# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **S.E.A COLLEGE OF SCIENCE, COMMERCE ARTS** |
| Name of the head of the Institution | **Dr. Muthe Gowda T N** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08065470229** |
| Mobile no. | **9900732511** |
| Registered Email | **priseadegree@gmail.com** |
| Alternate Email | **tmvana1972@gmail.com** |
| Address | **Ektanagar, Virgo Nagar Post, K.R.Puram, Bangalore-560049** |
| City/Town | **Bangalore** |
| State/UT | **Karnataka** |
| Pincode | **560049** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **Self financed** |
| Name of the IQAC co-ordinator/Director | **Mr. Manjunatha S** |
| Phone no/Alternate Phone no. | **08025613741** |
| Mobile no. | **9844864295** |
| Registered Email | **manjus.reddy@gmail.com** |
| Alternate Email | **vanimanjunathng991@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://seadegree.ac.in/wp-content/uploads/2021/08/AQAR-2018-19.pdf |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://seadegree.ac.in/wp-content/uploads/2021/08/college-Calendar-of-Events-2019-20.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity |  |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **2.30** | **2018** | **02-Nov-2018** | **01-Nov-2023** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **14-Sep-2016** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| National Seminar on New India @75 | 16-Sep-2019 1 | 214 |
| National seminar on Science, technology and liberal Arts for Rural Transformation | 11-Mar-2020 1 | 150 |
| A National Webinar on Fiscal policy, Instruments and coordination between fiscal and monetary policy | 29-May-2020 1 | 216 |
| Orientation Program conduct by UG first year students | 07-Aug-2019 3 | 217 |
| Orientation Program conduct by PG first year students | 07-Oct-2019 2 | 124 |
| Student Seminars, Recognized department of Commerce and Management | 28-Nov-2019 1 | 123 |
| Internal academic Audit | 29-Aug-2019 3 | 15 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [View Link](#) |
| **10. Number of IQAC meetings held during the year :** | **3** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View Uploaded File](#) |

| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
|---|---|

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• National Seminar on New India @75. • • National seminar on Science, technology and liberal Arts for Rural Transformation A National. • Webinar on Fiscal policy, Instruments and coordination between fiscal and monetary policy. • "Environment to Economics Exhibition" Organized by Department of Economics. • Commerce Research Proposal Submission to Bengaluru North University. • MBA New Program Started for the Academic year 201920. • Introduce New program proposal submit to management. • International Science day.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Webinar on Fiscal policy, Instruments and coordination between fiscal and monetary policy. | To understand the key fiscal and monetary policy concepts and understand the key elements of the tags and expenditure policy . |
| International Science day. | All Science departments conduct the international Science day and elaborate the new ideas and technology |
| "Environment to Economics Exhibition" | Students display the models and papers related to Economics |
| National seminar on Science, technology and liberal Arts for Rural Transformation A National. | Utilized the new technology in Agriculture |
| National Seminar on New India @75. | How India could achieve five trill ion economy, Awareness among the Swachh Bharath Abhiyan, how to improve the GDP |
| No Files Uploaded !!! | |

| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Governing Council | 30-Jul-2019 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
|---|---|

| | |
|---|---|
| Date of Visit | 16-Sep-2019 |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2020 |
| Date of Submission | 20-Feb-2020 |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Our College ensures a system of participative management, whereby information flows and decision making processes are systematized. Management Information System of the institution involves computer based system that provides the staff/division/center/section/department with the apt resources to organize, evaluate and efficiently and sufficiently manage and integrate departments (faculties, staff members, students, parents, public etc.,) within the institution in order to provide the past, present and prediction information. It includes data resources, decision support feedback system with manual and computerized process that helps the institution to perform friction free. In this MIS process from July of previous year to June of subsequent year (academically committed period) involves the following sequential events namely: Publication of admission notification in the media, Inviting applications, scrutinizing application, preparation of merit list, declaration of selection list, admission process as per University/ government guidelines, collection of certificates, fees payment (College and hostel), submission of certification to the University, Documentation of candidature for the University examination, payment of fee (online mode), down loading of hall tickets, entry of students' marks and attendance (on line), witnessing the result in the internet, generation of transfer certificates, online submission of scholarship application, NSP and SSP and also Vidhyasarathi and Vidhyashree |

| | payment by ECS mode, communication from the Principal to departments, transmission of government notifications to departments are all monitored and maintained through MIS. Office is automated with required software, ICT trained man power and supporting appliances. The Institution designed certain formats for compiling necessary data, the same are executed. |
|---|---|

