with a unique multidisciplinary approach in social sciences and prepares them for further academic study and for careers in the public and the private sector.

<p>PROGRAMME SPECIFIC OUTCOME</p>	<ul style="list-style-type: none"> • Understanding the nature and developments in national and international politics • Analyzing the Indian constitutional provisions, major legislations and reforms. • Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society • Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers. • Developing knowledge of administrative studies with special reference to Indian administrative structures and practices. • Examining India's foreign relations with her neighbors and great powers.
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COURSE OUTCOMES	
DSC-1	Students would be able:
Basic concept so in Political science	<ul style="list-style-type: none"> ➤ Students will be able to learn key concepts needed to understand the political phenomenon. ➤ They will come to know about the role and functions of political theory. ➤ They will come to know how Liberal and Marxist traditions look at and understand politics. ➤ They will learn what is power and how does it operate in society and politics. ➤ They will be able to explain the debates on the theories of justice. ➤ They will be able to understand and explain diff theories and contemporary debate in democracy.
DSC-2 Political theory	Students would be able: <ul style="list-style-type: none"> ➤ To understand the nature and scope of political theory. ➤ To understand the significance of political theory. ➤ To acquaint with the theories, approaches, concepts and principles of political theory. ➤ To appreciate the procedure of different theoretical ideas in political theory. ➤ To interpret and assess information regarding a variety of political theory. ➤ To understand the various traditional and modern theories of political science. ➤ To comprehend the sources of political information.
DSC-3 Western Political thought	The students would be able: <ul style="list-style-type: none"> ➤ Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of Roman law. ➤ Examining the features of Medieval Political Thought. CO 3- Evaluating the Renaissance; political thought of Reformation; and Machiavelli. ➤ Critically examining Bodin's contributions to the theory of Sovereignty; Hobbes as the founder of the science of materialist politics; Locke as the founder of Liberalism with focus on his views on natural rights, property and consent; and Rousseau's views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's views on liberty and representative government. ➤ Taking an insight into the following: Hegel's views on Civil Society and State; Utopian and Scientific socialism: basic characteristics. ➤ Examining the varieties of non-Marxist socialism: Fabianism, Syndicalism, Guild Socialism, German Revisionism.

DSC-4 Indian national movement and Constitutional development	The students would be able: <ul style="list-style-type: none"> ➤ Be able to reflect on the nature of Indian nationalism and the Constitution with historical perspectives and insights ➤ Understand and appreciate the values and design of the Indian Constitution resulting from the diverse intellectual traditions, ideas, and concerns of freedom fighters ➤ Have a nuanced understanding of the stages and settings in which Constitutional measures and reforms were initiated, contested and modified culminating in the making of the Indian Constitution ➤ Have a lucid understanding of the intentions and visions of Constitution makers in the design and inclusion of distinct aspects in the Indian Constitution
DSC-5 Indian government and politics	The students would be able: <ul style="list-style-type: none"> ➤ Students will be able to understand the Nature of Indian Politics.... ➤ Students will be able to understand the Indian constitution and Fundamental rights and Duties. ➤ They will be able to answer how constituent assembly decided about our National flag, National song, and Anthem and how debates unfolded on National language and Minority rights in the Constitution. ➤ They will be able to answer questions pertaining to the function and role of the President, Prime Minister, Governor, Chief Minister, Parliament and State legislature, and the courts in the Constitutional design of India. skill for qualitative analysis of organic compounds
DSC-6 Parliamentary procedures in India	The students would be able: <ul style="list-style-type: none"> ➤ Understand the major procedures in Indian parliament making. ➤ Understanding the law making procedure ➤ The students will get an overview about the Houses and rules. ➤ It will help them to get acquainted with the basic ideas of Hours of session ➤ It will also give them a historical background of the discipline which will help them understand Parliament in a better way.
DSC-7 Ancient Indian Political ideas and institutions	The students would be able: <ul style="list-style-type: none"> ➤ Having gone through the Western Political Philosophy in the previous year, the students will now be able to understand and analyze the Indian thinkers with a better informed perspective. ➤ The course contains ancient and modern political thoughts. Sages and philosophers of India generated vast repositories of wisdom on politics, kingship, statecraft. ➤ The students will be able to understand their contribution to the discipline and how these ancient ideas still prove to be relevant in the present time. Students will be able to explain the trajectory of ideas on key political questions and institutions of ancient India as developed by Manu (Dharmashastra tradition), Kautilya (Arthashastra tradition) and Mahabharata. ➤ They will also be able to understand Renaissance & Reformation in India and the role of Raja Rammohan Roy, Vivekananda and Dayananda Saraswati in it. ➤ Students will be able to explain Vivekanand's criticism of the

