

Best Practice-1

“Mentor Mentee” Scheme

Title of the practice: “Mentor Mentee” Scheme

Objectives of the Practice

- Find hidden talent for potential promotion or leadership roles
- To help the mentee achieve personal and professional objectives
- Continuous monitoring of academic performance of students including their attendance and performance in internal exams as well as providing a support system to guide and motivate the students.
- To identify and solve personal and health related problems of the students

The Context

- Mentoring is a process for the informal transmission of knowledge, social capital and the psychosocial support perceived by the recipient as relevant to work, career or professional development.
- In our college “mentor-mentee” scheme was introduced in the year 2017, with a view to advance the educational and personal growth of students.
- Every student has his/her own strengths and weaknesses. Mentor is a guardian to his/her students and he/she knows and understands his/her students personally.
- In each class weak students are identified by the mentor and he/she is motivated to do better academically.
- Mentor acknowledges and addresses the problems faced by the students like poor academic performance, problems related to infrastructural facilities, and personal problems. The Mentor also motivate and guides the students.
- Knowing the mentee personally and communicating with him/her like a develops a special bond between mentor-mentee which helps the mentee to share their views, opinions, problems etc.
- In some cases, counseling for time management, stress management etc. is also provided to the students by their mentor, thus improving the academic quality of the students.

The Practice- “Mentor Mentee” Scheme: -

- Faculty members (mentor) will be assigned a group of 20 to 30 students from the same class and department.
- The mentee once assigned to a mentor will continue with same mentor till the end of the program of study.
- The role of the appointed faculty is to continuously monitor the academic performance such as attendance of these 20-30 students in lectures and practical, monitoring their

performance in internal examinations and conducting meetings with them regularly to discuss and address academic as well personal problems of these 30 students.

- Advanced learners are encouraged to present papers, attend seminars etc.
- Slow learners are motivated to do better mentees are guided to participate in extra-curricular activities for holistic development.

Evidence of Success:

- This scheme has led to improvement in attendance of students and ultimately their performance in academics and extra-curricular activities
- Students also need counseling are often referred to the counseled available in college
- Many grievances faced by the students that have come up in the meetings with respective mentors have been addressed by the faculty members and management.

Problems Encountered and Resources Required

- In spite of repeated efforts, some mentees do not attend one-to-one meeting hence there is a personal or academic growth.
- A mentor room is required for counseling the mentees

Resources:

1. Mentor- Teacher
2. Mentee-Students

Material resources:

Mentor-Mentee Booklet

Best Practice-2

Title of the practice: Free Covid 19 Vaccination Drive' in SEA college of Science, Commerce and Arts.

Objective:

- To vaccinate the students, staff members and their families, and the neighbourhood community.
- To reduce the pressure on the healthcare system.

- To increase the vaccination coverage of the population.
- To reduce the overall Covid 19 mortality and hospitalization rate.
- To support the government administration in the re-opening of the society and economy.

Context:

To provide timely benefits of vaccine to more and more people, vaccine camp was organized. This vaccination camp was organized for people over 18 years and above in which mainly college students, staffs, and their family members participated and got immunization done. General public also vaccinated. During the vaccination drive, protective measures related to Covid 19 were adopted. In order to defeat Corona, then it was necessary to get ourselves and our family vaccinated.

Practice:

- With the support of local administration, vaccination camp was set up in the month of June-25th, July -6th to 9th and September 3rd 2021.
- The nursing and the administrative departments of our college managed the entire task of administering the vaccine to nearly 500 people.
- NSS and NCC volunteers played an important role in making this camp a success.

Evidence of success

- The Degree block of the college was turned into vaccination centre.
- The nursing students volunteered and verified the photo ID card and the Cowin portal details of every participant.
- The college administration supervised the entire process and ensured that all covid protocols such as enforcing face masks and maintaining two feet distance between every participant are strictly maintained.

Problems encountered and resources required

The college administration faced difficulty in controlling the crowd and keeping an eye on every participant to ensure that no one violated Covid protocols.