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the context of Globalization, education has assumed its importance in the economic development of a nation. Education has become outcome based and hence it needs the enhancement of teaching outcome as well as the learning outcome. Thus teaching learning processes need revitalization of the methods of teaching so as to reach the students effectively. This involves the effective delivery of course as well as subject contents not only through the conventional chalk and talk method, but also using the advanced teaching tools and techniques. ICT enabled teaching learning processes are widely practiced enhancing the teaching learning outcomes through well planned and effective delivery of the curriculum which include. • Academic Calendar and Plan of Action are prepared well in advance • Similarly lesson plan and notes of lessons are prepared, and strict adherence is monitored • The students are provided with the copy of syllabi • The contents of the syllabi are delivered by the teachers through the conventional method of chalk and talk. Besides ICT enabled teaching, learning practices are always encouraged and practiced. Conventional teaching is supported by power point presentation, e-sources such as e-content, interactive 'Smart' Boards, sources are available to provide virtual library facilities. Teaching methods also involve hands on training, field visits, charts, mock preparation, projects and mini projects • Teachers use all these methods for effective delivery of curriculum to enhance the teaching outcome, either directly or indirectly enhance the learning outcome • Handouts as prepared notes provided by the teacher enhance the learning outcome of the student • Group Discussion and Seminar, facilitate the interactive learning skill • The available internet facility in the campus and the books, journals and e-resources of learning materials promote self-learning • Conduct of Seminars/conferences/workshops facilitate advanced learning • The projects and mini projects guided by the teachers helps the students to gain practical learning • LSRW skill provided by the teachers enhances English language learning skill • Intensive Bridge course connects the gap between the students from school environment with the college environment • Involving the students in Part V activities promotes the social responsibilities and leadership qualities • The students refer the Question Bank prepared by the staff members and also prepare assignments on Two-mark Question and Answers which helps them to get more marks in the University Examinations. • Glossaries (technical terms)were prepared by the staff members which is the ready reckoner of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of | Duration | Focus on employ | Skill |
|---|---|---|---|---|---|

| | | Introduction | | ability/entrepreneurship | Development |
|---|---|---|---|---|---|
| GST | Nil | 10/09/2019 | 65 | Emploability | Accounts |
| Python | Nil | 18/09/2019 | 120 | Employability | Programming |
| Cloud Computing | Nil | 18/09/2019 | 80 | Employability | Programming |
| Cyber Security | Nil | 10/02/2020 | 125 | Employability | Programming |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| MBA | Management | 29/08/2019 |
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BCom | Commerce | 01/07/2019 |
| BCA | Computer Application | 01/07/2019 |
| BA | History, Economics, Political Science, Tourism, Journalism | 01/07/2019 |
| BBA | Management | 01/07/2019 |
| BSc | Mathematics, Electronics, Computer Science, Life Science, Biotechnology, Chemistry, Physics | 01/07/2019 |
| MCom | Commerce | 01/07/2019 |
| MA | Economics, Kannada, English, Journalism | 01/07/2019 |
| MBA | Management | 01/07/2019 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 176 | 0 |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Skill and Personality Development | 22/08/2019 | 175 |
| No file uploaded. | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| MA | Economics | 17 |
| MA | Kannada | 5 |
| MA | English | 3 |
| MA (Journalism) | Mass Communication | 5 |
| MCom | Commerce | 45 |
| BBA | Management | 7 |
| BSc | Biotechnology | 15 |
| BCA | Computer Application | 53 |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is received every year and evaluated by IQAC and necessary updation is carried for the betterment of student community. Meetings are held at the department level to discuss the suggestions and feasibility of implementing the suggestions in the feedback. Feedback is collected from all students, Faculties, Parents, Alumni and Employers through online mode to help the individuals and organization as a whole to improve the performance and effectiveness of the institution. Feedback on curriculum is collected from students by circulating the feedback forms using online Medias such as email and whatsapp groups. With the help of students' response IQAC Committee was able to identify resources, develop experiences that meet student's requirements and develop plans, methods and process where students can be benefited to meet their goals. Feedback is also collected from parents through students using online sources. With the help of parents' response the committee was able to analyze expectations of the parents with regards to online learning experience. Committee has shown keen attentiveness in alumni feedback and with the help of alumni student's response, committee is able to identify the digital gaps and help the students by providing orientation classes on various digital platforms. Faculty feedback has been collected through Google forms. It's been observed that the placements and online internship opportunities by the college need improvement. Overall with the help of timely feedback it is assisting in the involvement of stakeholders in the strategic development policies. Helps to improve the accountability of the system, growth and development of the institution.

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| MBA | Management | 60 | 72 | 59 |
| MCom | Commerce | 50 | 56 | 35 |
| MA | English | 40 | 10 | 5 |
| MA | Kannada | 40 | 12 | 5 |
| BA | Arts | 180 | 16 | 11 |
| BSc | Science | 240 | 65 | 50 |
| BCA | Computer Application | 60 | 75 | 54 |
| BBA | Aviation Management | 60 | 58 | 49 |
| BBA | Management | 60 | 63 | 50 |
| BCom | Commerce | 180 | 104 | 71 |
| [View Uploaded File](#) | | | | |

## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 726 | 223 | 35 | 5 | 18 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 48 | 48 | 85 | 15 | 1 | 5 |
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| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students are mostly rural bound and majority have come different states. Their general awareness and social awareness of these children are comparatively less. The class teachers referred as Mentors are assigned with responsibility of Counselling and Mentoring, It is a Support service available to all the students in this college. A Mentor is an advisor, Role Model and a friend who maintains a personal developmental relationship with the mentee. Mentoring involves communication, provides support to studies, career and Professional development. It is mainly an ongoing Process ,inspiring and encouraging students to achieve excellence Each mentor is assigned with around 20 students.(Mentee) .The students profile and their academic progress ,remarks, achievements are entered in Mentoring FILE which is also called as report card. This file serves as immediate reference manual for the Principal, HOD and Parents. The Mentor-mentee assignment is put into practice immediately after the admission process is over. The IQAC Ensures and monitors this Mentoring system. The mentor is served as extended parent for the students. The parent teacher meeting is conducted every semester to discuss about their academic progress of the mentee and invite suggestion from the parents

and suggest ways in which parents can be more supportive of the mentee. The data recorded in the Mentor file is reviewed by Vice Principal/HOD.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 949 | 48 | 1:20 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 48 | 48 | 0 | 13 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| BCA | SB7 | VI | 03/10/2020 | 17/11/2020 |
| BSc | S85 | VI | 03/10/2020 | 17/11/2020 |
| MA | AE | IV | 05/09/2020 | 15/10/2020 |
| BBA | C26 | VI | 03/10/2020 | 17/11/2020 |
| BCom | C41 | VI | 03/10/2020 | 17/11/2020 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Teaching , Learning and evaluation schedule begins before the academic semester begins. Based on the University academic calendars, the college prepares its own annual academic calendar at the beginning of the semester. The semester begins with an Orientation class for newly admitted students .The bridge courses are given to the students to provide information from a basic course for a more advanced courses and prepare the students for the next level of learning. Seminars, cultural fest, industrial visits, Parent teacher meeting sport activities are mentioned in the annual calendar of the college. At the beginning of the semester ,a meeting is conducted with faculty members along with Principal and HOD and subjects are allotted to teaching staff .The faculty prepares the lesson plan, PPT, case studies, assignment. Tests which are discussed in the departmental meetings. The faculty maintains work diaries in which work done in each class is entered. Work diaries are attested by the HOD/Vice principal. This helps the teachers and HOD to track teaching work and plan for the completion of the syllabus. Two internal tests are conducted in

each semester , Papers are evaluated and marks are communicated to parents. Written and oral assignments are given to the students to cultivate their skills .In the final year ,Students are given the opportunity to do the projects and the quality of their skills are assessed by external examiners The Semester exams are conducted by the University .Examination results are analyzed by respective departments. Mentor maintain records of all university marks scored by the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is Representation of planning of college activities which is scheduled for the year. It is prepared as per the Bangalore University norms The HOD's of all departments along with faculty prepare the activities to be done during the academic year. It is then scrutinized by the Principal, Director and IQAC. The calendar has information about the academic and non academic activities to be conducted during the year. The semester exams and Practical exams are followed as per Bangalore university. It also provides information on the internal test conducted by the college. The academic calendar is then Printed and published in the College Handbook. Every student and faculty should have Academic Calendar. Regular staff meetings are conducted to ensure adherence to the schedule given in the academic calendar. In each semester two internal tests are conducted comprising of fifty marks .The final internals marks of 30 as stipulated by university are given based on the average of two test, attendance ,Seminar, classroom performance and participation in extra curricular activities. For science subjects ,each students is given an opportunity to practice the lab so that he would be able to perform better in the exams. The students are given an opportunity to do the projects and they are assessed by external examiner. Thus the evaluation and assessment system by university and college is geared towards mapping the individual capabilities of the students to identify the written , oral expression ,comprehensiveness and accuracy of information.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://seadegree.ac.in/wp-content/uploads/2021/08/NAAC-CO-PSO-POs.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| C41 | BCom | Commerce | 65 | 45 | 69 |
| C26 | BBA | Management | 16 | 11 | 69 |
| SB7 | BCA | Computer Application | 53 | 43 | 81 |
| S85 | BSc | Science | 37 | 23 | 62 |
| A80 | BA | Arts | 14 | 11 | 79 |
| COM | MCom | Commerce | 34 | 34 | 100 |
| EC1 | MA | Economics | 20 | 18 | 90 |
| JO1 | MA (Journalism) | Mass Commu nication | 4 | 2 | 50 |

| EN1 | MA | English | 2 | 2 | 100 |
| KA1 | MA | Kannada | 6 | 6 | 100 |
| No file uploaded. | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://seadegree.ac.in/wp-content/uploads/2021/08/feedback-19-20.pdf

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | |
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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| --- | --- | --- | --- | --- |
| Censer System | Mr. Varun Kumar | SEA College of Science, Commerce Arts | 17/02/2020 | IOT |
| Automatic irrigation System | Mr. Kiran Kumar | SEA College of Science, Commerce Arts | 28/02/2020 | IOT |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
| --- | --- | --- |
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| Hindi | 1 |

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | Biotechnology | 2 | 0.5 |
| National | Commerce and Management | 1 | 0.1 |
| International | Biotechnology | 1 | 0.5 |
| National | Chemistry | 1 | 0.5 |
| **No file uploaded.** | | | |