	<p>West and taking pride in the Indian religion on the one hand and critiquing Christianity and Islam on the issue of religious conversion.</p> <ul style="list-style-type: none"> ➤ They will be able to understand the ideas of nationalism of Aurobindo and Tilak. Students will also come to know about the socialist ideas of MN Roy & Jay Prakash Narayan and key ideas of Gandhi, Nehru and Ambedkar.
DSC-8 Modern political analysis	<p>The students would be able:</p> <ul style="list-style-type: none"> ➤ The students will be able to understand modern political analysis meaning scope and nature. ➤ At the end of the course students would have acquired a comprehensive understanding of the following by studying <p> A.Political system B.Political approaches C.David easten theory D.Harold lasswell theory C.Political Development </p>
LEARNING OUTCOMES	
<p>The BA Political science program has a consistent result of 90% of candidates completing the course effectively.</p>	
COURSE OBJECTIVES	
DSC-1 Basic concept in Political science	<ul style="list-style-type: none"> ➤ To introduce students to the concepts, categories, theories, and constructs of Political Science ➤ To inculcate among students values and essentials of responsible and active citizenship. ➤ To enable students to comprehend the values and principles underlying political order and to reflect constructively on the issues of governance. ➤ To enable students to understand the interface between politics and society, and the complexities in political choices.
DSC-2 Political theory	<ul style="list-style-type: none"> ➤ To introduce the students to the concepts and constructs in political theory. ➤ To enable students to evolve a comparative perspective on ideas and ideologies. ➤ To help students understand the politico-normative issues with conceptual clarity and to apply it in practice. ➤ To equip students to handle complex and abstract arguments in political theory and understand politics today.
DSC-3 WESTERN POLITICAL THOUGH	<ul style="list-style-type: none"> ➤ To familiarise students with western foundations of political thought and critically engage with the rational and/or material universe of the west. ➤ To identify and evaluate the changes and continuity in western political thought ➤ T o expose students to the divergent perspectives on politics, state and its arrangements within the western political tradition ➤ T o create an understanding among students on western engagements with issues of governance and political order

<p>DSC-4 INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT</p>	<ul style="list-style-type: none"> ➤ To endow students with a historical perspective on the rise and growth of nationalism and the making of the Indian Constitution. ➤ To enable students to comprehend the influence of diverse perspectives and values articulated during the national movement that influenced the making of the Indian political system. ➤ To enable students to understand the milestones, contestations and settings that shaped the Indian political system. ➤ To help students to understand the motives and visions of Constitution-makers in the incorporation of novel aspects in the Indian Constitution.
<p>DSC-5 INDIAN GOVERNMENT AND POLITICS</p>	<ul style="list-style-type: none"> ➤ A nuanced understanding of the functioning of the political institutions both in contemporary and ancient India, and internalise the values and moral ethos relevant from Indian point of view for political participation and governance. ➤ A fair understanding of the dimensions of Indian government, parliamentary procedures, gender concerns in politics, Gandhian philosophy and Citizen Duties and responsibilities. ➤ An ability to grasp and evaluate the influence of ancient Indian political ideas and institutions on the later Indian political thought and modern political analysis. ➤ An understanding of the nature of hybridised themes like Political Journalism and good governance with an ability to evaluate their role and significance. ➤ A comprehension of the ideas, acts, vision and mission of Dr. B.R. Ambedkar and will assess his contribution to the making of modern India.
<p>DSC-6 PARLIAMENTARY PROCEDURES IN INDIA</p>	<ul style="list-style-type: none"> ➤ Have a basic understanding of parliamentary system of governments and the constitutional provisions relating to the parliamentary procedures in India. ➤ Become familiar with the legislative procedures and practices in India as well as the working of Committees, budgetary aspects and deliberative mechanism within parliament. ➤ Have adequate skills for participation in deliberative processes and democratic decision making with a keen understanding of parliamentary procedures and requirements. ➤ Have an understanding of the institutional mechanism for working of democracy, learn about the privileges of people's representatives and will be able to assess their performance.
<p>DSC-7 ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS</p>	<ul style="list-style-type: none"> ➤ Have a nuanced understanding of the social and political philosophy of ancient India. ➤ Be able to assess modern notions on socio-political arrangements with an understanding of ancient India and its concepts like Dharma, Rajadharma, Nyaya, Viveka etc. ➤ Have a critical reflection on the ideas and institutions of ancient India and appreciate the texts and stories that reflect upon our own experience. ➤ Be able to revisit our own socio-political structures through understanding of the textual and non-textual sources related to early India, critically reflect upon the European representation of Indian Society and heritage, and develop indigenous political theories relevant to changing times.

<p>DSC-8 MODERN POLITICAL ANALYSIS</p>	<ul style="list-style-type: none"> ➤ Have an understanding of the functioning of political institutions and key concepts involved. ➤ Understand the political process and various influences operating thereupon. ➤ Be able to assess the functioning of the governments and its output. ➤ Be able to comprehend and visualize the process of decision making.
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