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Chemistry | 1 |
| Commerce | 1 |
| Management | 1 |
| **No file uploaded.** | |

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
| **No file uploaded.** | | | | | | |

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
| **No file uploaded.** | | | | | | |

## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 5 | 10 | 35 | 20 |
| Presented papers | 1 | 5 | 20 | 9 |
| **No file uploaded.** | | | | |

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|

| Blood Donation Camp | YRC | 5 | 50 |
|---|---|---|---|
| NCC Unit | YRC | 4 | 15 |
| NSS Unit | YRC | 5 | 100 |
| YRC Unit | YRC | 15 | 80 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| YRC Unit | Outstanding | YRC | 95 |
| NSS Unit | Outstanding | YRC | 105 |
| NCC Unit | Outstanding | YRC | 60 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| National Youth Day | Bengaluru North University | Sampling Tree | 15 | 115 |
| Women Day | SEA College of Science, Commerce Arts | Women Empowerment | 25 | 195 |

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Dominic anatha Makalla Vidhya Mandhira | 25 | SEA College of Science, Commerce Arts | 3 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Carrier Training and Placement | Job training and Placement | Alpha Tech | 03/06/2019 | 31/10/2019 | 35 |
| Carrier | Placements | Edu Bridge | 17/09/2019 | 30/11/2019 | 50 |

| Orientation Program | | | | |
|---|---|---|---|---|
| No file uploaded. | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| LINCOLN University | 25/10/2019 | Research | 0 |
| Software Info-tech | 08/07/2019 | Project work | 65 |
| Alpha Tech | 19/08/2019 | Value added courses | 125 |
| Robomations | 18/07/2019 | Project work | 18 |
| No file uploaded. | | | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 20 | 14.6 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Seminar halls with ICT facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Newly Added |
| Campus Area | Existing |
| No file uploaded. | |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Easylib | Partially | 4.33 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 10326 | 1677785 | 1089 | 325952 | 11415 | 2003737 |
|  | 985 | 246250 | 75 | 18750 | 1060 | 265000 |

| | | | | | | |
|---|---|---|---|---|---|---|
| Reference Books | | | | | | |
| e-Books | 190 | 0 | 13 | 0 | 203 | 0 |
| Journals | 39 | 91911 | 10 | 12992 | 49 | 104903 |
| e-Journals | 13 | 32220 | 10 | 12992 | 23 | 45212 |
| Digital Database | 5 | 0 | 2 | 0 | 7 | 0 |
| CD & Video | 170 | 0 | 33 | 0 | 203 | 0 |
| Library Automation | 1 | 71449 | 0 | 0 | 1 | 71449 |
| Others(specify) | 300 | 36000 | 200 | 50000 | 500 | 86000 |

**No file uploaded.**

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | |

**No file uploaded.**

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| **Existing** | 110 | 90 | 60 | 10 | 0 | 4 | 6 | 100 | 0 |
| **Added** | 20 | 15 | 15 | 0 | 0 | 3 | 2 | 0 | 0 |
| **Total** | 130 | 105 | 75 | 10 | 0 | 7 | 8 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**100 MBPS/ GBPS**

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| **No Data Entered/Not Applicable !!!** | |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| | | | |

| 25 | 19.54 | 15 | 9.8 |
|---|---|---|---|

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The management has well define polices for maintaining and utilizing academic and support facilities. The general maintenance and upkeep of these facilities are the responsibility of the institution. To monitor the quality of the policies and procedures of the institution, the college follows various systems and procedures for the effective functioning of the college. Some of them are listed below. Academic: Policies are framed and deployed right from the admission till the students leave the college. The admission policies adhere to the norms prescribed by the Bangalore University with regards to the selection. The students need to fill in the application form at the college. The student will be counseled with regards to the subject of his choice. Applications will be scrutinized and admissions will be done after scrutinizing them by strictly adhering to the university norms. Once admission accepted by the college, the same will be uploaded online to the university web portal. Infrastructure: The student as well as the teaching community is free to use all the facilities available within the campus. The sports facilities can be used by the students with a written request submitted to the Physical Director at the beginning of the academic session. These facilities can be utilized by the students only with the permission during their free periods or after the college hours. The library follows certain protocols in the usage of books. The entry register is kept for both staff and student at the entrance to the library. Anybody who enters the library must enter in the register to use the facilities in the library. At the beginning of the first year, each student will be issued 2 library cards after collecting their details. New books will be issued to the students only after the previously borrowed books are returned in good condition. At the end of every semester, all the students must return the books to the library. Likewise the teachers are allowed to take any number of books after entering in the teachers register. They also must return the books after they finish reading. Whoever is leaving the institution be it a student or a faculty must get a no due certificate from the librarian. The lab facilities are open to all the students for academic purpose. The students must enter their names in the log book before entering the lab mentioning the time. Both the computer and electronic labs are monitored by camera to keep tab on the student activity within the premises. The students are divided into batches so that the components or computers can be given equally for the students use. The students must maintain a lab manual and record the experiments and programs they do within the lab. They also must maintain a record book throughout the year which shall be taken into account at the time of practical examination. The computers are upgraded every year and the components in the electronic lab are replenished every year to provide the students with the state of the

https://seadegree.ac.in/wp-content/uploads/2021/08/4.4.2-new-converted.pdf

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Fee Concession, Post metric, | 140 | 1213010 |
| Financial Support from Other Sources |  |  |  |

| a) National | Nil | 0 | 0 |
|---|---|---|---|
| b)International | Nil | 0 | 0 |
| [View File]() | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Soft Skill Development | 06/02/2020 | 54 | Dept. of English |
| Remedial coaching | 06/09/2019 | 46 | Dept. Of Computer Application, Science, Commerce, Management, Arts |
| Language Lab | 01/01/2020 | 40 | Dept.of Language |
| Bridge course | 10/07/2019 | 67 | Dept. Of Computer Application, Science, Commerce, Management, Arts |
| Yoga | 09/09/2019 | 50 | Dept. Physical education |
| Personal Counselling | 02/02/2019 | 20 | Dept. Pyschology |
| Mentoring | 08/08/2019 | 420 | Class Teachers and mentors |
| [View File]() | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2020 | Competitive Exam Coaching Classes and Career Conselling | 20 | 40 | 0 | 0 |
| [View File]() | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 15 | 15 | 7 |

## 5.2 – Student Progression

## 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-----------|---|---|------------|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| NIL | 0 | 0 | Capgemini | 1 | 1 |
| View File | | | | | |

## 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|------|------|------|------|------|
| 2020 | 3 | B.Sc | Science | SEA College of Science, Commerce Arts | M.Sc(Compu ter Science) |
| 2020 | 2 | B.Sc | Science | BCU | M.Sc(Maths) |
| 2020 | 8 | BCA | Computer Application | Cambridge College | MCA |
| 2020 | 3 | BCA | Computer Application | CMRIT | MCA |
| 2020 | 2 | BCA | Computer Application | SEA College of Science, Commerce & Arts | M.Sc(Compu ter Science) |
| 2020 | 1 | BBA | Management | SEA College of Science, Commerce & Arts | MBA |
| 2020 | 5 | B.CoM | Commerce | SEA College of Science, Commerce & Arts | MBA |
| 2020 | 4 | BA | Arts | SEA College of Science, Commerce & Arts | MA(Economi cs) |
| 2020 | 2 | BBA | Management | Cambridge College | MBA |
| 2020 | 1 | B.Com | Commerce | Lowry College | M.Com |
| View File | | | | | |

## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| **No Data Entered/Not Applicable !!!** | |
| **No file uploaded.** | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Ethnic Day | College Level | 75 |
| Food Fest | College Level | 85 |
| Intra College Sport meet | College level | 175 |
| **No file uploaded.** | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2020 | NIL | Nill | Nill | Nill | Nill | NIL |
| **No file uploaded.** | | | | | | |

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

At every academic year the Students take self initiative and actively participate and present their views in various committees/clubs/teams. The various committee are Cultural committee, Sports committee, NSS committee,NCC Committee, Anti- ragging Committee. etc Every year the Management and Students organizes debates, seminars, workshops and such other functions via intra and inter college. Every class across various departments have representatives to coordinate with various activities connected with the conduct of classes and placement activities of students. Every Department students actively involve to organize the Departmental events such as Science Day, Commerce Fest, Literature Day, Constitutional Day etc. Student Grievance committee addresses complaints lodged by any student and effectively resolves the grievances of students. It maintains discipline among the students. It also empowered to look into matters of harassment. To establish the best mutual gap between the student and faculty. The Mentor - Mentee is maintained where the mentor analyse and find optimum solution to the students Problems. Student Union collectively analyzes the student ideas and conduct some educational and innovative events. Students and Faculties are the active members in antiragging committee to monitor and ensure the campus is free from any ragging related activities. Sports committee organizes various sport events at intra college level. The students are actively participate in various sports in Intracollegiate,Intercollegiate,University, Inter university, State, National and International levels. Cultural Committee co-ordinates various cultural activities and events throughout the year.it organize both Intra and Inter College Cultural events. NSS and NCC committee engaged in grooming the youth of the country into disciplined and patriotic citizens.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In the academic year 2017-18 the alumni association of the institute was established. The main aim of Alumni Association to meet all old students together which encourage to interact between the Alumni and the institute benefited mutually to both. Along with this they promote the institute student to be a alumni. Alumni does some financial contribution to process and development of the institute and as well as the students. The alumni support the students of the Institute for professional development, higher education,organize , recruitment and being good citizens. The Alumni committee helps the current students in all direction according to the academic Development. Often the Alumni Meeting is Conducted so all Old students meet and interact with each other and put effort to improve the Institute.

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1 Meeting

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Head of the Secretary of the SEA Group of Institution practices Decentralisation and participative Management. The Success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the president of the Management Committee to the staff and students have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committee have contributed to the growth of the college. Institution focuses keen on decentralization by intending equal opportunity equal role to participate is the functioning of the Institution management comprises Management Committee, College Governing Council and each committee has been provided with specific functions to the needs of Institution for the ongoing progress and development of the Institution Manag6 Committee takes case of infrastructure facilities which fulfill the quality and required needs of the higher education bodies to reach the set goals of the Institution. It also extends all the amenities for the teaching and non-teaching faculty and students college Governing Council takes Care of financial management and implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning. The principal, Heads of the Departments , teaching and non-teaching faculty along with Student Union members, Class student representatives together concentrate on fostering the progress of Institution by sharing responsibilities and participate growth of Institution and to act accordingly to the aims and objectives of Institution. 1.Principal level: principal is chairperson of the IQAC. The principal in consultation with the teachers of different committees for planning and implementation of different academic, student adminstration and related policies. All academic and operational policies are based on the unanimous decision of the institution. The Academic administrative, NCC,NSS, IQAC all are working together for the smooth running and over all functioning

of the college. The principal has been monitoring all committees as followed: ?Internal Quality Assurance Cell (IQAC) ?Library Management Committee ?NSS Committee ?Examination ( University and college level) committee ?Alumni Association Monitoring Committee ?Students Grievance Redressal Committee ?College and students Monitoring Committee ?Sports ,Culture, Timetable, Admission ?Educational Tours, Result Analysis, Students Seminars and project committee ?Anti-ragging, Sexual prevention etc …. 2.Faculty level: Faculty members are given representation in various committees/ cells nominated by the principal and the governing body, in the IQAC and other committees is changed to ensure a uniform explore of duties for academic and professional development of faculty members. 3.Students level: For the development of students, various cells , and clubs are established at college level as a elected by student council of every year like student president , vice President Treasure secretary etc….. students empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | University guidelines are followed during PG and UG courses. Admissions for BCA, BBA- Aviation, BCom , MA Economics, MCom and MBA are full. College is taking measures to increase admissions to BA, BSC courses and PG Kannada and English courses. |
| Industry Interaction / Collaboration | Industrial visits are undertaken to give practical and hands on experience to students. Training for students from experts from industries is planned in the future. Certificate courses in Tally for commerce students and Digital Marketing for BCA students are conducted by industry partners. |
| Human Resource Management | Different departments like Admission department, Financial department et cetera operate methodologically for the smooth functioning of the college. These different departments function in coordination with each other. Staff and non teaching staff are provided with facilities like PF, EPF, CLs et cetera. |
| Library, ICT and Physical Infrastructure / Instrumentation | Updating library to accommodate books related to new courses like BBA- Aviation, BBA- Logistics and MBA. Library stocks question papers of all subjects for students' reference. Separate building campus for PG and UG classes is planned in the coming years. |
| Research and Development | Faculty students members are encouraged to present papers and attend |

| | |
|---|---|
| | seminars ,workshops and conferences. College conducts National level seminars every year in order to promote research and development. Faculty members are encouraged to do PhD in order to do research and contribute to the growth and development of students and the institution. |
| Examination and Evaluation | Two internal exams are conducted every semester and one assignment is given to students for CCE. Quizzes , classroom assignments , projects et cetera are a part of evaluation of students. The exam committee is responsible for conducting internal and external exams smoothly. They are in charge of internal exam timetable, allotment of rooms, invigilators et cetera .Results of students are analysed every semester as an evaluation process to monitor students' progression. |
| Teaching and Learning | ITC enable teaching is encouraged to enhance teaching learning experience . Teachers and students attend seminars, conferences, workshops and orientation programmes in order to update themselves. Innovative teaching through group discussions, classroom quiz, general discussions are encouraged . Industrial visits are organised to give a hands on experience to students. Remedial classes and bridge courses are planned every semester help students academically. |
| Curriculum Development | Department heads and faculty members prepare timetable for the semester, lesson plan , first and second internal exam timetable, remedial class, bridge courses etc at the beginning of the semester. Question papers are prepared in accordance to the University question paper pattern. ITC enable teaching is encouraged for providing additional information related to curriculum. Departments conduct class level competitions related to curriculum and prizes and certificates are given to winners and participants. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | College website is updated with activities that are conducted as well as activities that are planned for the semester. Students pay college fees |

| | |
|---|---|
| | through online banking and university fees through BNU online portal. Library is automated with Easy Lib 4.3.3. |
| Administration | Details of students and faculty members are saved a soft copy by the office staff. |
| Finance and Accounts | Salary of faculty members are credited online to the bank accounts. PF and ESI contributions of staff and non teaching staff are done online through respective portals. |
| Student Admission and Support | Students join college after submitting detailed application issued by the college . Attendance, internal marks et cetera of students are saved as soft copy by the office staff. Students can also check marks and attendance in BNU online portal. Students pay exam and college fees online. |
| Examination | Internal exam timetable is sent to students in WhatsApp groups by class teachers. BNU to which the college is affiliated collects online exam fees. Internal marks of students had uploaded in the university portal to which students have access. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | National Seminar on New India @75 | NA | 16/10/2019 | 16/10/2019 | 214 | Nill |
| 2020 | National seminar on Science, | NA | 11/03/2020 | 11/03/2020 | 150 | Nill |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | technology and liberal Arts for Rural Transformation | | | | | | |
| 2020 | A National Webinar on Fiscal policy, Instruments and coordination between fiscal and monetary policy | NA | 29/05/2020 | 29/05/2020 | | 216 | Nill |

<div align="center"><strong>No file uploaded.</strong></div>

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| New India @75 | 30 | 16/10/2019 | 16/10/2019 | 6 |
| Case analysis- Discussion and evaluation | 1 | 26/09/2019 | 26/09/2019 | 5 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 46 | 46 | 9 | 9 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 1.PF 2.ESI 3.OODs for Conferences ,seminars 4.50 funding for paper presentations Free concession for staff's children in SEA Institutions | 1.PF 2.ESI 3.Free concession for children in SEA institutions. Gifts on Founder's day celebration | Fee waiver for economically week Students. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The annual budget is allotted to the college by the management every year for the requirements of various departmental activities. The account of the institution is subjected to an audit by a certified external chartered

accountant appointed by the management. The income and expenditure are from different sources are audited regularly bt the internal and external auditors. The internal audit is done by the local inquiry committee which inspects the performance of the staff, students, facilities given to the staff and infrastructure.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| SEA education Trust | 450000 | Conducting National Seminars/ workshops/ College functions Etc.. |

| No file uploaded. |
| --- |

6.4.3 – Total corpus fund generated

| 0 |
| --- |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | AAA Committee Constituted by SEA Education Trust | Yes | Parent University and SEA Education Trust |
| Administrative | Yes | AAA Committee Constituted by SEA Education Trust | Yes | Parent University and SEA Education Trust |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent- Teacher- Association ( PTA) is a formal organization that consists of parents,teachers and staff that is intended to facilitate parental participation in a college. The goal of Parent- Teacher Groups is to support their college, encourage parent involvement, support teachers and organize events. Objectives: ?To foster and promote cordial relationship among the parents, teachers and students of the college ?To help guide and participate in various developmental activities of the college ?To render all possible assistance for smooth working of the college and for maintaining good discipline in the campus. ?To institute scholars/ awards for deserving students of the college ?To provide and ensure essential facilities to the students of the college. ?Regular parent-teacher meet to discuss about the educational progress of the students ?Suggestions regarding academic and administrative reforms are heartily welcomed and implemented ?Parents are always extent their supportive hands. Students welfare : ?Scholarship details ?Parent teacher Association ?Mentorship ?Fee Concession depending up on merit basis ?Fee wavier for economically weak students

6.5.3 – Development programmes for support staff (at least three)

1.Kannada and English departments have been training 3 attendants on speaking and writing skills. 2.Office staff have been trained on basic computer skills like Word, Excell etc by the Computer Science department 3. Basic tailoring classes for three non teaching staff were conducted by Hindi faculty.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers are encouraged to engaged themselves in various research oriented activities. 2. Initiative as been taken to open new Courses i.e, MBA BNU. 3. Encouraging the faculties register by PH.D enrollment.

## 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | Yes |
| c)ISO certification | Yes |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | National Seminar on New India @75 | 16/10/2019 | 16/10/2019 | 16/10/2019 | 214 |
| 2020 | National seminar on Science, technology and liberal Arts for Rural Transf ormation | 11/03/2020 | 11/03/2020 | 11/03/2020 | 150 |
| 2020 | A National Webinar on Fiscal policy, Instruments and coordination between fiscal and monetary policy | 29/05/2020 | 29/05/2020 | 29/05/2020 | 216 |
| 2019 | Reconstitu ting IQAC cell. | 10/06/2019 | 10/06/2019 | 10/06/2019 | 12 |
| 2019 | Organized the Seminars /workshops. | 16/10/2019 | 16/10/2019 | 16/10/2019 | 150 |
| 2019 | Conducting Orientation program | 17/06/2019 | 17/06/2019 | 17/06/2019 | 195 |
| 2019 | Bridge Course/ Induction Program | 23/07/2019 | 23/07/2019 | 27/07/2019 | 143 |
| No file uploaded. | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Challenges in Gender equity | 08/07/2019 | 08/07/2019 | 87 | 82 |
| Gender identity in Society | 20/08/2019 | 20/08/2019 | 59 | 61 |
| Gender equality and diversity | 21/02/2020 | 21/02/2020 | 92 | 68 |

### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 10 percent of power generate using solar and UPS and generator |

### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 1 |
| Provision for lift | Yes | 1 |
| Ramp/Rails | Yes | 1 |
| Rest Rooms | Yes | 1 |
| Any other similar facility | Yes | 1 |
| Scribes for examination | Yes | 1 |

### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | 1 | 02/06/2019 | 1 | UPSC | Competitive Exam | 1700 |
| 2019 | 1 | 1 | 09/06/2019 | 1 | KPSC | Competitive Exam | 1200 |
| 2019 | 1 | 1 | 08/09/2019 | 1 | UPSC | Competitive Exam | 1700 |
| No file uploaded. | | | | | | | |

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|

| Student Hand Book | 15/07/2019 | The South East Asian Education Trust was established in the year 2000 with the main objective to provide academic excellence to all sections of the society. The trust focus on imparting quality education, disciplined integrated personality development, research, management skills to face the global challenges. The campus at South East Asian Education Trust with its extensively landscaped garden is widely acknowledged as one of the most beautiful in Bangalore, harmoniously combining buildings and open space. S.E.A.E.T prides itself on its world-class facilities, intermingled with the heritage protected buildings and state-of-the teaching and research facilities, including lecturer and performance theaters, tutorial space, studios and laboratories. S.E.A.E.T has computer laboratories throughout the campus, carrying the latest software and hardware in general and subject-specific. |
|---|---|---|
| Faculty Hand Book | 05/08/2019 | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| International Yoga Day | 21/06/2019 | 21/06/2019 | 267 |
| World Environmental Day | 05/06/2019 | 05/06/2019 | 351 |
| Founders Day | 23/04/2020 | 23/04/2020 | 657 |
| Independence Day Celebrations | 15/08/2019 | 15/08/2019 | 759 |
| Karnataka Rajyothsava | 01/11/2019 | 01/11/2019 | 275 |
| Republic Day Celebration | 26/01/2020 | 26/01/2020 | 235 |

| | | | |
|---|---|---|---|
| International Science Day | 28/02/2020 | 28/02/2020 | 561 |
| Teachers Day | 05/09/2019 | 05/09/2019 | 263 |
| International Women Day | 09/03/2020 | 09/03/2020 | 178 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Recycling of wast water using for garden. 2. Recycling solid waste for garden manure. 3. Plastic free Campus. 4. Cleanness in the campus:- NSS and NCC units organized Cleanliness drive in the campus a shramadhan programme by faculty and students within the campus. 5. Nose and Pollution free Campus.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

ADAPTATION OF PLANTS AND PLANTATION PROGRAMS BY STUDENTS AND FACULTIES Plantation programs was held with in the campus and out side the campus with few areas like geddapanahalli, yanagonda with the aim to keep the campus clean and green, the objective of the program was to creates awareness among the students regarding the importance of ecology and natural environment. Aim and objectives : The main objective of this programme is to upgrade and promote , protection, prevention and monitoring of environment in the campus by the following activities are as followed. • The target number of saplings that to be planned in the programmed was 100 inside and 50 outside the campus. • To fixed dustbin made up of environmental friendly locally available which has been fixed at regular interval. • To maintain to conduit atmosphere inside the campus. PEDAGOGY BASED LEARNING AND EDUCATION Pedagogy based learning as a practice teaching strategy is implemented in our college for the students to solve problems at the current scenario Pedagogy based learning remains the optimal education method for authentic 21st century learning. An effective Pedagogy based learning puts students in charge of asking questions and discovering answers for authentic challenges that people and society face. In order to solve problems they Collaborate invent, design, investigate evaluate, revise and communicate their solutions with authentic audiences. The pedagogy Based approach initiatives followed are: ? Team projects, group discussion to build social awareness and collaboration skills ? Students are encouraged to participate in paper presentation seminars which will boost effective communication develop innovative ideas to share their suggestions as well. ? Focus on solutions rather than on problems is encouraged so as to enable students actively take part in designing strategies and devices that directly impacts or create solutions for the problems

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://seadegree.ac.in/wp-content/uploads/2021/08/best-practies-converted-New-converted.pdf

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An institutional pursues distinctiveness as a way on focusing on intellectual energy and using limited resources wisely. So we have evolved from a humble beginning with few courses. Faculty and students with the objectives to inculcate and dedication. The college is providing opportunities to the students from different streams to mingle together in academic as well as

sports, cultural and other extra-curricular activities. The college contributes towards women empowerment by organising various activities under gender sensitization and woman development committee. The main aim of our college is provide a quality education to the rural students. Most of the students are from nearest villages and poor background, our faculty members identify their talents and encourage them to participate in various fields, students welfare offers them the schemes to earn their own by participating in earn and learn schemes to fulfil the partial fees of the education and the cash stand on their own.

| Provide the weblink of the institution |
|---|
| https://seadegree.ac.in/ |

## 8.Future Plans of Actions for Next Academic Year

• To develop strategies to increase admissions to courses like BA, BSC and BBA courses. • Updating of library with employment, newspaper, question banks, competitive exam books and books related to new courses. • To increase and strengthen NSS and NCC Activities. • To boost sports activities through identifying sports persons and train the for inter college and intra college competitions. • Strategies to improve results of students by conducting remedial classes. • Felicitate staff member who give 100 results. • Involve alumni in placement training and recruitments. • To establish the board of society: as per the state government guidelines, it is essential to all state government autonomous institutes to establish board of societies. Accordingly, state government has already initiated the process. • Sport facilities and equipment to be made available in the auditorium for indoor games. • To organise campus interview for placement of students frequently in the college campus by industries, companies and banks etc. • Infrastructure facilities will be improved by increasing number of teaching halls and laboratories • To develop entrepreneurship skills among students.